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Friday 30<sup>th</sup> April 2021

Dear Parents/Carers,

### Relationships, Health & Sex Education Policy

Thank you to everyone who submitted a response to our RSHE consultation. For clarification, this is part of our PSHE curriculum and not a 'subject' in its own right which is why the policy is entitled 'PSHE' rather than RSHE.

Many of the responses were around seeking further information, i.e. around the teaching of same-sex relationships and LGBTQ+, which will be provided on the [PSHE](#) pages of our school website.

There were a number of responses that also raised the question of the appropriate time to introduce these conversations and materials to children, i.e. is Year 4 the appropriate time to start discussing 'X'. We did not have many of these and so we have decided to keep the year group materials as recommended by the Jigsaw programme we are using but we have also decided that we will make these materials available to parents should they wish to introduce the materials sooner to their children or delay this and have the conversation themselves with their child when they feel it appropriate.

The first 'unit' of lessons in this will be taught to the children after the half-term break. We will write to all parents in advance of this with more information and allow every parent the opportunity to withdraw their child should they so wish.

### Year 5 Parent Meeting – PESE & Kent Test

Next week, I will be holding individual parental consultations for all Year 5 parents about the process of applying for a secondary school. Invites have gone out via ParentMail and, if you have not yet booked an appointment, there is still time to do so.

I will be sending out the Zoom link to parents on Tuesday morning via ParentMail – if you have booked for Wednesday, it will be a different Zoom link which I will send on Wednesday morning.

### September 2021

Whilst several months away, it is at this time of year that I need to start considering September. We will be welcoming new Year R children, saying farewell to the Year 6 children as they enter secondary school.

As most of you will know, last year the plan was to introduce mixing of classes at key points across the school. We made the choice not to implement this last year as planned as we felt that the children had had a very disruptive year, in particular the summer where the majority of children were not able to attend school. However, this year has (for the most part) been a lot more settled.

As a reminder of our rationale, when the children enter Year R, they are randomly allocated a class based upon gender and term of birth so there is a fair mix between the two, but as the children develop and learn, disparities between the classes can become all too evident. I feel that this needs addressing rather than allowing this disparity to persist



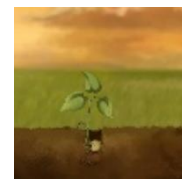
for several years. You may remember that we discussed re-balancing the classes every year but we felt that would be overly disruptive, so we decided that classes would be 're-balanced' twice across the seven years that the children are at Bridge School.

The plan is that the current Year 1 class will be mixed into two new classes for when they enter Year 2. This new mix will be an equal split of gender, attainment levels and educational needs in order to ensure fairness for all children across the year group. Whilst determining these groups we will do our best to ensure that all children are placed with a good friend as we would not wish to create any anxiety or additional 'vulnerabilities' for our children. This process will then happen again when they reach the end of Year 4, i.e. they will stay in their 'new class' for three years.

We'll have more information for you later in the year and we will, of course, be planning opportunities for them to spend time with their new teacher and in their new classes.

### A Time to Reflect

This week, in our Collective Worship, the children have been learning about a group of Christians called 'The Order of the Mustard Seed', the name taken from the parable of the same name which appears in the Gospels of Matthew, Mark and Luke.



On Friday, in our Celebration Worship, we reminded ourselves of the three promise that the Order of the Mustard Seed made: to be true to Christ; to be kind to people and to take the gospel to the nations. We discussed why this was so important and how serving and caring for others is an example of sharing the gospel message.

*The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'*

*Matthew 25:40*

As always, we ended our worship with our school prayer.

I hope you all have a good bank holiday weekend and we'll see you all on Tuesday!



James Tibbles  
Headteacher

*Lord,  
Thank you for our school; for all who  
work and learn here.  
Help us to care for each other and  
value all our gifts.  
May we always try to bring out the  
best in ourselves and one another.  
Let our school be a place where we  
love to learn and learn to love.  
In Jesus' name  
Amen*

## Latest Blog Posts

Highlights from blog posts over the past week.

[READ ALL BLOGS >](#)

30<sup>th</sup> April 2021



### Year 3 Music & Art

Year 3 pupils in 3SA have been interpreting music through art - creating a 'visual experience'.

[CONTINUE READING >](#)

30<sup>th</sup> April 2021



### Year 6 Visit from the 'Weird Fish Lady'

Year 6 were very fortunate to receive a visit on Thursday from 'The Weird Fish Lady' - otherwise known as Gloria Barnett: ocean adventurer, author and educator.

[CONTINUE READING >](#)

28<sup>th</sup> April 2021



### 2RF Relief Painting

At the end of term 4, Year 2 explored relief printing and repeat patterns. Pupils used their observational skills to draw from found leaves and photographs of British wildlife..

[CONTINUE READING >](#)

28<sup>th</sup> April 2021



### Year R Observational Drawing

This week Year R have been practising their observational drawing and painting skills. The children painted aubergines in small groups.

[CONTINUE READING >](#)

## Celebration

### Star Pupils

Each Friday, we celebrate children who have impressed the adults in school either through their learning or demonstrating one of our Christian values.

