

Year 4 – Term 6 Information and Key Learning

Welcome back to Term 6. We hope that you all had a lovely half term holiday either at home or away, for once the sun shone in the UK! The Year 4 team would just like to thank you all for your attendance and participation at the children's Roman Forum event at the end of last term, it was a great success. We have another busy term with lots of exciting new topics! We cannot wait to get stuck in with the children and also celebrate the amazing year we've had had together!

Our learning this term

Our English focus for Term 6 is the Jungle Book. We begin with exploring the narrative of the story through the introduction of characters then will be creating our own version of the introduction of Shere Khan. To finish the term, we will be putting our letter writing skills into practice and writing to our future teachers of Year 5. Maths in Term 6 focuses on Time, Shape, Statistics and Position and Direction. We are aiming to administer the **Multiplication Times table Check** to Year 4 in the second week of the term. We know that many children have been practising hard at home. Thank you for all your support with their development this year, MTC results will be shared with the end of year school report.

This term our Science focus is living things in their environment. We will be studying how to classify the various wild life around us into different groups. In Geography, we will be learning about South America - both the physical and human geography of the continent. The children will be carrying out mini projects choosing a country of their choice and studying it in greater depth. In art we will be creating self-portraits based on the work of Frida Kahlo, linking to our overall learning around South America. In RE this term the children will be continuing their learning of the Hindu Dharma faith and what it means to be a Hindu living in Britain today.

Reading

We encourage the children to take responsibility for changing their own books, once fully investigated and understood. All children have the opportunity to quiz when they have finished a text. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly.

Key Information

- Playtimes: As the weather gets better please ensure your child has a water bottle, sun hat and sun cream if necessary.
- Maths - The children have access to the Times Tables Rock stars (<https://play.ttrockstars.com>) website which is a fun and engaging way for the children to practise their times tables. Purple Mash [Purple Mash by 2Simple](#) also has some good times table games, Monster Mash a particular favourite.
- Please continue to use Spelling Shed as a means to practise spellings (see next page for this terms spellings).
- PE sessions will be on Monday (swimming, alternate weeks) and Tuesday (Athletics/Rounders). Please ensure your child comes into school in their PE kits on these days.



English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 high frequency words. There will be 15 words a week, but the children should already know most of them.

girl's	expression	incorrect	brochure	gently	Selecting specific spellings from Year 3 / 4 Common Exception Words List	Selecting specific spellings from Year 3 / 4 Common Exception Words List
boy's	musician	illegible	famous	separate		
babies'	reluctantly	subject	tension	affect		
children's	group	international	penniless	unexpectedly		
men's	scene	believe	hideous	potatoes		
mice's	circle	preparation	different	circus		
ladies'	solar	coronation	astronaut	insoluble		
cats'	supermarket	wildly	completion	microphone		
women's	bicycle	bravely	admission	superhuman		
geese's	except	thoughtfully	mathematician	bicentennial		

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of all tables to 12

This term's home learning focusses on consolidating the children's knowledge of all of the tables to 12 times. We will be looking at times tables in class with an aim for the children to recall these facts instantly. Children should be able to work out and then instantly recall the following facts.

Key Vocabulary

What is 8 multiplied by 12?

What is 7 times 9?

What is 99 divided by 11?

$12 \times 1 = 12$

$12 \times 2 = 24$

$12 \times 3 = 36$

$12 \times 4 = 48$

$12 \times 5 = 60$

$12 \times 6 = 72$

$12 \times 7 = 84$

$12 \times 8 = 96$

$12 \times 9 = 108$

$12 \times 10 = 120$

$12 \times 11 = 132$

$12 \times 12 = 144$

Moving forwards, children should be able to answer these questions in any order, including missing number questions e.g. $12 \times \bigcirc = 33$ or $\bigcirc \div 12 = 11$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

In class, we will be using the Monster Multiplication tool on Purple Mash which your children have access to at home through the use of their login. To find it, type 'Monster Multiplication' into the search bar and click on the icon shown to the right.



A huge thank you for your continued support and we look forward to another great term.