

# Statutory Assessments Report

Bredenbury Primary School

## Key Results - 2025-2026

| Assessment                            | Statistic                               | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---------------------------------------|-----------------------------------------|--------|---------------|---------------------|-----------------|------------------------|
| KS2 Reading, Writing & Maths combined | % achieving the expected standard       | 5      | 40%           | <div></div> Below   | 63%             | 7th                    |
| KS2 Reading, Writing & Maths combined | % achieving the higher standard         | 5      | 0%            | <div></div> Below   | ~ 8%            | 10th                   |
| Multiplication Tables Check (MTC)     | % scoring full marks (25/25)            | 5      | 40%           | <div></div> Below   | ~ 44%           | 47th                   |
| Phonics Screening Check               | % passing in Year 1                     | 7      | 71%           | <div></div> Below   | ~ 82%           | 15th                   |
| Early Years Foundation Stage          | % achieving a Good Level of Development | 4      | 50%           | <div></div> Below   | ~ 72%           | 4th                    |

### Legend

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

| Subject                           | Statistic                         | 2022-2023       |          | 2023-2024         |          | 2024-2025         |          | 2025-2026 |                   |          |
|-----------------------------------|-----------------------------------|-----------------|----------|-------------------|----------|-------------------|----------|-----------|-------------------|----------|
|                                   |                                   | School          | National | School            | National | School            | National | Cohort    | School            | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 50% <div></div> | 60%      | 60% <div></div>   | 61%      | 78% <div></div>   | 62%      | 5         | 40% <div></div>   | 63%      |
| Reading, Writing & Maths combined | % achieving the higher standard   | -               | 8%       | 0% <div></div>    | 8%       | 0% <div></div>    | 8%       | 5         | 0% <div></div>    | ~ 8%     |
| Reading                           | % achieving the expected standard | 50% <div></div> | 73%      | 80% <div></div>   | 74%      | 78% <div></div>   | 75%      | 5         | 60% <div></div>   | 75%      |
| Reading                           | % achieving the higher standard   | 17% <div></div> | 29%      | 20% <div></div>   | 29%      | 22% <div></div>   | 33%      | 5         | 20% <div></div>   | ~ 30%    |
| Reading                           | Average scaled score              | -               | 105.0    | 106.0 <div></div> | 105.0    | 105.3 <div></div> | 106.0    | 5         | 100.8 <div></div> | 106.0    |
| Writing                           | % achieving the expected standard | 50% <div></div> | 71%      | 60% <div></div>   | 72%      | 78% <div></div>   | 72%      | 5         | 40% <div></div>   | 73%      |
| Writing                           | % working at greater depth        | -               | 13%      | 0% <div></div>    | 13%      | 11% <div></div>   | 13%      | 5         | 0% <div></div>    | ~ 13%    |

| Subject | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|---------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|         |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Maths   | % achieving the expected standard | 67%       | 73%      | 80%       | 73%      | 78%       | 74%      | 5         | 40%    | 75%      |
| Maths   | % achieving the higher standard   | 17%       | 24%      | 0%        | 24%      | 44%       | 26%      | 5         | 40%    | ~ 27%    |
| Maths   | Average scaled score              | -         | 104.0    | 101.2     | 104.0    | 107.1     | 105.0    | 5         | 98.4   | 105.0    |
| GPS     | % achieving the expected standard | -         | 72%      | 80%       | 72%      | 78%       | 73%      | 5         | 40%    | 74%      |
| GPS     | % achieving the higher standard   | -         | 30%      | 20%       | 32%      | 22%       | 30%      | 5         | 0%     | ~ 30%    |
| GPS     | Average scaled score              | -         | 105.0    | 103.4     | 105.0    | 106.5     | 105.0    | 5         | 97.0   | 105.0    |
| Science | % achieving the expected standard | -         | 80%      | 80%       | 81%      | 89%       | 82%      | 5         | 60%    | 82%      |

