

Year 4 – Term 4 Information and Key Learning

Welcome back to Year 4

Welcome back. We all hope that you enjoyed your half term and are ready for Term 4. We have lots more exciting things happening this term and we are very much looking forward to it. Our over-arching theme is the **Romans** and this will link to multiple areas of our curriculum.

Our learning this term

Using our historical enquiry skills, we are going to explore how and why the Romans invaded Britain. Our learning will link closely to our chosen text in English called *'Escape from Pompeii'*. An exciting story about two children escaping the eruption of Mount Vesuvius, in 79 AD. We will be reading the text up until the eruption, then writing our own series of events paying close attention to the senses. This is an exciting topic and will raise many interesting questions about Roman life from the children. You may like to watch a reading of "Escape from Pompeii" on YouTube. In addition, we will also be using our Roman topic to learn about making Roman pots from clay, baking Roman inspired bread and learn all about day to day life as a Roman. There is some good information on Romans and Pompeii on the BBC website if your child would like to explore for themselves. Our Maths learning this term, after finishing measure and perimeter, focuses on Fractions, where the children's recall of multiplication & division facts will be particularly important. The big question that we will investigate in RE is *'Why do Christians call the day Jesus died 'Good Friday'?'* In Science, the children will be learning about Animals Including Humans. They will explore the function of teeth, the digestive system of animals and humans from start to finish and interpreting food chains whilst discussing the impact of environmental and man-made changes can have.

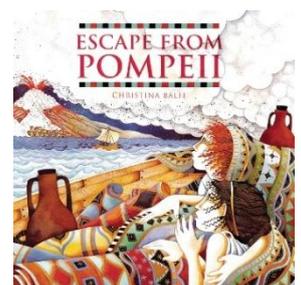
Key Information

- **PE sessions will be on Tuesdays- Gymnastics**
Please ensure your child has the appropriate kit and it is **clearly named**; this makes it much easier to get it back to the correct person.
- **Forest School – Thursdays except for week 2 – Wednesday 4th March. Thursday 19th March will be our 'trip to the woods' in school time, more information to follow**
Children will need to wear old/waterproof clothing. We still advise bringing another set of clothes in-case they get dirty.
- We encourage the children to use our wonderful library at lunch time as an opportunity for them to change their AR reading book. Your child has their own reading record and we expect children to take responsibility for bringing them in. We encourage children to read daily, either independently or with an adult for about 20 minutes as their homework. Children continue to quiz themselves, using Accelerated Reader in the classroom.
- Our class reading chart continues this term so please encourage your children to read daily and get their reading record signed in order for them to tick off their name on the class chart. It would be amazing to get more than 50% of the class reading regularly.
- Playtimes: Children do need to come to school with a warm/waterproof coat. Remember that for OPAL the children need wellies and waterproof trousers at lunchtime if they want to play on the field.
- **To support learning at home the children have access to PurpleMash and TTRockstars for times tables (<https://play.ttrockstars.com>) which we highly recommend your children using to prepare them for the Multiplication Tables Check (MTC) in Term 6.**
- In addition, we will also be using Spelling Shed (<https://www.spellingshed.com/en-gb/>) to reinforce the spelling rules in Year 4. Every Monday, we will introduce a new spelling rule for the children to practice online, which will then be set as a challenge for the children on Spelling Shed, sets 21, 22, 23, 24 and 25.
- Other learning can be supported by using Purple Mash [Purple Mash by 2Simple](#)

DATES

Forest School Trip for both classes will be on Thursday 19th March in the morning.

World Book Day – Thursday 5th March. Children can come in dressed as an interesting word. More information on a separate letter



English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 words.

expression	musician	reluctantly	group	scene	circle
discussion	magician	quickly	height	seen	century
confession	electrician	generously	particular	whose	centaur
permission	politician	unexpectedly	potatoes	who's	circus
admission	mathematician	gently	separate	affect	princess
impression	technician	curiously	surprise	effect	voice
obsession	optician	furiously	through	here	medicine
procession	beautician	seriously	various	hear	celebrate
omission	physician	victoriously	though	heel	celery
concussion	dietician	courteously	woman	heal	pencil

As well as the list above children should also focus on the Year 3 and 4 common exception words

[The national curriculum in England - English Appendix 1: Spelling \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/612222/2020-09-01-Appendix-1-English-Spelling.pdf).

Suggested Activities

Understanding – use a dictionary to look up the word, this could be a timed activity.

Use the words to make up interesting sentences or make your own crossword or word search.

Mathematics Key Learning Facts

Each week we will focus on the following times tables in class

Week1	Week2	Week3	Week4	Week5	Week6
2, 3, 8	5, 7	9, 10, 12	4, 6, 11	Mixed tables	Mixed tables

This term's home learning focusses on consolidating the children's knowledge of all the times tables finishing with 12. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

Key Vocabulary

What is 8 multiplied by 12?

What is 12 times 9?

What is 99 divided by 12?

$12 \times 1 = 12$

$12 \times 2 = 24$

$12 \times 3 = 36$

$12 \times 4 = 48$

$12 \times 5 = 60$

$12 \times 6 = 72$

$12 \times 7 = 84$

$12 \times 8 = 96$

$12 \times 9 = 108$

$12 \times 10 = 120$

$12 \times 11 = 132$

$12 \times 12 = 144$

They should be able to answer these questions in any order, including missing number questions e.g. $12 \times \bigcirc = 33$ or $\bigcirc \div 12 = 11$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables and the Monster Multiplication and Multiplication games on Purple Mash.



Other useful apps for home use:



White Rose 1-minute Maths



Hit the Button

Thank you for your continued support.