- |   |   |
|---|---|
| ☆ <b>Olivia O (RAM)</b> for her great phonics learning this week and applying this to her own sentences. <i>Miss Maw</i>                                      | ☆ <b>Elliot R (4ST)</b> for service to learning. Elliot has shown that he is taking responsibility for his own learning. Great listening skills and participation in lessons Elliot! <i>Mrs Tomsett</i> |
| ☆ <b>Avid T (REC)</b> for his fantastic attitude to learning this week and his super listening and instruction following at Forest School. <i>Miss Cowley</i> | ☆ <b>Bella M (4ST)</b> for being a kind, considerate and generous hearted friend at playtime. <i>Mrs Saunders</i>   |
| ☆ <b>Albie C (1CS)</b> for his enthusiasm for phonics – he always comes determined to do his best! <i>Miss Smith</i>  | ☆ <b>Holly R (4JH)</b> for being kind and compassionate to others. <i>Mr Harris</i>   |
| ☆ <b>Otis J (1LA)</b> for the fantastic progress he has made with his reading. <i>Miss Andrews</i>  | ☆ <b>Alfie C (4JH)</b> for excellent reading to the whole class – he was an example the rest of the class who all applauded him. <i>Mr Tibbles</i>  |
| ☆ <b>Neivie B (1LA)</b> for showing kindness and courtesy to children and adults. <i>Mrs Starling</i>   | ☆ <b>Lara G (5JP)</b> for consistently exhibiting our school's Christian values throughout her relationships with her close friends and peers! <i>Mrs Andrews</i>                                       |
| ☆ <b>Darcy B (2FP)</b> for an amazing piece of descriptive writing about an underwater palace. Her best writing ever! <i>Mrs Franks</i>                       | ☆ <b>Scarlett S (5JS)</b> for being kind to her peers and teachers and working hard in all lessons. <i>Mrs Prescott</i>   |
| ☆ <b>Xavier F-W (2GD)</b> for fantastic work in maths this week and listening carefully to instructions given. <i>Mrs Dennett</i>                             | ☆ <b>Theo T (6NA)</b> for applying excellent historical knowledge to his World War II story writing this week. <i>Mr Taylor</i>   |
| ☆ <b>Leila B (3SA)</b> for rising to the challenge and working hard this week. Super work Leila, keep it up! <i>Mrs Amelia</i>                                | ☆ <b>Amber M (6MB)</b> for persevering with ratios in Maths and going back to try one more time and solving the maths problem. <i>Mrs McInnes</i>   |
| ☆ <b>Louie C (3HA)</b> for his exceptional effort in English which has enabled him to write some really creative sentences.! <i>Mr Ablett</i>                 |   |

### Buster Book Club



Well done to **3HA** who won the class 'Buster Book Club' award again this week having read a total of 642 minutes between them (an average of 21 minutes each) and to **5JS** who read a total of 1278 minutes (an average of 42½ minutes each).



## Upcoming Events

All dates and events can be found on our school calendar.



You are also able to 'subscribe' to the calendar (there is a link underneath the calendar) which means that you can have the school calendar on your phone or tablet and any updates will automatically appear on your device!

<b>Monday 3<sup>rd</sup> May</b> <b>BANK HOLIDAY MONDAY</b>		
<b>Tuesday 4<sup>th</sup> May</b>	Year 5 PESE/Kent Test Consultations	
<b>Wednesday 5<sup>th</sup> May</b>	Year 5 PESE/Kent Test Consultations	Year R: Paint Party
<b>Thursday 6<sup>th</sup> May</b>		
<b>Friday 7<sup>th</sup> May</b>		

<b>Monday 10<sup>th</sup> May</b>		
<b>Tuesday 11<sup>th</sup> May</b>		
<b>Wednesday 12<sup>th</sup> May</b>		
<b>Thursday 13<sup>th</sup> May</b>		
<b>Friday 14<sup>th</sup> May</b>	9am: Governor Meeting (Finance & Personnel Team)	

<b>Monday 17<sup>th</sup> May</b>		
<b>Tuesday 18<sup>th</sup> May</b>		
<b>Wednesday 19<sup>th</sup> May</b>		
<b>Thursday 20<sup>th</sup> May</b>		
<b>Friday 21<sup>st</sup> May</b>	Year R: Ugly Bug Ball	

<b>Monday 24<sup>th</sup> May</b>		
<b>Tuesday 25<sup>th</sup> May</b>		
<b>Wednesday 26<sup>th</sup> May</b>		
<b>Thursday 27<sup>th</sup> May</b>	4pm: Governor Meeting (Full Governing Body)	
<b>Friday 28<sup>th</sup> May</b> <b>LAST DAY OF TERM</b>		

## **‘NHS Nourishment & Keyworkers Kindness Days’**

**At The Living Well, Canterbury Diocese Centre for  
Healing & Wholeness, Nonington CT15 4JT**



### **A Time of Peace and Rest**

For quiet personal refreshment, with an option to share your experience of working during the pandemic in an individual time of confidential listening and prayer if requested with chaplain Rev. Lorraine Apps-Huggins and members of the chaplaincy team facilitating the day.

**1st June, 25th June or 1st Nov 2021,  
10.00 am - 4.00 pm**

Please book via [contact@the-living-well.co.uk](mailto:contact@the-living-well.co.uk)  
This day is free of charge - lunch is provided



[www.the-living-well.org.uk](http://www.the-living-well.org.uk)

Registered Charity No.: 1123792

