

Year 1 – Term 4 Information and Key Learning

Welcome back to the start of a new term. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home.

Our learning this term

This term we be starting our new topic, '**Amazing Animals**'. We will be learning about the different stages of development experienced by humans and other animals and learning about life cycles. We are very excited that on Monday our duck eggs will be arriving and we will have the opportunity to watch them hatch and care for the ducklings over the next two weeks. Our writing will include questions and statements about ducks as we learn about the features of reports. 'The Tiger who came to Tea' (Judith Kerr) will be one of our main texts for English and we will be developing our own stories using this as the template. This will give the children an opportunity to expand their creativity and develop their narrative writing skills. In DT we will be exploring, designing, creating and evaluating our own marble run. We would be grateful for any empty toilet rolls or kitchen rolls for this project! In Maths we will be continuing our work on addition and subtraction, developing confidence with these strategies and becoming increasingly fluent when recalling number facts. We will also be developing our understanding of place value within 50 and using this knowledge when reasoning about number. In RE we will be exploring the question 'Why is Easter a special time for Christians'? In PSHE we will be exploring 'a healthy me' and learning about the importance of living a healthy lifestyle. In computing we will be learning to use and create our own set of instructions on a computer.

Ducks!

We are very much looking forward to the arrival of some duck eggs on **Monday 2nd March**. If your child has any allergies which may be impacted by this learning experience please make your child's teacher aware.

PE

Our PE lessons this term for both classes will be **gymnastics** (on Mondays) and **tennis** (on Tuesdays).

Reading and maths at home

We can never stress enough the positive impact that reading at home has for your child. Please continue to read to your child as often as possible and also listen to them read. It is really helpful if you can write a brief comment in their reading record when they read at home so that we can work together to build a shared picture of how they are getting on. In addition, there are spellings and maths recall facts shared on the next page. We would encourage you to practise these for short periods of time, frequently, throughout the week.

Forest school dates

Willow class - Thursdays

26th February
12th March
26th March

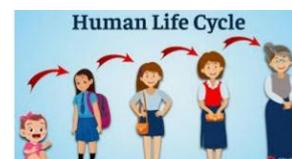
Rowan class – Fridays

27th February
13th March
27th March

Parents of **Rowan Class** are invited into school on Wednesday 25th March for a class assembly.

Parents of **Willow Class** are invited into school on Thursday 26th March.

The children will be sharing their learning from 9am in the school hall and we will be finished by 9:45.



World Book Day is on Thursday 5th March. Details of the day have been sent out in Mr Tibbles' newsletter.

English Key Learning Facts

Key aim: To read and spell tricky words

Please revisit the previous term's spellings before moving onto the new words shared below. First the children need to be able to read these words on sight (they are tricky words so they cannot be sounded out at this stage). Once your child is confident reading and spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

their	oh	your	Mr	Mrs	Ms
could	would	should	our	house	mouse
want	any	many	water	again	two

We will also revisit

which	why	what	how	who	why	where	when
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Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: Double and halve all numbers to 20

We are continuing to work on our recall of number bonds to make all numbers to 10 and the related subtraction facts. When the children can do this with accuracy and confidence they can use them to complete all number bonds up to 20.

[Hit the Button - Quick fire maths practise for 6-11 year olds](#) is a fun interactive game to support their learning of doubles.

The children need to be able to halve and double numbers to 20.

- What is half of 16? Half of 12 is __
- 18 is double ____ What is double 9?

Once your child is confident with their mental recall of halving and doubling, try asking word problems.

- If Tom had 12 coins and gave half away, how many would he have left?
- Jane had some apples. After she gave half away she only had 4. How many did she have to start with?



Don't forget 1 minute maths is available on any device via the website <https://whiteroseeducation.com/1-minute-maths> or by downloading the app. (Search for 1 minute maths).

The children have also been introduced to <https://ictgames.com/saveTheWhale/> a fun interactive game which is especially useful if the children need to revisit number bonds for numbers up to and including 10.

