

Year 3 – Term 6 Information and Key Learning

Welcome back, it's hard to believe we are in Term 6 already! We all hope you have had a restful half term break. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting final term with the children.

Our learning this term

In English, the children will be exploring persuasive writing whilst looking at "The Day the Crayons Quit" by Oliver Jeffers. They will also be reading The Snail, by Gareth Lancaster, looking at how poetry is written and having an opportunity to write some of their own. We will link this with our Forest School sessions where the children will be set the challenge of finding their own bug to inspire their writing. We will be continuing to set the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class – there will be a spelling test every Friday. In Maths, the children will be learning about time which includes learning about roman numerals, telling the time both on analogue and digital clocks and solving problems involving time. We will then move onto learning about shape where we will be learning about right angles, turns and angles before describing and identifying 2D and 3D shapes. In Geography our topic is Volcanoes, we will be finding out where in the world volcanoes are found, the different types of volcanoes and why volcanoes erupt. In Science, we will be learning all about Rocks. The children will be exploring different types of rocks, as well as finding out how these have been formed. We will also be learning about fossils. The focus of RE this term is Humanism and our big question is 'Who are Humanists and what do they value?' The children will be learning about what Humanists believe and the values that they hold. Our PE learning will be Tennis on Mondays and Athletics will take place on a Thursday on alternate weeks to Forest School. Music will be with Mrs Brooks on a Wednesday where the children will be developing their singing skills, looking in more depth at good technique with a focus on breathing and posture. They will be analysing what makes an effective performance through learning about the genre of musical theatre (specifically musicals). In French we will focus on consolidating the vocabulary taught throughout the year. Finally, in PSHE our theme for the term is Changing Me for more information on this please look at the School Website.

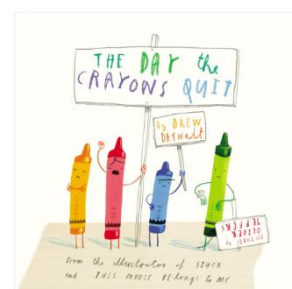
Key Information

- PE days – every Monday and on a Thursday when we do not have Forest School that week.
- Please use the Reading Record to note when you have read at a home with your child.
- As the weather is slowly beginning to turn warmer, please could all children come to school with a water bottle, sun hat and sun cream already applied.
- Please continue to encourage your child to go onto Times Table Rock Stars, One Minute Maths or Hit the Button; it is a great way for them to build their mental maths skills.
- Year 3 and 4 Sports Afternoon will take place on **Wednesday 17th June**.

Forest School Dates:

Chestnut Class: Thursday 11th June, Thursday 25th June and Thursday 9th July

Beech Class: Friday 12th June, Wednesday 24th June and Wednesday 8th July.



English Key Learning Facts

Key aim: To apply complex spelling rules.

This term's home learning focusses on consolidating children's understanding and spelling of words:

- 1) with 'ow' sound spelled 'ou',
- 2) 'u' sound spelled 'ou'
- 3) words with ending that sound like 'ze', spelled 'sure'
- 4) words with endings that sound like 'ch', spelled 'ture'

about	couple	measure	creature
mouth	country	treasure	picture
sound	touch	pleasure	mixture
found	double	leisure	adventure
ouch	enough	closure	furniture
proud	young	displeasure	sculpture

Suggested Activities

Children can practise these words using Look, Say, Cover, Check.

Use Spelling Shed games to consolidate learning.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them you have made a mistake!

Mathematics Key Learning Facts

Key aim: To consolidate the times tables 2s, 5s, 10s, 3s, 4s and 8s.

This term's home learning focusses on consolidating the children's knowledge of the Year 2 and 3 times tables.

On the right are some ideas for you to try and questions you could ask the children.

As we are looking at money and time this term, any opportunities to support this at home will help reinforce learning.

Try playing times tables songs in the car.

Children can become the teacher – test mums and dads!

Can they make up a rap song for a times table?

Here is a link for fun and engaging songs for your child to rote learn their times tables.

<https://www.youtube.com/watch?v=BMX8O0aGB0Q&list=PLX3stthgn6EV4SQuOIIeHYUmD1wzW5ecm>

Key Vocabulary

What is 3 multiplied by 7?

What is 5 times 4?

What is 30 a multiple of?

How many 5s in 40?

How can knowing your 4 times table help you with your 8s or 2s?

Thank you for your continued support.