

Year 2 – Term 1 Information and Key Learning

Welcome to Year 2

Welcome to Year 2! We hope you had a lovely summer and your children are ready for lots of new and exciting learning. We have a new team this year; Miss Andrews and Mrs Hart in Oak Class and Mr Ablett, Mrs Munday and Miss Amelia in Pine Class. The information below shows some of the new things the children will be learning and how you can help support them at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

Our learning this term

To begin the year, we are going to be exploring the village of Bridge. The children will be learning how to read and make simple maps, as well as using compass points to describe different features in the local area. In our Science topic we will be learning all about plants. We will be learning about the conditions that plants need in order to grow and looking at seed dispersal. The children are going to have the opportunity to observe and grow different plants and learn what they need to thrive. In art, we will be exploring colour and colour mixing and the children will create their own stained-glass window from layering tissue paper. An expert from Canterbury Cathedral will also be coming in to teach the children about stained-glass windows.

In English, the children will be focusing on a well-known traditional tale and we will begin this by setting a variety of clues for the children to guess the story we will be focusing on. The children will be creating wanted posters, writing instructions and creating a story based on this traditional tale. The children will be given a Spelling Shed login (stuck in front of reading record) which they can access at home. Each week we will set spellings based on our work in school – please could children practise these at home. We will carry out a spelling quiz on a Friday, nothing to worry about. In Maths this term, we will be building the children's knowledge and understanding of place value, including partitioning numbers, counting in different multiples, as well as comparing and ordering numbers. Towards the end of the term, we will begin to work on addition and subtraction, focusing on fact families, initially number bonds to 10 and 20 before moving on to number bonds to 100 and checking calculations. Our PE lessons this term will be Dance with Laura on Thursdays and football on Fridays. In RE, we will be exploring the question 'Who made the world?' linked to the creation story.

Reading Books - Children will be given three books to bring home and they will be changed weekly. The children will also have the opportunity to visit the school library once a week.

Geography Walk - This term we are planning to go on a walk around the local area to look for the human and physical features. We shall send a parent-mail with more details and dates nearer the time.

PE - PE days are Thursday for dance and Friday for football skills.

Walk in Wednesday – 14th October at 2:45pm.



Please ensure that all children come into school with a water bottle and appropriate clothing for the weather. Children can bring their own pencil case to school if they would like to but this is optional. Please could we ask that school jumpers are named. We are in the process of revamping our outside area. If you have any of the following to donate to us, we would be very grateful – diggers, cars, trucks, off cuts of pipes/drainpipes, small stones/bags of gravel, dolls/toy characters and planting equipment (pots, soil and seeds). Thank you.

English Key Learning Facts

Key aim: To spell high frequency words and taught spelling patterns

This term's home learning focusses on consolidating your child's understanding and spelling of the year 1 common exception words and some of the spelling patterns we will be learning this term. Below is a list of the key words children should be able to spell:

come	some	today	badge	magic	circle
are	do	says	edge	giant	our
his	your	by	bridge	gem	know
where	love	put	age	full	pull

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Spelling Shed link- <https://www.edshed.com/en-gb/login> The login details can be found inside the cover of your child's reading book.

Mathematics Key Learning Facts

Key aim: To recall all number bonds up to 20

To support the children with understanding all the different ways of making both 10 and 20 we have been using the language of 'number bonds'. We have also been identifying patterns with our number bonds, for example when we write our number bonds systematically, the first number in the sum goes down each time and the second number goes up (e.g. $14 + 3 = 17$, $13 + 4 = 17$, $12 + 5 = 17$). Children are also taught to find missing numbers in a number sentence. For example $16 + \underline{\quad} = 20$ or $\underline{\quad} + 5 = 10$.

Here are some examples of questions you might ask your child. The aim is for children to instantly be able to recall the number facts.

$$10 + 0 = 10$$

$$9 + 1 = 10$$

$$8 + 2 = 10$$

$$7 + 3 = 10$$

$$6 + 0 = 6$$

$$5 + 1 = 6$$

$$4 + 2 = 6$$

$$3 + 3 = 6$$

$$19 + 1 = 20$$

$$18 + 2 = 20$$

$$17 + 3 = 20$$

$$16 + 4 = 20$$

$$15 + 1 = 16$$

$$14 + 2 = 16$$

$$13 + 3 = 16$$

$$12 + 4 = 16$$

Thank you for your continued support!