Year 2 – Term 2 Information and Key Learning

Welcome back to Term 2. We hope you had a lovely break and your children are ready for lots of new and exciting learning as well as our Nativity in the Church. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy Christmas term with the children.

Our learning this term

This term we will be learning about the Great Fire of London. We will learn about the timeline, main events of the fire and why it was so significant to London. We will be setting the children a DT project where they will be asked to use a range of construction materials to rebuild a model of London after the fire. Please could we ask for each child to bring in a cereal box (no nuts), thank you. In English the children will begin the term by creating their own firework-based poems. Following on from that, and to link with our topic on London, we will be reading the story 'Vlad and the Great Fire of London'. The children will then be writing a narrative recount of this famous event. In Maths this term we will be building the children's knowledge and understanding of addition and subtraction, this will include using their partitioning knowledge to support them in solving calculations. Our PE lessons this term will be rugby on a Friday. We will also be having Forest School on a Monday morning. Please make sure that your child is wearing the right clothes for this activity, including wellington boots (bring spare shoes for indoors) and waterproof trousers and coats. In RE we will be exploring the question 'Who is a Muslim and what do they believe?' We will be looking at what is important to Muslims and comparing Islam to Christianity. Alongside all of this learning we will be busy practising our Nativity play, learning our lines and songs. Look out for further information to follow soon.

Start of the Day

We would like to encourage children to say goodbye to the person bringing them to school at the top of the steps before bringing themselves into the classroom. There is always an adult out to greet the children and to take any messages and to support the children in coming into school.

Key Information

- Please continue to hear your child read daily and record this in their yellow reading record. We have started an exciting new 'Read Around the World' challenge which the children can join in with by getting their reading records signed by an adult.
- Now the weather is turning cooler, please send your child to school with a coat every day as well as waterproof trousers and wellies to support their OPAL lunchtimes.
- PE days are Monday (Forest School) and Friday (Rugby).
- Nativity - Tuesday 8th (afternoon performance) and Wednesday 9th (morning performance) in Bridge Church. More details to follow.
- Advent Services in Church – 1st December.
- Each child will need a cereal box for around the middle of Term 2 – please send any boxes in when you have them.





English Key Learning Facts

Key aim: To spell Year 2 common exception words

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell:

door	find	write	bubble	camel	animal
floor	kind	wrapped	little	travel	equal
poor	behind	wrong	ankle	jewel	final
because	child	table	angel	medal	magical
mind	children	middle	tinsel	hospital	local

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall multiplication and division facts for the 2 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

2 × 1 = 2	2 ÷ 2 = 1
2 × 2 = 4	4 ÷ 2 = 2
2 × 3 = 6	6 ÷ 2 = 3
2 × 4 = 8	8 ÷ 2 = 4
2 × 5 = 10	10 ÷ 2 = 5
2 × 6 = 12	12 ÷ 2 = 6
2 × 7 = 14	14 ÷ 2 = 7
2 × 8 = 16	16 ÷ 2 = 8
2 × 9 = 18	18 ÷ 2 = 9
2 × 10 = 20	20 ÷ 2 = 10
2 × 11 = 22	22 ÷ 2 = 11
2 × 12 = 24	24 ÷ 2 = 12

Key Vocabulary

What is 2 **multiplied by** 7?

What is 2 **times** 9?

What is 12 **divided by** 2?

They should be able to answer these questions in any order, including missing number questions e.g. 2 × ◯ = 8 or ◯ ÷ 2 = 6.

Thank you for your continued support.