



Year 1 Suggested Home Activities



Week Beginning 27.4.2020

We hope that you are all well and happy at home. It's been lovely to hear from so many of you – keep the emails coming. We sent out our first vlog last Friday please watch out for this week's – coming soon! We hope that you are finding the newsletter useful as a guide for ideas at home, our intention is to support you to find what works best for the child(ren), within your family, and this is likely to look different in every household. We loved the colourful pictures of imaginary plants and detailed descriptions that you have shared with us over the last week.



Callum planting sunflower seeds.

It's also been great to hear about the other activities that the Year One children have been enjoying whilst they are at home. These have included bubble blowing, bird watching, planting seeds, going for walks, baking, writing stories, sending letters, reading to others via Whatsapp, learning animal facts, playing chess and practising

their hoola-hooping!

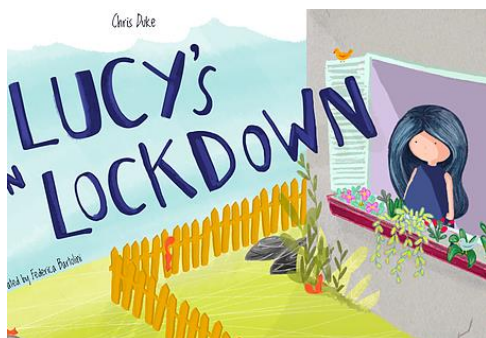


Samuel playing chess online.

Physical and emotional well being

Exercise – Many of you have been enjoying Joe Wicks work outs, we'd also love to hear how you are getting on with your skipping and ball skills. Why not try creating a family circuit this week including these activities?

PSHE - 'Lucy's in Lockdown'



<http://www.lucysblueday.com/product-page/lucy-s-in-lockdown>

Lucy's in Lockdown is a short, free ebook about Lucy, who is in quarantine with her family. It is designed to help children understand that they are not alone in the current conditions with Covid-19. It's intention is to explain that this situation is temporary and to help young children express how they are feeling. Please take a look and consider using it at home.

Suggested English Activities

Individual Reading

Reading is the task which we would like to encourage first and foremost. It is up to you whether you continue with the school reading journal or not. Perhaps creating a record of free choice books that you are sharing via Oxford Owl, or from your own selection online or at home, may encourage your child to read. Perhaps creating a special place for reading (like Rene's reading tent) establishing a routine or setting a challenge may help.



Rene in her reading tent!

Oxford Owl is free: **Web address:** www.oxfordowl.co.uk

Login: bridge1 **Password:** abcd

Spelling

You could use your spelling knowledge to have a go at a challenge. See how many words you can make and spell using the letters in the words: **Having lots of fun at home**

Top tip: In school we would start this off by spotting digraphs (2 letter sounds) and trigraphs (3 letter sounds) and then build words by adding the other letters. Eg. oi – soil, point ai – main igh – night

Well done if you've been practising your spellings on spelling shed last week, this week the games on **spelling shed** www.edshed.com/en-gb/login will focus on -ed and -ing endings.

The common exception words that the children should be able to read and also spell by the end of the year are on the 'parent' section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>. Printing them off and making a game of bingo or matching pairs with up to 12 unfamiliar words may help.

Writing

This week we are asking the children to think about where they might be transported to if the magic plant they designed last week could be climbed or gives a character magic powers. Your child can choose one of our settings or draw one of their own (your child may have already planned this part). We suggest writing a list of what they can see in the picture first, thinking of exciting adjectives to describe each part of the picture. Then thinking about what they might hear and how they might feel if they were there. This could be one 20 minutes session. Then we would suggest writing these ideas in sentences in another session of about 20 minutes.

If your child is keen to write we would expect accurate sentences using capital letters and full stops, using 'and' to join ideas and choosing appropriate adjectives to describe. Alternatively, you could scribe for your child. We are looking forward to reading their descriptions.



Suggested Maths Activities

Numbots 33 of the Year One children have used Numbots so far and it sounds like you've been enjoying it. Keep up the great work. The focus of Numbots is developing a firm grasp of number, so shut the box, snakes and ladders, adding and subtracting dice or dominoes will all be beneficial too.

Maths on White Rose: <https://whiterosemaths.com/homelearning/year-1/>

Week 2 starts with one final lesson on comparing capacity and moves onto number. The sequence of learning over the four lessons recaps counting in



10s, making and adding equal groups and builds up to creating arrays. (The arrangement of equal groups in

rows and columns). There are many practical ways that arrays can be reinforced at

home. You may have ice cube trays, chocolate bars, muffin tins or egg boxes which

the children can count. Or they can create their own arrays with rows of toy cars, building bricks, balls of play dough – or anything else! We have been working hard at counting in 10s, 2s and 5s and the children should be able to apply this knowledge when counting groups of objects. Mistakes arise when the children use objects that are irregular in size or are more challenging to line up. It's important that they are exposed to this so that they are made aware of this potential error by learning from their mistakes.

We're pleased to hear that some of you had fun with last week's junk model



challenge. Laurence continued our Great Fire of London theme with his model and Malena made a Bridge and Patrixbourne school bus for some magical adventures while school is closed. Don't forget to check Mr Tibble's newsletter for this week's challenge.



It would also be great to see your responses to Mrs Smith's Art challenge, which was shared in last week's newsletter and can be found on the school website:

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>



The Toy Box - illustration and storytelling

An exciting project set exclusively for the pupils of Bridge & Patrixbourne Primary School...

Have you ever wondered what might happen if the toys in your toy box came to life?

This project will allow you to practise your observational drawing skills as well as allow your imagination to run wild through creative writing. You will first unearth inspiration from your toy box, draw your characters, then write about their adventures as they come to life in your mind.

Please share your children's work with us by taking photographs and remember that we are here to answer any queries. We hope that you have signed up to speak to us on Monday or Tuesday, in lieu of the March parent consultations.

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Kind regards

Miss Andrews, Mrs Cork & Mrs Mclean