Year 4 – Term 1 Information and key learning

Welcome to Year 4 2026-2027

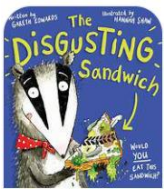
Welcome to Year 4! We would like to welcome you back to the school and take this opportunity to say how much we are looking forward to working with you and your children over the coming months. We hope that you have all had an enjoyable and relaxing summer and your children are now prepared to begin the autumn term feeling refreshed and above all, ready to learn! The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

- English, we are starting the year with a couple of days of poetry before swiftly moving on to our key text 'The Disgusting Sandwich' by Gareth Edwards. The children will learn about grammar and punctuation through sentence construction and will apply a wide range of creative vocabulary as they write their own versions of this story. In the second half of the term we will be writing a non-chronological leaflet about an adventure centre based on our visit to Creed outdoor learning centre.
- Spellings, will be set spellings each week and sent home on a Friday for a spelling test the following Friday. The spellings link with their Spelling Shed account where they can practice at home.
- Maths, the children will focus on the fundamentals of place value up to 10,000, a small step on from Year 3 learning. They will identify the value of a number and use manipulatives to show number in a variety of ways. They will then apply this knowledge when adding and subtracting up to four-digit numbers.
- Times Tables, Year 4 is a very important year for learning the times tables and it will be a focus throughout the year. We strongly encourage them to use their Times Table Rock Star or Purple Mash accounts (Monster Multiplication) to develop their skills and recall as preparation for the MTC assessment at the end of the year.
- Foundation Subjects, Term 1 is Geography, the children will be collecting and interpreting data towards a fieldwork topic of the local area (Bridge and Canterbury). The children will take part in field trips into the village and surrounding areas – more information coming soon. This topic ties in nicely with our art this term where we will be developing our pencil work and perspective through landscape drawings. In RE, we will be looking at the Creation story and understanding what Christians learn from the story whilst applying it to everyday situations. In Science, we will be exploring states of matter. In computing this term, we will be focusing on Online Safety and Effective Searching. The children will be having their music lessons with Mr Miles and will start learning Samba drumming. PE this term will be rugby and tennis.

Key Information

- All children are expected to have a reading book, reading record and named water bottle in school **every day**.
- PE will be rugby on Monday pm and tennis on Thursday pm.
- The library is open on a daily basis at lunch time and this is when we strongly encourage the children to change their library books. The children will have the opportunity to choose two books; one within their Accelerated Reading score and the other a free choice. We expect children to take responsibility for changing their own books, once fully investigated and understood. Children can quiz on one book at a time at school. We strongly encourage children to read daily at home
- We will continue to use Times Table Rock Stars and Purple Mash to support the children's times tables. This practice is also encouraged daily at home.
- Please check that all your uniform and belongings are clearly labelled with your name, thank you.





Key Dates

- Walks around Bridge Village- Details tbc
- Creed Outdoor Learning
  Birch – Wed 23rd Sept
  Hazel – Thursday 24th Sept
- Samba Drumming Parent Workshop Thurs 15th Oct

Parent meetings and Walk in Wednesday will be in Term 2

English Key Learning Facts

Key aim: To read and spell common words

This term's home learning focusses on consolidating children's reading and spelling of Year 3 words.

Week2	Week3	Week4	Week5	Week6	Week7
accept	inactive	illegal	interact	calendar	information
except	incorrect	illegible	intercity	appear	sensation
knot	invisible	immature	international	believe	preparation
not	insecure	immortal	interfere	grammar	vibration
peace	inflexible	impossible	interview	increase	decoration
piece	indefinite	impatient	intercept	interest	donation
plain	inelegant	imperfect	intercom	opposite	duration
plane	incurable	irregular	internet	straight	registration
weather	inability	irrelevant	interchange	strength	population
whether	inadequate	irresponsible	interface	women	determination

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 6.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the six times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

6 × 1 = 6	1 × 6 = 6	6 ÷ 6 = 1	6 ÷ 1 = 6
6 × 2 = 12	2 × 6 = 12	12 ÷ 6 = 2	12 ÷ 2 = 6
6 × 3 = 18	3 × 6 = 18	18 ÷ 6 = 3	18 ÷ 3 = 6
6 × 4 = 24	4 × 6 = 24	24 ÷ 6 = 4	24 ÷ 4 = 6
6 × 5 = 30	5 × 6 = 30	30 ÷ 6 = 5	30 ÷ 5 = 6
6 × 6 = 36	6 × 6 = 36	36 ÷ 6 = 6	36 ÷ 6 = 6
6 × 7 = 42	7 × 6 = 42	42 ÷ 6 = 7	42 ÷ 7 = 6
6 × 8 = 48	8 × 6 = 48	48 ÷ 6 = 8	48 ÷ 8 = 6
6 × 9 = 54	9 × 6 = 54	54 ÷ 6 = 9	54 ÷ 9 = 6
6 × 10 = 60	10 × 6 = 60	60 ÷ 6 = 10	60 ÷ 10 = 6
6 × 11 = 66	11 × 6 = 66	66 ÷ 6 = 11	66 ÷ 11 = 6
6 × 12 = 72	12 × 6 = 72	72 ÷ 6 = 12	72 ÷ 12 = 6

Key Vocabulary

What is 6 **times** 8?

What is 8 **multiplied by** 6?

What is 24 **divided by** 6?

They should be able to answer these questions in any order, including missing number questions e.g. 6 × ◯ = 72 or ◯ ÷ 6 = 7.

The secret to success is practising **little** and **often**. A useful tool to support your child at home is the Monster Multiplication game found on Purple Mash, your children's logins will be coming home soon.



Thank you for your continued support.