

Year 3 – Term 3 Information and Key Learning

Welcome to Term 3

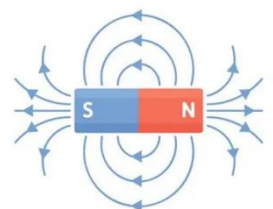
We all hope you have had a lovely, restful Christmas break. Thank you so much for all the very generous gifts, cards and messages we received. The children have come back very excited and ready for learning. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

Our learning this term

This term, in English the children will be exploring persuasive writing linked to palm oil. The children will learn about the uses of palm oil and the impact of growing palm oil trees, they will then write their own persuasive letters to send to cosmetic and food companies. The children will also look at a poem called The Sound Collector by Roger McGough with a focus on rhyme. They will finish this unit by writing their own poem. We will be setting the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday. This term, our Maths focus will be continuing to develop their knowledge of multiplication and division by applying their understanding of partitioning to represent and solve calculations using the expanded method. The children will also be learning about length and perimeter; measuring using different units and calculating the perimeter of different shapes. Please continue to encourage your child to go onto Times Table Rock Stars or Purple Mash which has multiplication games; it is a great way for them to build their mental maths skills. We are focussing on the 4 times tables this term. Our topic in Science is Forces and magnets, the children will be exploring which materials are magnetic, learning about the poles of a magnet and finding out about air resistance through an exciting investigation where the children will be making a parachute for an egg. Our History topic is about the History of Bridge School which will involve some visits from members of staff who came to the school when they were younger. This will incorporate looking at how clothing, transport and technology has changed over the years. In RE the children will be looking at the Sikhi (Sikhism) religion, our big question will be: What is important to Sikh people? The children will be learning about the values and beliefs of Sikhs. In French, children will be learning how to order food from a café, days and months and different body parts. In PE, there will be gymnastics sessions on Wednesday and continuing with football on Thursdays. The Jigsaw theme for this term is Dreams and Goals where children will be looking at the challenges they face and achievements they can strive for.

Key Information

- PE Days will be Wednesday (Gymnastics inside) and Thursday (football). Please make sure your child has the correct kit.
- Please encourage your child to read for at least 20 minutes every night to help us to work towards winning the school reading challenge for this term.
- OPAL reminder if your child would like to go on the field at lunchtime please make sure they have waterproof trousers or wellies in school.
- Walk in Wednesday is on Wednesday 21st January at 2.45.
- **Parent consultations** – Monday 26th January (Beech) / Tuesday 27th January (Chestnut) and Wednesday 4th February (evening consultations).



English Key Learning Facts

Key aim: To spell homophones

Below is a list of homophones the children should be able to read and spell. Sometimes it is hard to remember which spelling to use because: both words look right as they are both real words and because both words sound the same so the sounds won't help you.

aloud	bury	groan	meat
allowed	berry	grown	meet
ate	brake	grate	missed
eight	break	great	mist
accept	bored	main	hour
except	board	mane	our

Look at the letter that is different. Think of a link that helps you remember the meaning. Draw pictures and write the words in a cross, like this:

Leeks are **gr**een



tap **le**aks with **wa**ter

WORD SEARCH

Why not put all of the spelling words into a word search grid for your child to find? Add the words to a grid and then fill in the spaces with random letters. Let your child find the spellings.

Here is a link to make a word search - [Word Search Maker \(thewordsearch.com\)](https://thewordsearch.com)



Mathematics Key Learning Facts

Key aim: To consolidate the multiplication and division facts for the four times table.

This term's home learning focusses on consolidating the children's knowledge of the four times table.

On the right are some examples of questions that you could ask your child. They could always try the eight times table.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$4 \times 10 = 40$$

$$10 \times 4 = 40$$

$$40 \div 4 = 10$$

$$40 \div 10 = 4$$

$$6 \times 4 = 24$$

$$4 \times 6 = 24$$

$$24 \div 4 = 6$$

$$24 \div 6 = 4$$

Key Vocabulary

What is 4 **multiplied** by 4?

What is 4 **times** 4?

What is 16 **divided** by 4?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 40 \quad \text{or} \quad \bigcirc \div 4 = 10.$$

Thank you for your continued support.