



Year 1 Suggested Home Activities



Week Beginning 29.6.2020

Hello Year 1 Home Learners!

We hope you are surviving the extreme heat that we have been experiencing recently and managing to keep nice and cool! What have you been doing to keep cool at home?



We continue to be grateful for your support in educating your children at home. Please remember that we do still love to hear from you and see the children's work. We aim to reply with some praise for them as soon as we can.

Physical and Emotional Wellbeing

PE - Virtual Sports Day

During the summer term we would usually be having our whole school Sports Day. We thought it would be fun if we held a 'Virtual Sports Day', so that all learners at home and school can take part. Between Monday 29th June and Friday 3rd July, we would like you to complete your sports day at home. Miss Smith and Mrs Dennett have been busy preparing the activities and, with the help of a couple of budding volunteers, have prepared a video to explain the different activities. You will find the video, which explains all the activities, on our school website or by following the link below...



<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>



You will also find a sheet to record your scores on. Fill in your score sheet as you go and email it in! Don't forget to send us some photos too! Please email your results to gemma.dennett@bridge.kent.sch.uk

or jo.smith@bridge.kent.sch.uk

Emotional Wellbeing



This week for our wellbeing task we are trying to spot shapes in the clouds.

Find a nice spot outside (check for nasties on the floor before you lay down!). Lay as still as you can and watch the clouds float by.

What shapes can you see...

You could try practising deep breathing or relaxing like a



cat from a few weeks ago while you are watching.

When you have found some lots of shapes, stand up and stretch to the sky.

If it is very hot and there are no clouds try the link below...

<https://www.bbc.co.uk/cbeebies/joinin/seven-techniques-for-helping-kids-keep-calm>

There are some cheeky CBeebies characters hiding in the clouds. Can you spot them all??



Suggested English Activities

Individual Reading

Oxford Owl and Big Cat Collins continue to offer free reading material online.

Spelling

This week's Spelling Shed games focus on the long vowel sounds for e, which are 'ee' and 'ea'. www.edshed.com/en-gb/login.

Don't forget the Daily phonics lessons produced by the DFE: www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured.

Suggested Writing task

Our suggestion for a writing task is that children write their own non-fiction book over the next 2 weeks.

You might want to follow/adapt the plans below to write a book about themselves or you might want to choose a topic that your child is interested in to create their book!

If you feel your child needs to go at a slower pace when writing their book, you might have a day of sharing ideas, writing lists and/or drawing pictures of their ideas before writing the following day. We have put the drawing pictures activity at the end, however your child might wish to draw a picture at the start or end of each session to go with their writing for that particular day.



<p>Write about their family – focus on capital letters for names and places</p>	<p>Write about their hobbies – focus on capital letters for days of week and using 'and'.</p>	<p>Write about their favourite food – focus on using but, so, because</p>	<p>Write about their school – focus on using adjectives</p>	<p>Draw and labels pictures to go with their writing</p>
<p>You might wish to start the session with discussing and then writing a list of family members. When writing the list, talk about the use of capital letters for names. Then discuss and write where they live, again talking about place names needing capital letters too.</p> <p>Next, encourage your child to use the list to write about each family member, focussing on capital letters for names and places. (For example, My name is Tom and I am six years old. I live in Bridge with my family. My dad is called Dan and he is 37 years old and he likes to cook. He works in an office in Canterbury.)</p>	<p>Today your child might want to write the second page of their book about their hobbies! Encourage your child to write days of the week using capital letters. To extend their writing; encourage them to use the word 'and' to extend their sentence. (For example, I love playing rugby on a Wednesday and seeing all my friends there.)</p>	<p>Page three of their book might be all about their favourite foods and drinks! When writing, encourage your child to use the conjunctions but, so, because to extend their sentences. (For example, My favourite food is pasta but I don't like tomato sauce with it. My favourite drink is lemonade because it is very sweet. My favourite food is cheese so mummy makes me cheese on toast!)</p>	<p>Today the children might want to write about their school. Encourage the children to think of adjectives when writing. (For example, I wear a blue school jumper. My best friends is Jane because she is kind. My favourite lesson is English because I love writing amazing stories.</p> <p><u>Useful words</u></p> <p>Keen</p> <p>Anxious</p> <p>Hardworking</p> <p>brave</p> <p>learner</p>	<p>Today the children might want to become illustrators and draw pictures to go with their pages. You might want to encourage them to add labels to their drawings.</p>

Foundation Subjects

We would like to continue to recommend the Oak National Academy

The **Science** continues with Seasons and Change and starts to look at how trees change across the different seasons. The **Creative** lessons encourage you to make a self-portrait out of natural and/or recycled materials.



<https://classroom.thenationalacademy/subjects-by-year/year-1/subjects/foundation/>

These are progressive lessons which are intended to be used in sequence, weekly for the rest of the term, but it is entirely up to you if, and how, you use them.

