

Year 2 – Term 5 2026 Information and Key Learning

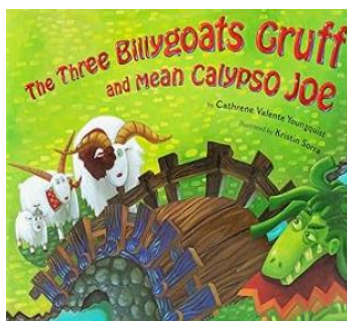
Welcome to the Newsletter for Term 5. We hope that you were all able to enjoy the Easter holidays with plenty of chocolate and some of the fine weather that we had. We have planned a very busy and exciting term ahead with lots of different projects to fit in. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

In English the children will be exploring a book called 'The Three Billy Goats Gruff and Mean Calypso Joe' by Cathrene Valente Youngquist. They will be writing a follow-up story using the same characters from the book who go on a new and different adventure. The children will be using skills already taught, such as description, time adverbials, prepositions and punctuation (including contractions and apostrophes). After this, the children will be making a fact file all about St Lucia.

In maths this term we are going to be looking at fractions including finding a whole, halves, thirds and quarters as well as some of their equivalent fractions. We will also identify unit and non-unit fractions as well as counting in fractions. We will then move onto Time where the children will be learning how to tell the time to o'clock, quarter past, half past and quarter to.

This can be a tricky concept for children – so any opportunities at home to practise would be very beneficial. In Geography, the children will explore St Lucia, learning about the country, capital city, weather, human and physical features and comparing to local areas such as Canterbury. We enjoyed our drama workshop with Ian from KIC Theatre who inspired our learning with colourful and engaging drama, where we investigated the sights and sounds of St Lucia. Our art for this term will also be linked to our Geography and the children will be creating their own relief printing plates using cardboard, inspired by St Lucia's waters, seas and oceans. Our PE lessons will be tennis on **Tuesdays** and athletics on the field on **Fridays**. In athletics the children will learning techniques for running, throwing and jumping, in readiness for Sports Day! In RE we will be learning to answer the Big question 'What is Humanism?' The children will be taught through investigation and enquiry to develop their understanding and their own response to different religious and spiritual ways of life about caring for other people and for the world. They will consider questions such as; how should we care for others and the world, and why does it matter? In Jigsaw, the children will begin to look at the Relationships they have within their life.



Key Dates

Wednesday 6th May - Colour Run

Friday 22nd May - PTFA Dare to be Different Day



Cardboard Please!

Please can you send in any cereal or Amazon boxes for our art project. **Please do not send any cereal boxes that have contained nuts or eggs.** Thank you! Thanks!

Water Bottles

Please can you make sure that your child is bringing a water bottle into school every day, especially as we move towards warmer weather.

English Key Learning Facts

Key aim: To spell words containing year 2 taught spelling rules

We will soon finish the set spellings by Spelling Shed and we will move onto revising the spelling list from the Year 2 curriculum. The children need to learn how to read and spell all of these words by the end of Year 2.

New Curriculum Spelling List Year 2

door	child	cold	pretty	grass	improve	parents	poor
wild	gold	beautiful	pass	sugar	Christmas	find	most
hold	after	plant	could	everybody	mind	both	told
fast	path	would	even	floor	children	every	last
bath	sure	because	climb	great	past	hour	eye
kind	only	break	father	move	should	behind	old
steak	class	prove	who	whole	many	busy	water
half	Mr	any	clothes	people	again	money	Mrs

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know number bonds for all numbers to 20

By the end of this term, children should know the following facts. The aim is for them to recall these facts instantly, this skill will really support pupils as they move through the school. This list includes the most challenging facts but children will need to learn all number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

$2 + 9 = 11$

$3 + 8 = 11$

$4 + 7 = 11$

$5 + 6 = 11$

$3 + 9 = 12$

$4 + 8 = 12$

$5 + 7 = 12$

$6 + 6 = 12$

$4 + 9 = 13$

$5 + 8 = 13$

$6 + 7 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$7 + 7 = 14$

$6 + 9 = 15$

$7 + 8 = 15$

$7 + 9 = 16$

$8 + 8 = 16$

$8 + 9 = 17$

$9 + 9 = 18$

Example of a fact family

$6 + 9 = 15$

$9 + 6 = 15$

$15 - 9 = 6$

$15 - 6 = 9$

Examples of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

How many more than 8 is 11?

What is the **difference** between 9 and 13?