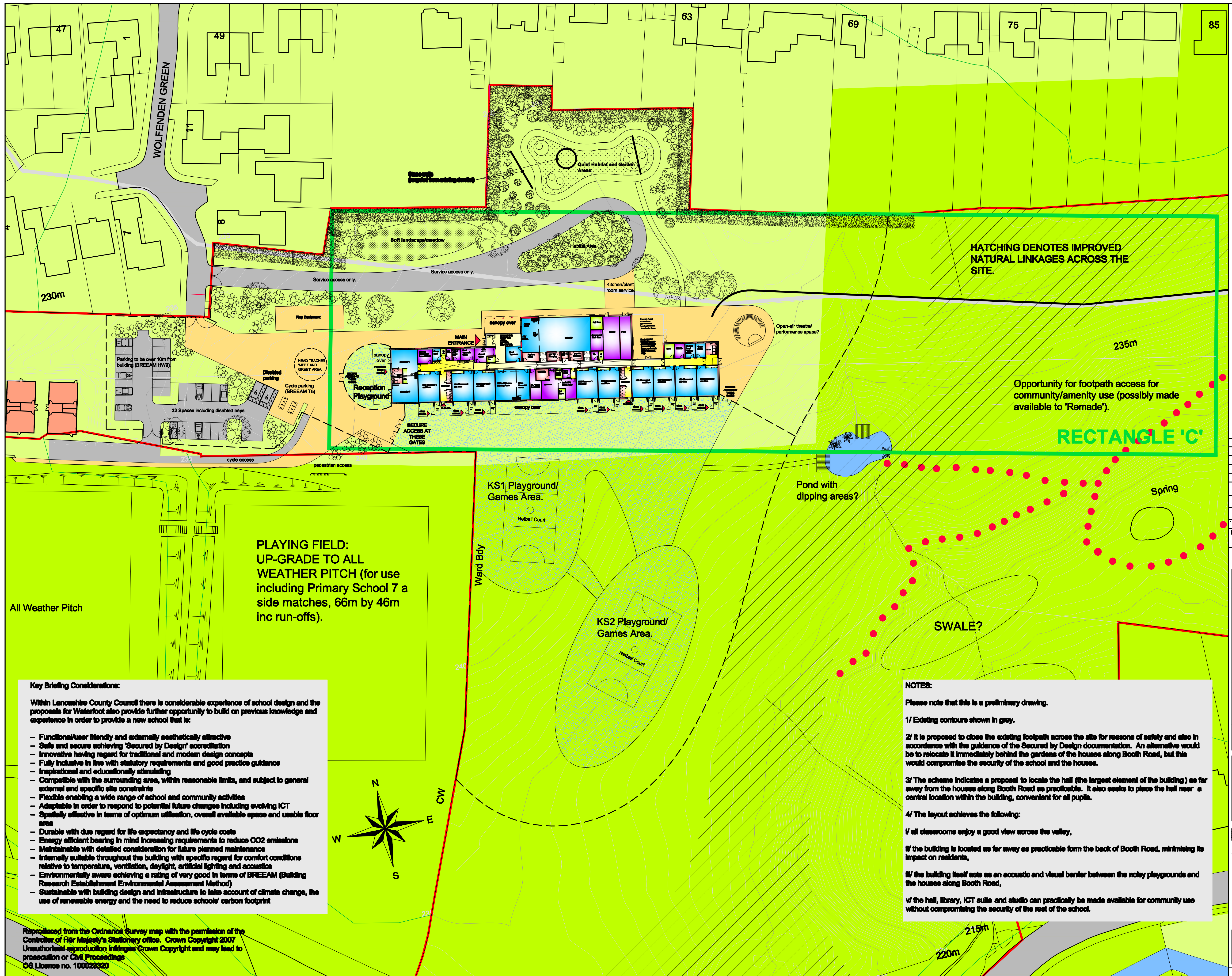


DRAFT



- DESIGN FROM SUPPLY:**
- Habitat Area
 - Soft landscape/ meadow
 - Service access only
 - Play Equipment
 - Disabled parking
 - 32 Spaces including disabled bays
 - Head Teacher's Office
 - Reception
 - Classrooms
 - Library
 - ICT Suite
 - Studio
 - Open-air theatre/ performance space?
 - Pond with dipping areas?
 - Spring
 - SWALE?
- DESIGN FROM CHALLENGE/UPPER:**
- Classrooms
 - Library
 - ICT Suite
 - Studio
 - Open-air theatre/ performance space?
 - Pond with dipping areas?
 - Spring
 - SWALE?

