

Year 1 – Term 6 Information and Key Learning

We are looking forward to the term ahead. Below is an outline of the term's learning in each subject and some key learning facts which all pupils will benefit from revisiting at home.

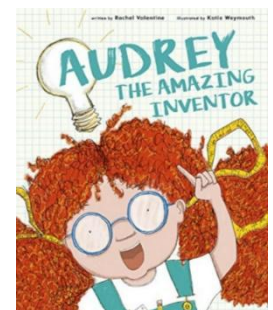
Our learning this term

We have started the term with our history topic about famous inventors. Louis Zborowski is remembered as a racing car driver, a railway enthusiast and the inspiration behind 'Chitty Chitty Bang Bang'! We will be watching short clips of the film that show the various inventions. Ada Lovelace is credited with being the first computer programmer making her a key figure in the history of computer science. We will be comparing sources, developing our understanding of chronology and beginning to understand timelines. We will move onto exploring a range of biographies and autobiographies which will help us to write our own. We will also be reading the fictional text 'Audrey the Amazing Inventor' by Rachel Valentine and using this story as the stimulus for our writing. Through our fiction and non-fiction writing we will continue to work on our punctuation (capital letters, full stops, exclamation marks and question marks) and word endings (focusing on -ed and -ing).

In maths, we will be starting to develop our understanding of fractions of shapes and quantities through practical and pictorial tasks. As the term goes on, we will continue to develop our understanding of place value of numbers within 100 and applying this to help us solve problems. We will also be building on previous learning about addition and subtraction, particularly focusing on filling in the missing number in a calculation (see Key Learning Facts). Through Forest School, and in our science lessons, we will be exploring types of plants including common garden plants and trees, learning about their structure and how they change through the seasons. In RE we will be continuing to learn about Judaism; exploring Jewish beliefs and how Jewish people celebrate their faith. In DT we will be designing, making and evaluating our own fruit salads. Our topic in PSHE is 'Changing me' and this focuses on understanding that changes happen as we grow, respecting our bodies, expressing how we feel when change happens and looking forward to new events. In our music lessons we will continue developing our understanding of pitch through our singing and xylophone playing. Finally, PE will include working on the basic skills needed in cricket and athletics.

Reading and maths fluency at home

We can never stress enough the positive impact that reading at home has for your child. Please continue to read to your child as often as possible and also listen to them read. It is really helpful if you can write a brief comment in their reading record when they read at home so that we can work together to build a shared picture of how they are getting on. In addition, there are spellings and maths recall facts shared on the next page. We would encourage you to practise these for short periods of time, frequently, throughout the week.



Forest school dates

Willow: Thursday 4th June, Thursday 18th June

Wednesday 1st July

Rowan: Friday 5th June, Friday 19th June,
Friday 3rd July

Hot weather

Please can we ask that your child brings a **water bottle** and **named sun hat**, and wears **sun cream**. As children will be taking off their jumpers please can we ask that they are also named.

PE days

Mondays – Cricket
Wednesdays – Athletics

School events

KS1 Sports day – Tuesday 16th June

English Key Learning Facts

Key aim: To read and spell tricky words.

This term, we would like the children to look at the phase 5 tricky words below. Once your child is confident spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

friend	work	once	laugh	because	eye
busy	beautiful	pretty	hour	move	
		improve			

Mathematics Key Learning Facts

Key aim: To recall number bonds to 20

Initially, the children need to be able to work out the totals using apparatus and then recall these facts quickly. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts. Pupils who are confident and quick at completing addition and subtraction facts to 20 maybe ready to start working beyond 20.



<input type="text"/> + 20 = 20	20 + <input type="text"/> = <input type="text"/>
1 + 19 = <input type="text"/>	19 + <input type="text"/> = 20
2 + <input type="text"/> = 20	18 + <input type="text"/> = 20
<input type="text"/> + 17 = 20	17 + 3 = <input type="text"/>
<input type="text"/> + 16 = 20	<input type="text"/> + 4 = 20
5 + 15 = <input type="text"/>	15 + <input type="text"/> = 20
6 + <input type="text"/> = 20	14 + 6 = <input type="text"/>
<input type="text"/> + 13 = 20	<input type="text"/> + 7 = 20
8 + 12 = <input type="text"/>	12 + <input type="text"/> = 20
9 + <input type="text"/> = 20	11 + 9 = <input type="text"/>
<input type="text"/> + 10 = 20	10 + 10 = <input type="text"/>

Fun game on Top marks 'Hit the button' to support your child's learning of their number bonds to 20.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

White Rose is the scheme we use in school and their '1-minute maths' App is available for free for you to try at home.