### Multiplication Tables Check (MTC)

| Statistic                    | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                              | School    | National | School    | National | School    | National | Cohort    | School | National |
| % scoring full marks (25/25) | 0%        | 29%      | 67%       | 34%      | 33%       | 37%      | 5         | 40%    | ~ 44%    |
| Average score (out of 25)    | -         | 20.2     | 25.0      | 20.6     | 22.8      | 21.0     | 5         | 21.8   | ~ 21.6   |

### Key Stage 1

| Subject                           | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|-----------------------------------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|                                   |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 57%       | ~ 56%    | 67%       | ~ 58%    | -         | ~ 59%    | 0         | -      | ~ 58%    |
| Reading, Writing & Maths combined | % working at greater depth        | -         | ~ 6%     | -         | ~ 6%     | -         | ~ 6%     | 0         | -      | ~ 6%     |
| Reading                           | % achieving the expected standard | 71%       | 68%      | 67%       | ~ 71%    | -         | ~ 71%    | 0         | -      | ~ 70%    |
| Reading                           | % working at greater depth        | 0%        | 19%      | -         | ~ 19%    | -         | ~ 19%    | 0         | -      | ~ 18%    |
| Writing                           | % achieving the expected standard | 57%       | 60%      | 67%       | ~ 62%    | -         | ~ 64%    | 0         | -      | ~ 63%    |
| Writing                           | % working at greater depth        | -         | 8%       | -         | ~ 8%     | -         | ~ 9%     | 0         | -      | ~ 9%     |
| Maths                             | % achieving the expected standard | 71%       | 70%      | 67%       | ~ 72%    | -         | ~ 73%    | 0         | -      | ~ 71%    |
| Maths                             | % working at greater depth        | 0%        | 16%      | 33%       | ~ 16%    | -         | ~ 16%    | 0         | -      | ~ 16%    |

| Subject | Statistic                         | 2022-2023 |          | 2023-2024 |          | 2024-2025 |          | 2025-2026 |        |          |
|---------|-----------------------------------|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|         |                                   | School    | National | School    | National | School    | National | Cohort    | School | National |
| Science | % achieving the expected standard | -         | 79%      | -         | ~ 82%    | -         | ~ 83%    | 0         | -      | ~ 83%    |

Phonics Screening Check

| Statistic                        | 2022-2023                                                                              |          | 2023-2024                                                                              |          | 2024-2025                                                                                |          | 2025-2026 |                                                                                          |          |
|----------------------------------|----------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------|----------|-----------|------------------------------------------------------------------------------------------|----------|
|                                  | School                                                                                 | National | School                                                                                 | National | School                                                                                   | National | Cohort    | School                                                                                   | National |
| % passing in Year 1              | 100%  | 79%      | 100%  | 80%      | 83%   | 80%      | 7         | 71%   | ~ 82%    |
| % passing check by end of Year 2 | -                                                                                      | 89%      | -                                                                                      | 89%      | 100%  | 89%      | 7         | 100%  | ~ 91%    |

Early Years Foundation Stage

| Statistic                                                              | 2022-2023                                                                             |          | 2023-2024                                                                                |          | 2024-2025                                                                                  |          | 2025-2026 |                                                                                            |          |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------|----------|-----------|--------------------------------------------------------------------------------------------|----------|
|                                                                        | School                                                                                | National | School                                                                                   | National | School                                                                                     | National | Cohort    | School                                                                                     | National |
| % achieving a Good Level of Development                                | 40%  | 67%      | 71%     | 68%      | 60%     | 68%      | 4         | 50%     | ~ 72%    |
| % at the expected level across all early learning goals                | 40%  | 66%      | 71%     | 66%      | 60%     | 67%      | 4         | 50%     | ~ 71%    |
| Average number of early learning goals at the expected level per pupil | -                                                                                     | 14.1     | 12.1  | 14.1     | 14.0  | 14.1     | 4         | 12.8  | ~ 14.5   |