

Year 3 – Term 4 Information and Key Learning

Welcome to Term 4

We all hope you have had a restful break! We are officially half way through the year and have some exciting learning lined up for the children this term. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

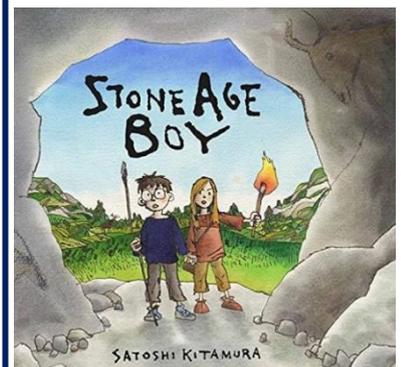
Our learning this term

This term, we will be learning about The Stone Age. Children will learn about their achievements, life style and will discover interesting facts about Skara Brae, a Stone Age settlement. This will also involve an exciting trip to Wildwood where the children will take part in a Stone Age workshop, as well as a tour around the park looking at Stone Age animals. **Beech Class** will be going on **Monday 16th March** and **Chestnut Class** on **Tuesday 17th March**. In English, we will explore non-fiction writing and the children will be writing visitor leaflets for Skara Brae. We will also be focusing on the book 'Stone Age Boy' by Satoshi Kitamura where the children will have the opportunity to write their own historical narrative. We will continue to set the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday. In Maths, we will begin the term by continuing to develop knowledge of length and perimeter. We will end the term by looking at fractions where the children will be learning about unit and non-unit fractions as well as identifying fractions of a shape and an amount. Please continue to encourage your child to go onto Times Table Rock Stars, One Minute Maths or Hit the Button; it is a great way for them to build their mental maths skills. We are focussing on consolidating the 3, 4 and 8 times table.

In RE the children will be continuing to learn about Sikhi and focusing on the big question 'What is important to Sikhi people?' In Science our topic is Animals Including Humans where the children will be learning about the importance of a healthy diet as well as learning about the human skeleton and the diets of different animals. Linking to our science topic, in art the children will be creating observational drawings. In French, children will be learning about body parts, clothes, types of travel and how to incorporate them into simple phrases. In PE the children will have dance with Laura on a **Tuesday** morning and we will be learning about how to work together in team activities in OAA. OAA will take place on alternate weeks to Forest School on a **Thursday**. Please see below for our Forest School dates. Our Jigsaw theme this term is 'Healthy Me', looking at the importance of physical exercise and making healthy food choices.

Key Information

- Forest School Days are as follows:
 - **Chestnut Class:** Friday 6th March, Friday 20th (woodland trip), Wednesday 1st April
 - **Beech Class:** Wednesday 4th March, Thursday 19th March (Woodland Trip), Thursday 2nd April.
- Please encourage your child to read for at least 10 minutes every night.
- PE Days – Every Tuesday and on the opposite week to Forest School. The dates for PE on a Thursday will be:
 - 12th March and 26th March.



English Key Learning Facts

Key aim: To read and spell Year 3 spellings

This term's home learning focusses on understanding and spelling of words from the Year 3 spelling list. Below is a list of the key words children should be able to read and spell.

address	caught	different	fruit
arrive	certain	early	group
answer	circle	enough	guard
appear	continue	experience	guide
believe	decide	favourite	heard
build	describe	February	heart

The Synonym Shed

Become a Thesaurus Thinker! After practising the spelling of the words, draw a shed, put your word on the shed roof and fill the shed with words that have the same meaning.



Mathematics Key Learning Facts

Key aim: to consolidate the multiplication and division facts for the eight times table.

This term's home learning focusses on consolidating the children's knowledge of the eight times table.

On the right are some examples of questions that you could ask your child.

In addition, the children will be learning Money and Time later in the year, so any opportunities to experience these would be great.

$$8 \times 10 = 80$$

$$10 \times 8 = 80$$

$$80 \div 8 = 10$$

$$80 \div 10 = 8$$

$$6 \times 8 = 48$$

$$8 \times 6 = 48$$

$$48 \div 8 = 6$$

$$48 \div 6 = 8$$

Key Vocabulary

What is 8 **multiplied** by 6?

What is 8 **times** 6?

What is 48 **divided** by 8?

They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 80 \text{ or } \bigcirc \div 8 = 10.$$

Thank you for your continued support.