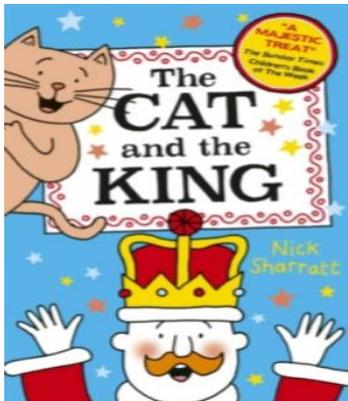


Year 2 – Term 4 Information and Key Learning

Welcome back and we hope that you have all had a restful half term. Firstly, we would all like to say a big thank you for your support in improving our weekly reading target. We have planned a very busy and exciting term ahead with lots of different projects to fit in as well as a trip to Deal Castle. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting time with the children.

Our learning this term

In English the children will be focusing on the story of 'The Cat and the King'. We will begin by exploring the front cover and the two characters. Each day we will be reading a chapter of the story and responding to it in a variety of ways. When we have finished the story, we will be asking the children to write their own story with an 'unfortunate event' in it. (This story has an 'unfortunate event involving a dragon in case you were wondering!). In all of our work, there will be a focus on handwriting and punctuation. In Maths, we will begin the term by starting a new topic on multiplication and division before moving onto measure. The children will have the opportunity to create moving illustrations in Design and Technology, using levers and mechanisms to link with our learning of The Cat and the King. Our topic in History this term we will be investigating the lives of significant individuals, comparing aspects of life in different periods including those with a link to Deal Castle (our own locality). Key enquiry skills will be developed through investigation, discussion and questioning. Our PE lessons this term will be tennis on a Thursday and Tri golf on a Friday. In Religious Education, we will be exploring the Big Question "Why does Easter matter to Christians?" We will start by looking at the story of Holy week followed by the Easter story. After this we will explore how Christians respond to these stories. In Computing, the children will be learning coding where they will have the opportunity to write basic programs using timers. In Jigsaw, our theme for this term is Healthy Me.



Reading at home

Please continue to hear your child read at home and make a note in their reading record.



Water Bottles

Please can you make sure that your child is bringing a water bottle into school every day, especially as we move towards warmer weather.



Walk in Wednesday – Wednesday 11th March 2.40-3.00

Please come and join us and see the wonderful work your children have produced.

Easter Church Service – Tuesday 31st March – times to follow.

Down Syndrome Day and Comic Relief awareness day – Friday 20th March – more details to follow

Trip to Deal Castle – End of March – dates to follow. There will be no cost for this trip but we will require you to give consent on Arbor once we have finalised dates.



English Key Learning Facts

coming	everybody	writer	drummed	always	pretty
caring	break	baker	dropped	small	other
shining	steak	running	all	talk	money
every	largest	clapping	call	walk	some
great	safer	sitting	also	beautiful	would

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Above is a list of the key words children should be able to spell.

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall multiplication and division facts for the 2, 5 and 10 times table. Building on from our focus on the 10 times table last term, this term we will be focussing on the 5 times table. The focus will be on quick (inside 6 seconds) recall of the multiplication facts, moving on to understanding the division facts once the child is confident. The best way to practice these facts is to have short 5-10 minutes sessions, e.g. singing songs, calling out the answers in the cars or playing games with parents or siblings.

My Times Tables		
2 times table	5 times table	10 times table
0 x 2 = 0	0 x 5 = 0	0 x 10 = 0
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120

Key Vocabulary

What are 3 **groups of** 5?

What is 5 **times** 2?

What is 10 **multiplied** by 5?

What is 10 **divided** by 5?

30 divided by what number makes 2 ?

2 times by what number makes 20?