Year 1 – Term 2 Information and Key Learning

Welcome back. We hope that you all enjoyed the October break. The information below includes some of the areas of learning that we will be covering this term. The reverse of the sheet shares details of Key Learning facts (reading, spelling and number bonds) that your child will benefit from learning at home. Please do not hesitate to ask any questions you may have. We are looking forward to a busy, exciting term with the children.

Our Learning This Term

This week we have been learning about firework safety and writing our own fireworks safety code. We hope that the children will remember the rules and help everyone to stay safe over the weekend.

This term our topic is **Superheroes**. We will be developing the children's creative writing skills by describing characters, developing story-telling and improving our sentence writing.

In Maths this term we will be continuing to develop our understanding of addition and subtraction within 10. The children will be introduced to the traditional symbols used in written number sentences for addition and subtraction and we will explore the vocabulary related to these. As well as practising simple calculations so that the children develop instant recall of these basic number facts we will be exploring the patterns involved and developing our problem solving and reasoning skills. In Science we will be exploring 'Everyday Materials'. Through this topic we will learn to identify and name everyday materials, explore their properties and carry out simple practical investigations.

In RE we will be exploring the question 'Why does Christmas matter to Christians? In PSHE, we will be celebrating our differences, encouraging the children to recognise and celebrate their individuality as well as discussing the importance of equality. In Design Technology we will be exploring, designing, creating and evaluating moving pictures of superheroes using the cutting skills which we have been working hard on in Term 1.

Reading

We cannot emphasise enough how important it is for parents to hear their children read at home. We would like to encourage children to reread each book after initially working their way through it so that they can develop greater fluency and confidence. Please remind your child to colour a star each time they read so that they can add to the class tally for the week.

Phonics home learning

Each Friday we will be sending home a phonics sheet so that parents can support their child's phonics learning. If you have any questions, please speak to your child's class teacher.

OPAL Play and forest school

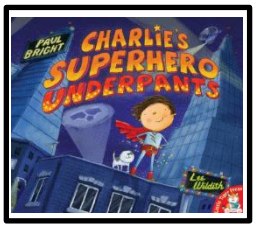
Now the weather is getting colder, please can you ensure your child brings in a named warm coat and waterproof trousers as well as their wellington boots.

Walk-in-Wednesday!

You are invited to visit your child's class on Wednesday 9th December at 2:45 to see some of their learning from this term

DRESSING-UP DAY

As our focus is on looking after the world, we would like to have a superhero day with a difference! We would like to invite the children to dress-up as a superhero on Thursday 26th November. Our hope is for parents not to buy the costumes, but to use clothes the children already own, and accessorise with recycled materials.



FOREST SCHOOL DATES:

Willow Class

Mondays (2nd, 19th and 30th November

Rowan Class

Fridays – 6th, 20th November and 4th December

English Key Learning Facts

Tricky words (which the children cannot yet spell using their phonic knowledge) are taught as whole words. The below are Phase 3 and 4 tricky words which the children are using to spell this term.

was	you	they	my	by	are
all	sure	pure	said	so	have
like	some	come	love	do	were

Suggested Activities with your words

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: To know how to make all numbers up to 10

Initially, the children should be able to work out all of the number sentences using apparatus. Then we are working towards the rapid recall of these facts

The children need to know all of the ways of making each number up to 10.

8 = 8 + 0
8 = 7 + 1
8 = 6 + 2
8 = 5 + 3
8 = 4 + 4
8 = 3 + 5
8 = 2 + 6
8 = 1 + 7
8 = 0 + 8

The children will benefit from a practising these by playing dice or card games, or practising on 1 minute maths which is available on any device via the website https://whiteroseeducation.com/1-minute-maths#downloador by downloading the app. (Search for 1 minute maths)

Key Vocabulary

\+ add, plus

\- minus, take away, subtract

= equals, is the same as

Initially, the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.