

### **Covid-19: Staged Approach to School Remote Provision**

As part of our contingency planning, Bredbury Green Primary School will consider how they would respond in the event that the number of cases means further restrictions may become necessary. At each stage, we clearly inform parents/carers which pupils should be in school and the curriculum provision they will receive at any given time. This staged approach will ensure that impact on education is minimal and that priority is given to vulnerable children and children of critical workers for face-to-face provision in all cases.

<b>Stage</b>	<b>Scenario</b>
<b>1</b>	<b>Child isolating at home due to non-school related case/asymptomatic case awaiting test result</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• Weekly planning and story recommendation in place on ClassDojo or pack</li> <li>• Core, physical and mental wellbeing activities</li> <li>• Key websites e.g. Oak National Academy links sent to specific lessons supporting subject</li> </ul>
<b>2</b>	<b>Child isolating at home due family member being Covid positive (10 days)</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• Microsoft Teams link is open for the day</li> <li>• Expectation is set that pupils will attend a minimum of three modelled sessions and can follow up independently (register is taken for this)</li> <li>• Remote pupils work with peer small groups and with teacher or support assistant for focused tasks</li> <li>• Work is uploaded and marked with feedback from classroom staff via ClassDojo Portfolio</li> <li>• Support staff post a focused teaching video e.g. phonics session</li> </ul>
<b>3</b>	<b>Two or more children isolating</b>
<b>Next day provision</b>	As above with differentiated timetable built into sessions so children received targeted lessons
<b>4</b>	<b>CEV Staff member(s) isolating - not unwell (10 days)</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• Teacher provides full range of subjects (National Curriculum) as per timetable</li> <li>• Supports supervision in class</li> <li>• Uploading work on ClassDojo and feedback provided within the school week</li> <li>• Laptop/speaker on table for group work with microphone</li> </ul>
<b>5</b>	<b>Staff member isolating – unwell (10 days)</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• Another teacher will broadcast with support assistant to supervise</li> </ul>

<b>6</b>	<b>Whole class isolating during contact tracing period (72 hours)</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• Weekly planning and story recommendation in place on ClassDojo or pack</li> <li>• Core, physical and mental wellbeing activities</li> <li>• Live link to Microsoft Teams sent to children and parents via ClassDojo to facilitate daily lessons</li> <li>• Key websites e.g. Oak National Academy links sent to specific lessons supporting subject. Monitoring engagement and outcomes</li> </ul>
<b>7</b>	<b>Close contacts remaining at home in isolation after contact tracing period (10 days)</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• Monitoring engagement and outcomes to ensure equity of provision for all</li> <li>• Remote Education Policy to be implemented</li> <li>• A synchronous education is provided with live lessons using Microsoft Teams to ensure equity of learning for all pupils regardless of location</li> <li>• Pupils will be linked to the classroom via Teams and will have a virtual presence in the learning journey of the whole class</li> <li>• ClassDojo is used as a learning platform where links to lessons will be found and where children can download resources and upload work to individual portfolios</li> <li>• Teachers assess and give feedback on work in line with policy</li> </ul>
<b>8</b>	<b>Whole bubble isolating</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• Microsoft Teams link is open for the day</li> <li>• Expectation is set that pupils will attend a minimum of three (maths, English and other subjects) modelled sessions and can follow up independently. Register is taken for this</li> <li>• Remote pupils work with peer small groups and with teacher or support assistant for focused tasks</li> <li>• Work is uploaded and marked with feedback via ClassDojo Portfolio</li> <li>• Support staff post a focused teaching video e.g. phonics session</li> </ul>
<b>9</b>	<b>Staff member opting to work from home</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• Teacher provides full range of subjects (National Curriculum) as per timetable</li> <li>• Teams link is open for the day</li> <li>• Expectation is set that pupils will attend</li> <li>• Pupils work with peer small groups and with support assistant for focused tasks</li> <li>• Work is uploaded and marked via ClassDojo Portfolio</li> </ul>
<b>10</b>	<b>Local or National Lockdown</b>
<b>Next day provision</b>	<ul style="list-style-type: none"> <li>• School offer places for children of critical workers and vulnerable children as per government guidance</li> <li>• Remote Education Policy to be implemented</li> <li>• A synchronous education is provided with live lessons using Microsoft Teams to ensure equity of learning for all pupils regardless of location</li> </ul>

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