

Year 1 – Term 3 Information and Key Learning

We hope that you all had a lovely break and wish you all a happy and healthy new year. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home. If you have any questions please ask a member of the year one team.

Our learning this term

Our new topic for this term is **Toys**. We will be launching into our history topic with an exploration of how toys have changed over the past 60 years. The children will compare old and new artefacts and be introduced to timelines as a tool for placing images in chronological order. This is part of our wider learning about how life has changed in living memory. Our English lessons will be based on the story book 'Dogger' by Shirley Hughes. We will be expanding our vocabulary and developing our narrative writing skills whilst refining our writing of basic sentences. In Science we will be continue our exploration of different materials. We will be exploring properties, asking questions and carrying out simple practical investigations. In Maths this term we will be developing our understanding of place value within 20 and applying this to solve problems. We will also be furthering our understanding of addition and subtraction, extending this to numbers up to 20. In RE this term we will be exploring the question 'What is the good news Jesus brings?' In computing we will be learning to collate information, and understand and create pictograms. In PSHE we will be focussing on our dreams and goals. Through this unit we will be developing our understanding of overcoming obstacles and talking about the feelings associated with making mistakes and being successful. In our art lessons we will be developing our understanding of composition, exploring a variety of techniques and creating colourful mixed media collages.

Reading and maths at home

We can never stress enough the positive impact that reading at home has for your child. Please continue to read to your child as often as possible and also listen to them read. It is really helpful if you can write a brief comment in their reading record when they read at home so that we can work together to build a shared picture of how they are getting on. In addition, there are spellings and maths recall facts shared on the next page. We would encourage you to practise these for short periods of time, frequently, throughout the week.

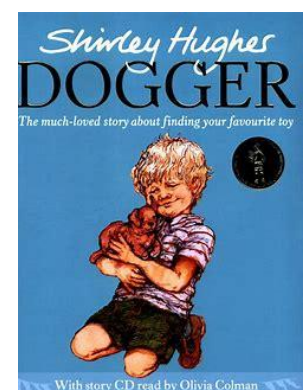
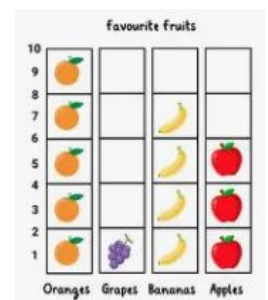
Pets

The children will each given a (pre-loved) small, soft, toy animal (which we will provide) which they will be using as a character in their own stores and other writing. At a later date they will be encouraged to bring them home to take on imaginary adventures.

PE

Monday – Gymnastics in the hall.

Tuesday - Rugby on the junior playground.



FOREST SCHOOL DATES:

Willow, Thursdays:

Jan 8th

Jan 22nd

Feb 5th

Rowan, Fridays:

Jan 9th

Jan 23rd

Feb 6th

Parent consultations

Evening

Wednesday 4th February 4pm-7pm

Day

Willow – Thursday 29th January 9am-5pm

Rowan - Thursday 5th February 9am-5pm



English Key Learning Facts

Key aim: To read and spell tricky words.

here	little	says	there	when
what	one	out	today	
where	why	who	school	people

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Build sentences using word cards.
- Build the words with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush outside when it's dry.

The children need to be secure enough in the spelling of these words in isolation that they can apply these correctly in their writing. If your child is already able to do this the suggested extension would be to look at the endings -ing and -ed and to explore how these can be used to help with spelling other words.

Mathematics Key Learning Facts

Key aim: To recall subtraction facts

As well as continuing to work on recalling our addition facts (within 10) we also need to know our subtraction facts

$8 = 8 + 0$	$8 - 0 = 8$
$8 = 7 + 1$	$8 - 1 = 7$
$8 = 6 + 2$	$8 - 2 = 6$
$8 = 5 + 3$	$8 - 3 = 5$
$8 = 4 + 4$	$8 - 4 = 4$
$8 = 3 + 5$	$8 - 5 = 3$
$8 = 2 + 6$	$8 - 6 = 2$
$8 = 1 + 7$	$8 - 7 = 1$
$8 = 0 + 8$	$8 - 8 = 0$

The children will benefit from practising these by playing dice or card games, or practising on 1 minute maths which is available on any device via the website <https://whiteroseeducation.com/1-minute-maths#download> or by downloading the app. (Search for 1 minute maths)

Key Vocabulary

+ add, plus
- minus, take away, subtract
= equals, is the same as



Initially, the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons.

