

Year 5 – Term 1 Information and Key Learning

Welcome to Year 5! We hope you had a lovely summer holiday and your children are ready to learn lots of new and exciting things. It has been great having the children back in school over the last week and everyone has settled in really well. The information below shows some of the things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our learning this term

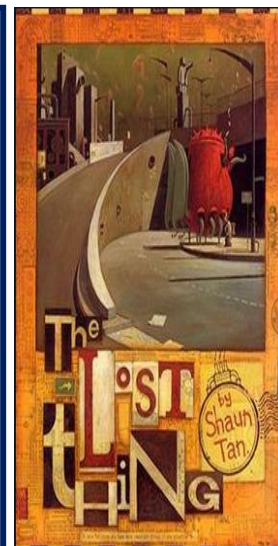
This term Year 5 will be focusing their English learning around the film and text of Shaun Tan's 'The Lost Thing'. Children will initially engage with the themes of the story and make predictions about its content, later on identifying and retelling the main events. This then leads to a series of innovations upon the story structure and children creating their own 'lost things', producing a story plan and eventually writing their own Lost Thing narratives. We will look at character and setting descriptions and narratives (fantasy). Using inspiration from the book 'The Lost Thing' and other stories by Shaun Tan, Year 5 will design, draw and make their own 'lost thing' pictures in Art. Pupils will: develop their observational drawing skills; explore the work of artists; use a variety of media and mixed-media and learn about and use complementary colours. This term, our Maths focus will be on number: extending our understanding of place value; reading and writing numbers up to a million and learning how to read Roman Numerals. The children will then learn how to use appropriate written formal methods for addition and subtraction.

Our Science topic this term is Forces. The children will be identifying the effects of air resistance, water resistance and friction and observing what happens when this occurs between moving surfaces whilst recognising that some mechanisms (including levers, pulleys and gears) allow a smaller force to have a greater effect.

The big question in RE is 'What does it mean if God is loving and holy?' The children will look at what these words mean and how they are important to Christians. Music will be with Mr Miles where the children will be learning how to read music and play various musical instruments. PE will involve the children developing their teamwork, problem solving, map reading and planning through a range of Outdoor Adventurous Activities (OAA) on their residential as well as exploring new cricket skills and swimming on a Friday. During our Jigsaw lessons this term, we will be looking at 'Being Me in my World'. Computing sessions this term will be building the children's knowledge of Coding.

Key Information

- PE days – Mondays (outdoor) and Friday (swimming). Please ensure your child comes to school dressed in their PE kit and wearing trainers and bring their full swimming kit.
- The school library has an array of books on offer, it is open every lunchtime so that the children are able to change their books. We are asking children to pick a quiz book (accelerated reading) and they may choose a free choice book if they would like to.
- Please continue practising times table facts with your children and record that this has happened in the back of your child's reading record.
- Year 5 Meet the Team (face-to face): Tuesday 16th September
- Year 5 Parental Consultations: Mid-October – Date to be confirmed
- Year 5 Residential – Monday 6th – Wednesday 8th October – See school website for the last meeting information which was held in July and kit list and speak to a member of the team if you have any questions.
- Spelling Shed, TTRockstars and Purplemash logins will remain the same as last year.



Mathematics Key Learning Facts

Key aim: To know multiplication facts for the 6, 7 and 9 times tables

Children should be able to work out and then instantly recall the following facts:

This term's home learning will focus on multiplication facts for the 6, 7 and 9 times tables, associated and division facts.

On the right are some examples of questions to challenge your child further.

Missing number:

$$7 \times \bigcirc = 28$$

$$\bigcirc \div 6 = 7$$

$$9 \times 4 = \bigcirc$$

Associated number facts:

$$70 \times 4 = 280$$

$$180 = 2 \times 90$$

$$180 = 3 \times 60$$

Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 9?

What is 49 **divided by** 7?

The **factors** of 10 are: 1, 2, 5 and 10

By the end of the Year 5, children should know all multiplication and division facts up to 12×12 . They should be able to answer times table questions in any order, including missing number questions.

Spelling Key Learning Facts

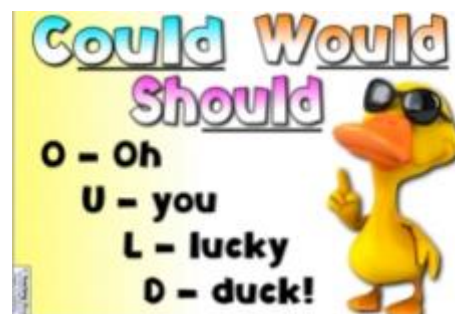
It is really important to try and keep practising your spellings. Each week, the children will be introduced to a new spelling rule and ten new spellings to focus on. We will send these spellings home every Monday for you to practise. We recommend 15 minutes per day.

Follow the link to find Spelling Shed (<https://www.spellingshed.com/en-gb>) to start practising!

Remember, there are other ways to practise your spellings too. Here are a few ideas:

Rainbow Write First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!	Silly Sentences Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly! Example: My dog <u>wears</u> a blue and purple dress when he takes a bath.
Hidden Words Draw and color a picture. Hide your spelling words inside your picture. Show your picture to someone and see if they can find your hidden words!	Backwards Words Write your spelling words forwards and then backwards. Write neatly! Example: where erehw

Can you make up a rhyme to help you remember any of this week's spellings?



Thank you for your continued support.