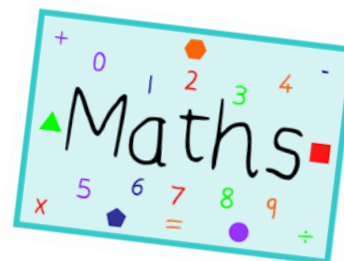
Suggested Maths Activities

Maths on White Rose:

Maths activities

The suggested maths for this week can be found on

<https://whiterosemaths.com/homelearning/year-1/>



You can print off the activities on the school website <https://bridge.kent.sch.uk/pupils/classes/year-1>

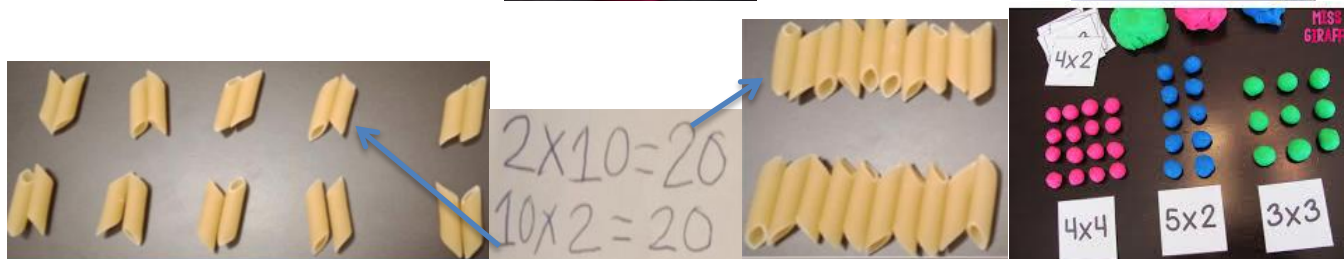
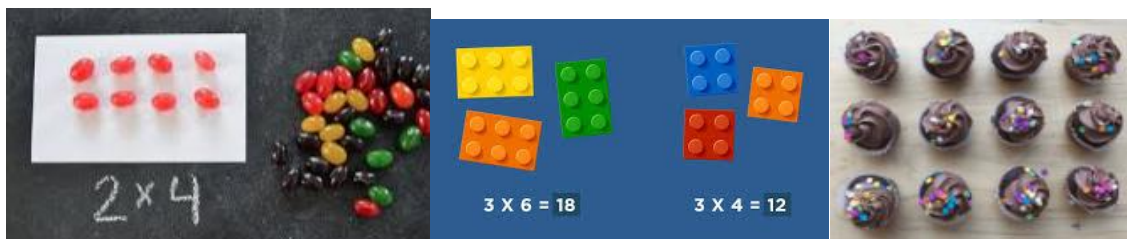
Summer Term - Week 8 (w/c 15th June)

This week builds on our previous learning of arrays, including doubling and introducing division. Sharing and grouping teach division in school initially. Both are important, as true understanding of division requires both. One fun thing to do is to keep an eye out for real life multiplication arrays. Weaving this into everyday situations is very powerful and we would encourage you to revisit and reinforce it whenever opportunities present themselves.

Warning- Once you keep an eye out for them, it would seem that multiplication arrays are actually all over the place!!



What different ways can you make arrays? What is your favourite? Can you write the number sentence that goes with it? Is there just one? Here are some ideas you can try...



Problem time!

If there were 12 biscuits in a packet, how many children could share them fairly?

This picture demonstrates that 4 children could have 3 biscuits each.

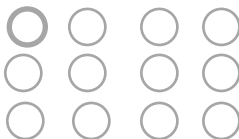
Can you find all of the different ways that the 12 biscuits could be shared fairly?

Don't forget to build it, draw it and write it.

Build it:



Draw it:



Write it:

$12 = 4 \text{ groups of } 3$

Have a lovely week.

Best wishes,

Miss Andrews, Mrs Cork & Mrs Mclean

louise.andrews@bridge.kent.sch.uk

karen.cork@bridge.kent.sch.uk

charlotte.mclean@bridge.kent.sch.uk

Bridge and Patricbourne School Virtual Sports Day

29th June – 3rd July 2020

Name: _____ Class: _____

Activity	Score
Standing Long jump	
Shuttle Run *	
Target Throwing *	
Speed Bounce *	
Clap and Catch *	
T-Shirts *	
Balancing *	
Feet in water (time in seconds)	
Stairs *	
Bin bag/ pillow case *	

For timed activities*, please use the following timings:

Rec – Year 2 = 30 seconds

Year 3 – 4 = 45 seconds

Year 5 – 6 = 1 minute

HAVE FUN!

Please send your score sheets and photos to

jo.smith@bridge.kent.sch.uk or gemma.dennett@bridge.kent.sch.uk