

Year 2 – Term 6 Information and key learning

Welcome to the final term of Year 2. We have planned a very busy and exciting term ahead with lots of different projects to fit in. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

In English we will be focusing on the book called 'The Dragon Machine' by Helen Ward. The children will be writing their own adventure stories based on this story. This book will also link to our DT topic on creating their own flying dragons where the children will be exploring the strengths of different paper when folded, joining materials and improving the flying capability. We will also be looking at the poem 'If I had wings I could fly like a dragon' and after exploring this poem in detail the children will be writing their own poem all about what they would do if they had wings.

In Maths this term, the children will be learning how to tell the time (o'clock, quarter past, half past, quarter to and to the nearest five minutes). We will then be learning about statistics where the children will be creating and interpreting block graphs, tally charts and pictograms. At the end of the term we will be consolidating the children's knowledge and understanding of the four operations using numbers up to 100 and applying this knowledge to a range of different problems.

This term in Science we will be learning about habitats and finding out about how different animals have adapted in order to survive. We will also be exploring the different habitats found within the school grounds and looking at the different animals that live there. The children will also be learning about simple food chains. In Computing, we will be learning to use different tools on a simple paint programme to create pictures in the style of different famous artists.

Our PE lessons this term will be Kwik Cricket on Tuesdays and they will also have Forest School sessions every Friday morning. On Thursday 18th June we have a forest school trip to the local woods, details to follow.

In RE we will be following a universal unit of learning answering the big question, 'How should we care for the world and others and why does it matter?' In history we are going to learn about the life and times of Florence Nightingale, a topic that the children love.

Reminders

- Please could you name water bottles, thank you.
- Appropriate clothing for forest school on a Friday. If it rains please bring an old coat and either a change of trousers or waterproof trousers.

Key Dates

- Forest school dates: Friday 5th June, Friday 12th June, Wednesday 24th June, Friday 3rd July, Wednesday 8th July
- Wear Yellow Cystic Fibrosis 12th June
- Sports afternoon Tuesday 16th June
- Forest school Trip Thursday 18th June
- Transition day (move up class) – Thursday 2nd July
- Church service Wednesday 15th July



English Key Learning Facts

Key aim: To spell words containing year 2 taught spelling rules

This term's home learning focusses on introducing the reading and spelling words containing suffixes and rules learnt within our spelling lessons. Below is a list of the key words children should be able to spell:

colourful	word	worth
know	happiest	nothing
treasure	replies	flies
towards	playful	station
usual	section	penniless
hopeless	squash	talk

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall multiplication and division facts for the 10 times table.

By the end of year 2 pupils should be able to fluently recall the 2, 5 and 10 times table. If they are confident at this (i.e can answer a multiplication question in under 6 seconds) then learning the division rules is the next step.

$1 \times 10 = 10$	$10 \div 10 = 1$	Key Vocabulary What are 3 groups of 10? What is 5 times 10? What is 9 multiplied by 10? What is 10 divided by 10? 30 divided by what number makes 3? 10 times by what number makes 70?
$2 \times 10 = 20$	$20 \div 10 = 2$	
$3 \times 10 = 30$	$30 \div 10 = 3$	
$4 \times 10 = 40$	$40 \div 10 = 4$	
$5 \times 10 = 50$	$50 \div 10 = 5$	
$6 \times 10 = 60$	$60 \div 10 = 6$	
$7 \times 10 = 70$	$70 \div 10 = 7$	
$8 \times 10 = 80$	$80 \div 10 = 8$	
$9 \times 10 = 90$	$90 \div 10 = 9$	
$10 \times 10 = 100$	$100 \div 10 = 10$	
$11 \times 10 = 110$	$110 \div 11 = 11$	
$12 \times 10 = 120$	$120 \div 10 = 12$	