

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/21	£19,597
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,539
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,539

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	<i>To be reported at end of academic year</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<i>To be reported at end of academic year</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>To be reported at end of academic year</i>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,539	Date Updated: January 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10.54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Local Clubs and Coaches to run school curriculum time sessions and extra curricula after school clubs: This helps support the children to access a variety of different sports, but also to have the chance to develop these skills at school and then join local clubs. More importantly, it helps to create a love of sport and sets them up for following healthy lifestyles where children enjoy being activity for prolonged periods each day.	Children will get specialist coaching in curriculum time and after-school clubs from local clubs and coaches as well as regular teaching staff. Outside coaches include: Cricket, Multi Skills, Tennis, Rugby. Local links to include – Canterbury Hockey Club, Bridge Tennis Club, Canterbury Rugby Club, Canterbury Golf Club, Canterbury Cricket Club, Polo Farm Tennis.	£500.00		
Sports Equipment Provide equipment to support high quality PE lessons and support extra-curricular activities.	All staff and children to have access to appropriate sports equipment to deliver high quality, high-impact and enjoyable physical activities.	£2,000.00		
	Undertake regular equipment audits to establish what equipment needs to be purchased			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33.73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
HLTA PE Subject Specialist/lead: Support Subject leader to ensure school sport, PE and physical activity is a whole school approach that will have great outcomes in lessons and consistency throughout the school.	To support with administration of sporting events including letters, transport etc. To deliver high quality PE across a range of year groups. To work with and develop the teaching of PE in year groups across the school. Through supporting in planning, observing and offering feedback of teaching and team teaching with year group staff.	£8,000.00		

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure children engage in high quality PE (dance)</p> <p>Children to be inspired by and engaged in high quality dance within the school.</p>	<p>Dance specialist to plan, deliver and assess dance within the whole school.</p> <p>Raise the standard of dance and give the children opportunities to create performances for festivals, competitions and school shows.</p> <p>All year groups (KS1 & KS2) will get block of 6 lessons (1 session per week for 6 weeks) during a term in the academic year.</p> <p>Teaching staff will gain knowledge and understanding of how to deliver high quality dance lessons through working alongside the dance specialist.</p>	<p>£2,800.00</p> <p>40 weeks</p> <p>1 term per year group</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>25.03%</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Forest School & Outdoor Learning</p> <p>To use Forest School as a tool to increase children's engagement with outdoor physical activities. To utilise a trained specialist Forest School Teacher (Lisa P) who works within the school to offer children in Years R-6 Forest School and Outdoor Learning opportunities and learning experiences.</p>	<p>Forest school lead to plan effective lessons to deliver wider outdoor opportunities for all year groups</p> <p>Forest school lead to develop on site provision and to source local sites to further pupil learning</p> <p>Forest school lead to support EYFS and Year 1 teachers with continuous provision opportunities in outdoor learning environments.</p>	<p>£5,937.00</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Canterbury Academy Sports Partnership (CASP) – Competition Package:</p> <p>This entitles the school to all Kent School Games competitions and Canterbury Academy Sports Partnership competitions. This package includes access to our regular bulletin outlining relevant Youth Sport Trust initiatives and invites to three primary sport networking events that include support with School Games Mark. Schools signing up for this package will also be given priority booking for Bikeability.</p> <p>Canterbury Academy Sports Partnership – League registration:</p> <p>Boys and Girls football teams league entry fee.</p> <p>Mixed Netball team league fee.</p> <p>Entrance fee for Tennis. - LTA</p>	<p>To enter all of the competitions offered through the CASP package</p> <p>To achieve progression into Kent School Games Finals in as many events as possible</p> <p>To meet criteria to apply for and be awarded Platinum in the School Games Mark</p> <p>To enable more children to participate in Level 2 & 3 competitions.</p>	£850.00 – Football & Netball league registrations included.		

Transport: Enables more of our children to participate in Level 2/3 competitive events.	The whole school aim is to give every child the opportunity to represent the school in a sporting competition by the end of their primary education, which means entering more teams in events resulting in the use of more transport.	£4,500.00		
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Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	