Year 3 – Term 2 Information and Key Learning

Welcome to Term 2

We all hope you have had a wonderful half term and had a restful and enjoyable break. Last term was fun and filled with lots of amazing learning by the children and some fantastic work linked to our topic on Ancient Egyptians. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children in the lead up to Christmas.

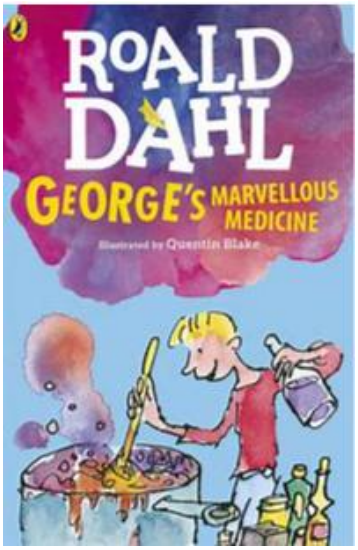
Our learning this term

In English, we are starting off by reading George's Marvellous Medicine by Roald Dahl where the children will be creating a character description for Granny before moving on to writing our own potion poetry. We'll even make our own marvellous medicine! Our Art work will be linked to this book where we will be creating animal pictures to show what they may have looked like after tasting George's medicine using a bamboo brush to add texture. Our Geography learning will focus on India finding out about some of the mountains and rivers found there. We will also be learning about the physical and human features of the country whilst comparing it to the United Kingdom. We will be continuing to set the children weekly spelling challenges which we will be reinforcing in class – there will be a spelling test every Friday with new spellings handed out for the following Friday.

This term, our Maths focus will be continuing to develop their knowledge of the four operations (addition, subtraction, multiplication and division). Please continue to encourage your child to practise their times tables on Times Table Rock Stars. Don't forget the White Rose Maths app is still a great resource for continuing to build their mental maths skills. In RE, the children will be exploring the theme of Incarnation to answer the big questions 'What is the Trinity?' In French, children will be consolidating their learning so far with the addition of learning about colours, pets and food found in a bakery. In Computing, they will explore Touch Typing where the children will learn the correct posture, finger positioning and typing techniques to develop speed and accuracy while typing. Music will be with Mrs Brookes where she will teach and practice Christmas songs in preparation for the St Nicholas Celebration at Canterbury Cathedral more details to follow shortly on this. Our PE days this term are Tuesday and Thursday where we will be focusing on rugby and football. Finally, our Jigsaw unit this term is Celebrating Difference where the children will explore what makes us unique.

Reading

As you may know, reading widely not only sparks imagination but also plays a crucial role in their overall development. When children engage with books, they are introduced to a myriad of new vocabulary and grammar structures. This exposure not only enriches their language skills but also boosts their confidence when expressing themselves. The more they read, the greater their ability to articulate thoughts and ideas becomes—whether in writing or in conversation. Moreover, reading enhances creative writing skills. A good story or an interesting fact can inspire children to craft their own narratives, allowing their creativity to flourish. They learn to structure sentences, develop characters, and create plots, thereby applying what they've read to their own writing. This process is incredibly valuable as it fosters independent thinking and originality.



English Key Learning Facts

Key aim: To read and spell words with prefixes ‘dis-‘, ‘mis-‘ and ‘re-‘

This term’s home learning focusses on understanding and spelling of words with prefixes. Below is a list of the Year 3 key words children should be able to read and spell.

disappoint	dislocate	misspell	refresh
disagree	disadvantage	mistake	return
disobey	disapprove	misplace	reappear
disable	dislodge	misread	redecorate
dislike	misbehave	mistrust	revenge
disappear	mislead	misunderstand	review

Suggested Activities



Roll a 1 and write a word in a full sentence.

Roll a 2 and write a word in capital letters.

Roll a 3 and write a word three times.



Roll a 4 and write a word in different colours.

Roll a 5 and write the definition of one of the words.

Roll a 6 and spell the word out loud.

Mathematics Key Learning Facts

Key aim: To consolidate the multiplication and division facts for the three times table.

This term’s home learning focusses on consolidating the children’s knowledge of the three times table.

On the right are some examples of questions that you could ask your child. They can always try recap the 2s, 5s and 10s too.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$3 \times 10 = 30$

$10 \times 3 = 30$

$30 \div 3 = 10$

$30 \div 10 = 3$

$6 \times 3 = 18$

$3 \times 6 = 18$

$18 \div 3 = 6$

$18 \div 6 = 3$

Key Vocabulary

What is 3 multiplied by 5?

What is 3 times 5?

What is 15 divided by 3?

They should be able to answer times table questions in any order including missing numbers E.G.

$10 \times \bigcirc = 30$ or $\bigcirc \div 3 = 10$.

Thank you for your continued support.