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Friday 20<sup>th</sup> November 2020

Dear Parents/Carers,

### Charitable Donations

I'd like to start by thanking all of our families for their charitable generosity over the past couple of weeks. As a school we raised over £800 for the Poppy Appeal and almost £450 for Children in Need. This is a very generous contribution from our children and families, especially given everything that is going on. Thank you.



### COVID-19 Update

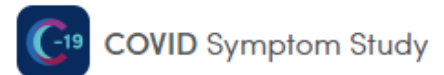
Over the course of this week, we have had our first cases in Bridge as two of our parents have had positive diagnoses of COVID-19. As I wrote in my ParentMail earlier this week, it is completely understandable that our first instincts as parents would be to withdraw our children from school but I'd like to stress that our approach throughout this whole pandemic is to keep things as normal as possible for the children and not cause unnecessary anxiety.

Thankfully, none of our children have tested positive. If that ever was the case, we would be contacting parents immediately.

Whilst there will be contrasting viewpoints on our approach, the feedback I am getting from the overwhelming majority of parents is that we have the balance right and we will continue with this approach going forward.

### COVID Symptom Study

We have some exciting news to share. Bridge School has partnered with the COVID Symptom Study to help make sure our students are as safe as possible as we head back to the classroom, whilst doing our part in creating the world's largest scientific dataset of COVID-19 in children.



We are asking all parents to join the COVID Symptom Study now, by downloading the free app and taking less than 1 min a day to report how your child/children are feeling each day. With all parents reporting daily via the app, the app will provide a powerful tool for helping the school and parents understand COVID in the community and help keep our students safe. Importantly, the information you report will be invaluable to critical scientific research into COVID in children and for public health purposes - the Study will be sure to share any findings from their research with you.

So we are asking all parents to download this app as soon as possible. The app is available to download from the Apple App Store and Google Play Store. Simply create a profile for yourself and for your child/children. To join our school network in the app and receive personalised COVID insights about our school, go to Edit Profile for your child's profile > School Network > enter our school's Unique School Network Code (see below) > select the Bubble that your child belongs to.



Our Unique School Network Code is APSCU29. To avoid outsiders joining, please do not share this code with anyone who is not a parent of our school.

For more information including full instructions on how to join and use the COVID Symptom Study app please head to: <https://covid.joinzoe.com/schools>

All data collected in the app is used anonymously for informing other parents in your child's school and your child's school, and anonymously for research and for public health purposes only. ZOE takes data security and privacy very seriously and enforces best practices to ensure all data is protected. ZOE is required to protect all data by law. As the work that ZOE does takes place in the UK, the European Union's General Data Protection Regulation applies.

### Child Flu Vaccinations

These will take place on Wednesday and please be reassured that all necessary measures will be taken to ensure social distancing. **The online consent form closes tonight** and I would recommend that all parents complete this form, even if it is to say that you do not want your child to receive the vaccine if that is your wish.

### A Time to Reflect

In our Collective Worship this week, we've been discussing how we can make the world a better place through challenging unfairness we see, such as bullying behaviours in our community or through supporting organisations such as Fairtrade. The children have also discussed the work of organisations around the world in supporting children's education and ensuring their safety.



<sup>31</sup> *God saw all that he had made, and it was very good. And there was evening, and there was morning—the sixth day.*

*Genesis 1: 31*

We ended today's act of worship by asking the children to reflect upon who has helped make our community a better place this week and, in this challenging time, I invite all members of our school community to take a moment to reflect and do the same.

With best wishes,



James Tibbles

## Celebration

### Star Pupils

Each Friday, we celebrate children who have impressed the adults in school either through their learning or demonstrating one of our Christian values.