Project Name	Waterfoot Primary School New Replacement Building
Client Name	Lancashire County Council
Project No.	EZ005505
Design Title	SITE PLAN
Scale	1:500
Drawn by	NBD
Checked by	
Date	June '08

CONSULTATION

Note: Dimensions are not to be scaled from this drawing. All written measurements are to be checked on site by the contractor.

Town Name: **WATERFOOT**

Previous Name:

Previous No.

Project: **Waterfoot Primary School New Replacement Building**

Design Title: **SITE PLAN**

Scale: 1:500
Drawn by: NBD
Checked by:
Date: June '08

Lancashire County Council

Property Group

Resources Directorate

HEADQUARTERS: County Hall, Preston, PR1 6PE
Tel: (01773) 555555 Fax: (01773) 555555
North Area Office: Poulton-Le-Ferry, FY6 7DE
Tel: (01253) 555555 Fax: (01253) 555555
East Area Office: Chorley, PR6 0CH
Tel: (01254) 220022 Fax: (01254) 220022
South Area Office: Leyland, PR25 1EN
Tel: (01773) 555555 Fax: (01773) 555555

Property Group

Project No. EZ005505
Drawing No. 03
Revision

Key Briefing Considerations:

Within Lancashire County Council there is considerable experience of school design and the proposals for Waterfoot also provide further opportunity to build on previous knowledge and experience in order to provide a new school that is:

- Functional/user friendly and externally aesthetically attractive
- Safe and secure achieving 'Secured by Design' accreditation
- Innovative having regard for traditional and modern design concepts
- Fully inclusive in line with statutory requirements and good practice guidance
- Inspirational and educationally stimulating
- Compatible with the surrounding area, within reasonable limits, and subject to general external and specific site constraints
- Flexible enabling a wide range of school and community activities
- Adaptable in order to respond to potential future changes including evolving ICT
- Spatially effective in terms of optimum utilisation, overall available space and usable floor area
- Durable with due regard for life expectancy and life cycle costs
- Energy efficient bearing in mind increasing requirements to reduce CO2 emissions
- Maintainable with detailed consideration for future planned maintenance
- Internally suitable throughout the building with specific regard for comfort conditions relative to temperature, ventilation, daylight, artificial lighting and acoustics
- Environmentally aware achieving a rating of very good in terms of BREEAM (Building Research Establishment Environmental Assessment Method)
- Sustainable with building design and infrastructure to take account of climate change, the use of renewable energy and the need to reduce schools' carbon footprint

Reproduced from the Ordnance Survey map with the permission of the Controller of Her Majesty's Stationery Office. Crown Copyright 2007. Unauthorised reproduction infringes Crown Copyright and may lead to prosecution or civil proceedings. OS Licence no. 100023320

NOTES:

Please note that this is a preliminary drawing.

1/ Existing contours shown in grey.

2/ It is proposed to close the existing footpath across the site for reasons of safety and also in accordance with the guidance of the Secured by Design documentation. An alternative would be to relocate it immediately behind the gardens of the houses along Booth Road, but this would compromise the security of the school and the houses.

3/ The scheme indicates a proposal to locate the hall (the largest element of the building) as far away from the houses along Booth Road as practicable. It also seeks to place the hall near a central location within the building, convenient for all pupils.

4/ The layout achieves the following:

1/ all classrooms enjoy a good view across the valley,

2/ the building is located as far away as practicable from the back of Booth Road, minimising its impact on residents,

3/ the building itself acts as an acoustic and visual barrier between the noisy playgrounds and the houses along Booth Road,

4/ the hall, library, ICT suite and studio can practically be made available for community use without compromising the security of the rest of the school.