

Year 1 – Term 1 Information and Key Learning

Welcome to Year 1

Welcome to Year 1! We hope you had a lovely summer and your children are ready for lots of new and exciting learning.

Our learning this term

Our topic this term is 'Ourselves and Our School'. We are kick starting this with learning about parts of our body and carrying out investigations using our senses. We will be exploring our school grounds and developing map drawing skills. We will also be observing our environment as it changes with the seasons; we will take our learning beyond the school grounds to learn more about the features of our rural setting. We will use a wide variety of fiction and non-fiction texts to inspire our writing including 'Rosie's Walk' and 'Billy and the Beast'. We have started the term by writing labels and we will be building on this to develop our understanding of sentences. There will also be a focus on letter formation. In Maths this term we will be developing our understanding of numbers as numerals, words and a wide variety of pictorial representations. This will include counting forwards and backwards, finding one more and one less, comparing and ordering groups of objects. Much of our work will be practical, giving us lots of opportunities to develop our problem solving and reasoning skills. Our PE lessons this term will be Infant agility which will focus on basic skills for indoor and outdoor PE lessons. This will include developing our core strength, flexibility and balance as well as turn taking, partner work, running, throwing and catching. In RE we will be exploring the question 'What do Christians believe God is like?' through looking at various Christian parables and their meanings. In PSHE this term we will be exploring the theme 'Being me in my world'. Our games and discussions will help the children develop their understanding of how they are different from others and how this makes us special and unique. In art we will be experimenting with a variety of mark making techniques and responding to the autumnal changes. Our music lessons will focus on our ability to tap or move appropriately to a pulse or rhythm.

Reading Books

Children will be given three books to bring home and they will be changed once a week. Please help us by ensuring your child's reading folder, containing their books, is in their bag every day. Please also write in the reading record which books they have read and include a brief comment about how they got on. We will also use the reading records to make a note of the words and strategies which we feel they will benefit from working on; we hope this will be useful. We would encourage you to hear your child read and for you to read to them every day. Children benefit enormously from re-reading their books to develop fluency and discussing what they have read to develop language and comprehension skills.

Dates for your diary!

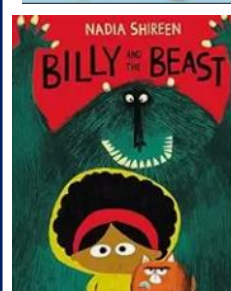
PE days: Tuesday and Wednesday

Forest School:

Willow: Monday: 7th September, Tuesday 29th September, 5th October

Rowan: Friday: 11th September, 25th September, 9th October

Thursday 17th September, 2.45pm Meet the Team: You are invited to attend a brief meeting to meet the year 1 team and to hear about the year ahead. We look forward to welcoming you into year 1!



English Key Learning Facts

Key aim: To read and spell tricky words (consolidating Year R words)

go	as	is	the	and	has	his
no	into	she	he	we	be	me
to	put	pull	full	her	push	of

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with a paintbrush on a dry wall or on the ground outside.
- When the children can spell these correctly in isolation, they should start to write these words in sentences.

Mathematics Key Learning Facts

Key aim: To know all the ways of making and breaking numbers to 6

Children should be able to work out and then instantly recall all of the ways of adding to make 1,2,3,4,5 and 6. Once they have practised working out these facts by playing lots of games, we would expect quick recall in response to questions such as 'If I have 4, how many do I need to make 6?'

Eg. for 4	0 add 4 is 4
	1 add 3 is 4
	2 add 2 is 4
	3 add 1 is 4
	4 add 0 is 4

Key Vocabulary

+	add, plus
=	equals, is the same as

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. We suggest rehearsing these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects in games and everyday events. When pupils are confident with these facts the expectation is that they are also able to work out related subtraction facts.

Thank you for your continued support.