

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£16,420.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/2023. To be spent and reported on by 31st Jul 2023.	£16,420.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16,420.00		Date Updated: 31/08/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1,568 9.55%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Daily mile was introduced in 2022		All year groups carry out the daily mile during the school day. Course safety checks & maintenance £250. TA cover R-6 - £11.59p/hr (30m=7 year groups) x190 days = £1,568		£1,568	
				The children have enjoyed participating in the daily mile	
				Monitor the impact of daily mile, through pupil progress meetings and teacher assessments.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £1,000 6.09%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	

To promote the school's physical education to the wider community, parents and pupils by providing all our children with opportunities to take part in tournaments and physical activity.	The school has taken part in more tournaments and festivals throughout the year therefore raising the profile of Physical Education in the school. Administration of registering for tournaments, celebration assemblies and uploading to website.	£1,000	The school has seen a slight increase in pupils participating in the wide range of clubs/activities offered.	Monitor the impact and take up of pupils' activity.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,000 6.09%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
CPD for teachers to improve PE tuition and sustainability of teaching.	The school has implemented the training for staff whereby Teachers have worked alongside PE specialists to improve their skills for sustainability of teaching provision. Release time for teachers to attend liaison meetings with sports specialists. 4 x 2-hour sessions designed to look at strategies used by teaching staff.	£1,000	Increased subject knowledge and confidence for teachers with a wider range of sports and skills being taught.	Continue to develop teacher's confidence and monitor assessment outcomes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£12,345 75.18 %

Intent	Implementation		Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sports specialist employed to offer wider range of sports to all pupils	Cricket Coaching – Autumn 2022 Years 3 – 6 – 1 hour lesson each year group	FREE	Sport and PE activity increased within school offering a wider range of skills.	Monitor pupil outcomes and well-being.
Extra-Curricular clubs run at the school by PE Specialist / TA's	<p>DANCE Autumn 2022 = £300 SPRING 2023 = £300 Summer 2023 = £300</p> <p>RUGBY Spring 2023 = £300 Summer 2023 = £300</p> <p>NETBALL Autumn 2022 = £300 Spring 2023 = £300</p> <p>ROUNDERS Summer 2023 = £300</p> <p>VOLLEYBALL Autumn 2022 = £300 Spring 2023 = £300 Summer 2023 = £300</p> <p>Bench Ball Autumn 2022 = £300 Spring 2023 = £300</p> <p>ORIENTATION Spring 2023 = £300</p>	£5,100	Successful participation from a wide range of KS2 pupils All clubs very popular and will be included in 23.24	Increase in the number of children who have attended the afterschool clubs, continue to monitor attendance.

	<p>Summer 2023 = £300</p> <p>BOCCIA</p> <p>Autumn 2022 = £300</p> <p>Spring 2023 = £300</p>			
Adventurous activities	Years 6 to attend 3 day residential at Redridge. Cost subsidised July 2023	£ 955.00	Ensured inclusion 99% attended. Pupil confidence and self-esteem increased due to challenging activities and team bonding.	Monitor pupil participation and well-being.
Additional achievements: Sports specialist employed to offer wider range of sports to all pupils	Sports activities – 1 day per week for all 3 classes £185 p/week x 34 weeks	£6,290	Sport and PE activity increased within school offering a wider range of skills.	Monitor pupil participation and well-being.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ 500 3.05%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Work with external partners to increase opportunities for competitive sporting events.	Tag Rugby Tournament for KS2 pupils October 2022 and April 2023. Yrs 4,5,6 pupils attended and participated in the tournament. Teacher release	£500	Pupils enjoyed competitive sporting event.	All children to enjoy a wide range of sporting opportunities and learn new skills.

Signed off by	
Head Teacher:	Mr Martin Farmer
Date:	31/08/2023
Subject Leader:	Miss Rebecca Jinks
Date:	31/08/2023
Governor:	Mr Peter Gallagher
Date:	31/08/2023