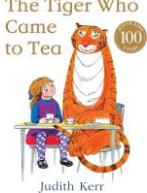

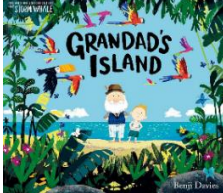

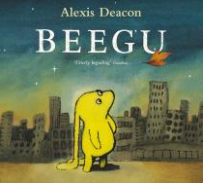
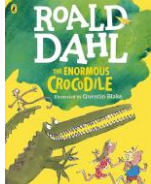

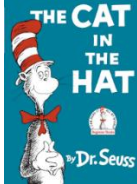


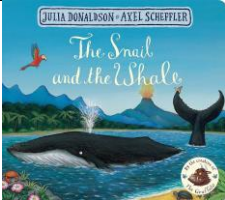
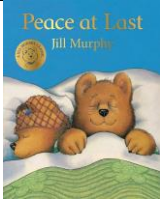
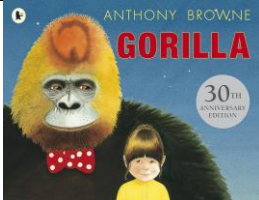
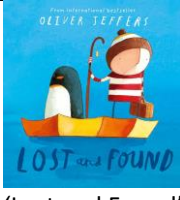

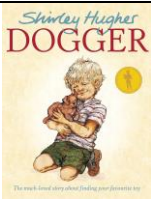
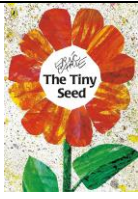
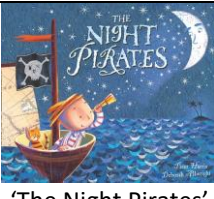


### Year 1 High Quality Text Map

The use of high-quality books within the reading curriculum is at the heart of our school's approach to engage and support children to become motivated and independent readers. If children enjoy reading, they read more frequently and become better readers. We have chosen these books to inspire, they are read as excellent models with the children at school but can also be shared at home.

 <p><b>'The Tiger Who Came to Tea'</b> By Judith Kerr</p>	 <p><b>'The Train Ride'</b> By June Crebbin</p>	 <p><b>'The Queen's Hat'</b> By Steve Antony</p>	 <p><b>'Grandad's Island'</b> By Benji Davies</p>	 <p><b>'The Way Back Home'</b> By Oliver Jeffers</p>
 <p><b>'Beegu'</b> By Alexis Deacon</p>	 <p><b>'The Enormous Crocodile'</b> By Roald Dahl</p>	 <p><b>'Funnybones'</b> By Janet and Allan Ahlberg</p>	 <p><b>'The Cat in the Hat'</b> By Dr. Seuss</p>	 <p><b>'Little Red Riding Hood'</b> By Lari Don</p>
 <p><b>'Stick Man'</b> By Julia Donaldson</p>	 <p><b>'The Snail and the Whale'</b> By Julia Donaldson</p>	 <p><b>'Peace at Last'</b> By Jill Murphy</p>	 <p><b>'Gorilla'</b> By Anthony Browne</p>	 <p><b>'Lost and Found'</b> By Oliver Jeffers</p>
 <p><b>'Three Little Wolves and the Big Bad Pig'</b> by Eugene Trivizas and Helen Oxenbury</p>	 <p><b>'Dogger'</b> By Shirley Hughes</p>	 <p><b>'The Tiny Seed'</b> By Eric Carle</p>	 <p><b>'Not Now, Bernard'</b> By David McKee</p>	 <p><b>'The Night Pirates'</b> By Peter Harris</p>