# Inspiration for Story telling

Create and use random and unpredictable ink marks to inspire your artwork and story telling. To design and make a three-dimensional character in clay.

<u>Artist</u> Arthur Rackham Victor Hugo Hermann Rorschach (psychiatrist)

# <u>Skills</u>

Free expression Using imagination Exploring media creatively Manipulating and sculpting (clay/wire) Joining (clay) Creating texture and pattern (clay)

#### <u>Media</u>

Ink Colour pencils

Clay

Wire



Year 3, Term 1

# <u>Sketchbooks</u> Presentation of work Evaluation.

<u>Curriculum links</u> English – creative writing

Vocabulary Random Unpredictable Ink blot Imagination Three-dimensional Joining (slip, score, blending) Sculpting Manipulating Texture Pattern Year 3, Term 3

#### The Colour Wheel

Create your own colour wheel and explore colour mixing and basic colour theory.

#### <u>Skills</u>

Learn how to mix secondary and tertiary colours Understand how to use the colour wheel

#### <u>Media</u>

Block poster paints – warm and cool reds, yellows and blues



# <u>Sketchbooks</u> Presentation of work

Vocabulary Primary Secondary Tertiary Complementary Harmonious Contrast Warm colours Cool colours

## Year 3, Term 4

# Observational drawing and painting – toys

Create your own A3 painting using the detail, texture and composition of Dürer's animals.

#### <u>Artist</u>

Albrecht Dürer

# <u>Skills</u>

Observational drawing.

- Explore and practise simple line drawing using pencil.
- Learn how to mix paint colours
- How to choose and use the correct paintbrush fine, medium or large
- Explore composition
- Explore tone colour, highlights and shadows. Create detail and texture
- <u>Media</u> Graphite pencil Block paint Colour pencils



# <u>Sketchbooks</u>

Presentation of work Evaluation

<u>Vocabulary</u> Focal point Foreground Background Convincing Realistic Observation Shadows and highlights

Tone (lightness or darkness of a colour) Tint (add white to make a lighter colour) Primary colours – red, yellow, blue Secondary colours – purple, orange, green Warm colours Cool colours Detail Texture Year 3, Term 5

# <u>Relief sculpture – flowers</u>

To design and make a clay flower tile.

<u>Art</u> Clay relief artists

# <u>Skills</u>

Design a tile considering the foreground, midground, and background.

Roll an even slab.

Use subtractive sculpture.

Create at least three layers of relief. Create texture in clay. Add detail with paint.

# <u>Media</u> Clay

<u>Sketchbooks</u> Presentation of work Evaluation





#### Curriculum links

## Science

Vocabulary Foreground Midground Background Slab Subtractive Relief Layers Texture Detail Interpreting music through Art To interpret different types of music using colour, shape and line and produce a mini sketchbook.

<u>Artists</u> Wassily Kandinsky

# <u>Skills</u>

To use movement and feelings evoked by music to inspire artwork. Work freely and expressively. To have fun!

#### **Sketchbooks**

The outcome of this project is a mini sketchbook of expression, colour and feeling.

<u>Curriculum links</u> Music

