Year 4 – Term 2 Information and key learning

Welcome back to Year 4

Welcome back to Year 4! We hope that you have all had an enjoyable and relaxing half term, we have thoroughly enjoyed Term 1 and are looking forward to another productive term of learning with new topics. We have a number of fun opportunities planned this term where the children can engage with their learning in an exciting way. The information below shows some of the new topics they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

In Term 2, the children will focus their learning on the Mayans. Year 4 will have lots of opportunities to explore the expansion of the Mayan civilization, their language, key moments and understanding the Mayan's place within world history. We also have a great Mayan, drama workshop with Ian from KiC theatre group on 23.11.26. In addition, we will be reading and exploring the picture book 'Weslandia' by Paul Fleischman which is about a boy who creates his own civilisation for a summer project. For the first half of the term, the children will be working towards re-write this story by creating their own land considering food, shelter, trading and much more! For the second part of the term the children will be focusing on writing accurately constructed and punctuated sentences, based on the famous poem 'The Spider and the Fly' by Mary Howitt's. In maths, the children will focus on area and multiplication and division. They will use a range of manipulatives to show their calculations in a variety of ways. They will also continue to practise their times-tables regularly. In RE, we will be investigating the big question 'What is the Trinity?' and in our DT project, we will be designing and making our own Mayan masks. Science this term will be exploring Electricity using a range of resources and looking into how to be safe. Throughout the term the children will have the opportunity to go to Forest School with Mrs Pearman on a Friday morning. P E will be dance with Mrs Andrews on a Thursday afternoon.

Key Information

- **Our PE** session this term is dance on Thursday afternoon
- **Forest School** will be in lieu of our other PE day and will take place on a Friday morning except for Thursday 26.11.2026. Please ensure children have appropriate clothing – warm and waterproof. Additional clothing would be advised in case they get wet.
- Library books may be borrowed and returned during lunch time break. Please encourage your child to take responsibility. We remind the children in class.
- Please encouraged your child to read and practise their times-tables on a daily basis. It really does have a huge positive impact.
- **Playtimes:** As the weather is changeable, please could all children come to school with a warm/waterproof coat. Please see the OPAL newsletter for information about keeping wellingtons and waterproofs at school for playtimes.
- The children may continue to access Times Tables Rock stars website. We highly recommend this and it is now much improved. Monster multiplication on Purple Mash is also available.
- It can be helpful to access Spelling Shed (https://www.spellingshed.com/en-gb/) to reinforce the spelling rules in Year 4. Children will have new spellings every Monday.
- **Reading** – You are able to check the 'book level' BL of your child's reading book by following this link: Accelerated Reader Bookfinder UK & Ireland - Quick Search

Diary Dates

Forest School 6.11.26, 13.11.26, 20.11.26, THURSDAY 26.11.26, 4.12.26, 11.12.26

23.11.26 KIC Theatre: Mayan drama in school

2.12.26 Year 4 'Walk-in-Wednesday' pm





English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 words.

List 8	List 9	List 10	List 11	List 12	List 13	List 14
adoration	sadly	usually	chef	complete	tension	poisonous
admiration	completely	finally	chalet	continue	extension	venomous
coronation	wildly	beautifully	machine	experiment	expansion	mountainous
detonation	bravely	thoughtfully	brochure	famous	suspension	enormous
observation	gently	wonderfully	parachute	favourite	comprehension	perilous
location	foolishly	carefully	chute	February	exclusion	tremendous
generation	proudly	faithfully	chaperone	naughty	provision	hazardous
exploration	horribly	peacefully	chandelier	material	explosion	jealous
combination	nervously	cruelly	crochet	knowledge	erosion	dangerous
illustration	happily	generally	quiche	remember	invasion	herbivorous

As well as the list above children should also focus on the Year 3 and 4 common exception words

The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk).

Suggested Activities

Understanding – use a dictionary to look up the word, this could be a timed activity.

Use the words to make up interesting sentences or make your own crossword or word search

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 9.

Children should be able to work out and then instantly recall the following facts.

9 × 1 = 9	9 ÷ 9 = 1
9 × 2 = 18	18 ÷ 9 = 2
9 × 3 = 27	27 ÷ 9 = 3
9 × 4 = 36	36 ÷ 9 = 4
9 × 5 = 45	45 ÷ 9 = 5
9 × 6 = 54	54 ÷ 9 = 6
9 × 7 = 63	63 ÷ 9 = 7
9 × 8 = 72	72 ÷ 9 = 8
9 × 9 = 81	81 ÷ 9 = 9
9 × 10 = 90	90 ÷ 9 = 10
9 × 11 = 99	99 ÷ 9 = 11
9 × 12 = 108	108 ÷ 9 = 12

Key Vocabulary

What is 8 multiplied by 9?

What is 6 times 9?

What is 27 divided by 9?





They should be able to answer these questions in any order, including missing number questions e.g. 9 × ◯ = 81 or ◯ ÷ 9 =.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

In class, we will be using the Monster Multiplication tool on Purple Mash which your children have access to at home through the use of their login. To find it, type 'Monster Multiplication' into the search bar and click on the icon shown below.

A huge thank you for your continued support and we look forward to another great term.