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|--|---|
| ☆ <b>Finn H (RAM)</b> for using great creativity skills to build some fantastic models in our construction area. <i>Miss Maw</i>   | ☆ <b>Mattea S (4ST)</b> for trying hard and developing her own study skills. <i>Mrs Saint</i>   |
| ☆ <b>Elara T-S (REC)</b> for writing a brilliant sentence using her tricky words! <i>Miss Cowley</i>   | ☆ <b>Eleanor N (4ST)</b> for being particularly kind and helpful to her friends and for always participating in class discussion. <i>Mrs Tomsett</i>                          |
| ☆ <b>Bear C (1CS)</b> for his excellent sounding out when reading. <i>Mrs Cork</i>   | ☆ <b>Salma H (4ST)</b> for continuing her learning at home and sharing her homemade owl with us. <i>Mrs Saunders</i>  |
| ☆ <b>Kaiden P (1LA)</b> for his excellent understanding of subtraction in Maths this week. <i>Miss Andrews</i>   | ☆ <b>Anesu M (4JH)</b> for excellent participation in class discussions. <i>Mr Harris</i>   |
| ☆ <b>Callum B-J (2FP)</b> for his excellent portrayal of Thomas Becket. He even sang evensong for us all. <i>Mrs Franks</i>  | ☆ <b>Ethan P (5JP)</b> for his excellent contributions during Science and RE. Ethan offered some very thoughtful responses to questions during both inputs. <i>Mr Perfect</i> |
| ☆ <b>Simone S (2GD)</b> for taking great pride in her work and always taking an active part in our class discussions setting an excellent example to the rest of the class. <i>Mrs Dennett</i> | ☆ <b>Georgia K (5JS)</b> for being helpful to her peers every day and for always being a super member of the class. <i>Miss J Smith</i>                                       |
| ☆ <b>Sienna W (3SA)</b> for consistently trying her hardest and showing excellence in all work! <i>Mrs Amelia</i>  | ☆ <b>Jordan A (6NA)</b> for excellent determination when dealing with fractions in Maths. <i>Mrs Allen</i>  |
| ☆ <b>Seren T-S (3HA)</b> for being a shining example as a friend and as a learner. <i>Miss Allison</i>   | ☆ <b>Tomas S (6MB)</b> for showing fantastic Geography knowledge and placing cities in the UK to the correct region. <i>Mr Beard</i>  |

### Buster Book Club



Well done to **2GD** who won the class 'Buster Book Club' award again this week having read a total of 742 minutes between them (an average of 25 minutes each) and to **6MB** who read a total of 1150 minutes (an average of 38 minutes each).

### Times Table Rock Stars



We've also been tracking the number of children engaging in Times Tables Rock Stars (although I appreciate that there was an issue with access over the weekend). Well done to **3HA** and **5JP** as they had the greatest number of children who have played TTRS this week.

## Upcoming Events

**CALENDAR >**

All dates and events can be found on our new school calendar.

You are also able to 'subscribe' to the calendar (there is a link underneath the calendar) which means that you can have the school calendar on your phone or tablet and any updates will automatically appear on your device!

<b>Monday 23<sup>rd</sup> November</b>			
<b>Tuesday 24<sup>th</sup> November</b>			
<b>Wednesday 25<sup>th</sup> November</b>	Flu Vaccines (Whole School)		
<b>Thursday 26<sup>th</sup> November</b>			
<b>Friday 27<sup>th</sup> November</b>			
<b>Monday 30<sup>th</sup> November</b>			
<b>Tuesday 1<sup>st</sup> December</b>			
<b>Wednesday 2<sup>nd</sup> December</b>			
<b>Thursday 3<sup>rd</sup> December</b>			
<b>Friday 4<sup>th</sup> December</b>			
<b>Monday 7<sup>th</sup> December</b>			
<b>Tuesday 8<sup>th</sup> December</b>			
<b>Wednesday 9<sup>th</sup> December</b>			
<b>Thursday 10<sup>th</sup> December</b>			
<b>Friday 11<sup>th</sup> December</b>		Christmas Jumper Day (£1 donation to Save the Children)	
<b>Monday 14<sup>th</sup> December</b>			
<b>Tuesday 15<sup>th</sup> December</b>	Christingle Services (Year R to 3)		
<b>Wednesday 16<sup>th</sup> December</b>	Christingle Services (Year 4 to 6)	KS1 Christmas Dinner (KS2 Packed Lunches please)	Christmas Panto Rapunzel: The Lockdown
<b>Thursday 17<sup>th</sup> December</b>	KS2 Christmas Dinner (KS1 Packed Lunches please)		
<b>Friday 18<sup>th</sup> December (Last Day of Term)</b>	Christmas Parties in class		