

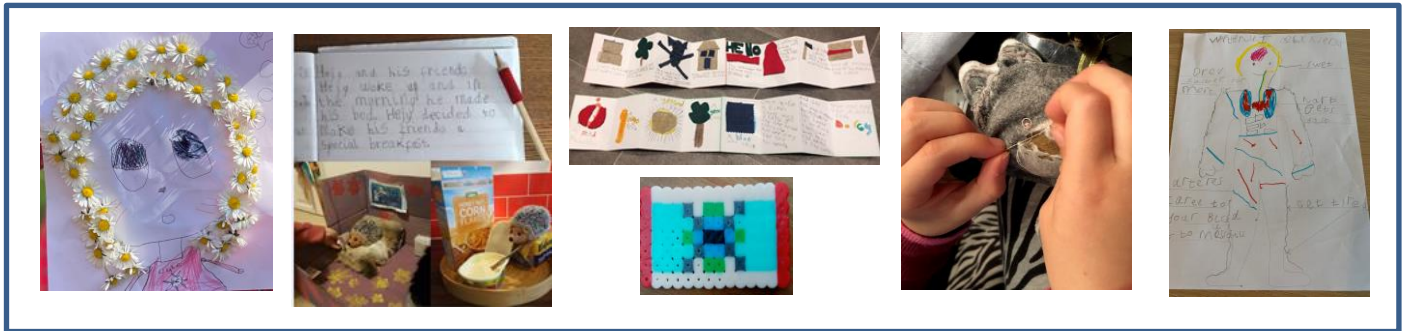


Year 1 Suggested Home Activities



Week Beginning 4.5.2020

It was great to catch up with you all for parent consultations last week; we hope that you found them useful. We hope that our suggestions are helping to inspire the children's home learning and that each of you is finding what works best for you. We've been impressed with the children's descriptions of imaginary places and can't wait to find out about the adventures that take place Christmas Land, Sweetie Land.



We've also loved hearing about the children's other activities including playing with their class pets, improving their cycling, trampolining, story writing, learning about our bodies, learning about the world, helping make things and fix things, craft activities, word searches, sewing, eye-spy, counting rainbows of hope and playing shops.

Some of you have mentioned that you are currently using the BBC Bitesize website to support your home learning. There are many great resources on there for the children to have a go at <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>.

Physical and emotional well being

Exercise Some of you may still be enjoying Jo Wicks workouts each morning, but you may want to try something new. Laura (our dance teacher) and Stewart (our tennis coach) have set challenges for you to have a go at which can be found on the school website.

PSHE – This week we are taking notice of our surroundings and appreciating things around us that we can see. Read the Bee here now story and see if you can find things that are the same colours as the rainbow.

<https://www.elsa-support.co.uk/wp-content/uploads/Rainbow-walk.pdf>.

Which colour did you find the most things for? Which was the hardest to find? Let us know.



Art challenge

Well done to everyone that has already had a go at last week's Toy Box challenge! Mrs Smith and Mrs Allen have now set a new art and writing quest challenge! This week your challenge is to design your own creature using dice to decide the features your creation will have and use your artistic and descriptive skills to bring it to life!



Suggested English Activities

Individual Reading

Whether they are reading books from home or accessing books online we are so pleased to hear that the children are sharing books and enjoying reading.

Oxford Owl is free: www.oxfordowl.co.uk You need to click on My class login:



My class login: bridge1

Password: abcd

Spelling

Spelling shed appears to be popular with many of you. www.edshed.com/en-gb/login. This week's focus is ai and oi sounds,



We highly recommend taking a look at the **New daily phonics lessons** produced by the DFE. They started on April 27th and are available online:

www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured

The Year One lessons are well pitched for the majority of children and the Receptions lessons provide the opportunity to revise the Phase 3 digraphs which may also be beneficial. Please get in touch if you would like guidance on this.

This week you might want to have ago at the **I spy phoneme game**. Make a list of phonemes (you can use the ones listed here, Phase 3 digraphs, or make up your own). Then go for a walk around your house and/or garden spotting objects that have these phonemes in. Once you have found an object, write the object next to the correct phoneme. The sheet is at the end of this letter.

Writing

Creative writing task. Using the picture below as a stimulus we would like the children to write a story. The children are very familiar with a 5 part story plan which may help you to prompt them. Beginning, Build-up, problem/adventure, resolution/cool down, ending. They may choose to base their story on 'Jack and the Beanstalk' or be more creative.

Discuss, or draw the answers to, these questions as a plan.

Beginning: Who finds the magic beans?

Build-up: What will grow from the magic beans?

Adventure: What exciting adventure will they lead to?

Cool-down: How will the character(s) get home?

Ending: What will life be like after the adventure?



The five part structure can be used to generate five sentences, five paragraphs or five pages, so please tailor this to suit your child. We would encourage the children to 'sound out' their spellings, start sentences and names with capital letters and finish sentences with full stops, question marks and exclamation marks. (It's worth noting that at this stage we steer the children way from writing dialogue). We would suggest making a list of spellings available:



beans magic grew plant sky adventure

Alternatively, this can be treated entirely as a creative story telling exercise and you could scribe your child's story for them as they tell it.

We look forward to reading the children's stories. Remember the great thing about creative writing is that it can't be wrong! This idea can also be used as a spring board for other activities if you choose. Eg. Making puppets to tell the story, painting a picture or making a model of the magical plant that grows, creating a comic strip of the story with speech bubble.



Suggested Maths Activities

Keep up the great work on Numbots. Please note that TimeTablesRockstars is intended for older children.

Maths on White Rose: <https://whiterosemaths.com/homelearning/year-1/>

This week please start Summer term - Week 1, lesson 1, starting with making doubles before exploring grouping and sharing which are the foundations of division. There are 5 lessons for the week, designed to be used daily. The sheet mentions counters which you may not have at home; we would encourage use of apparatus when answering the questions and would recommend using lego, pieces of pasta, 1p coins or anything else which you have in sufficient quantity.



Maths with money

Continuing with counting in 10s, 2s and 5s. Another way to reinforce counting in patterns is to make amounts with coins. How many 2ps do you need to make 10p? How many 5ps do you need to make 30p? How much will 7 10p coins make?

Using just 10p s and 1ps you could set up a shop and pay the correct amounts making values up to 100. This is a great, practical way, to reinforce previous learning on tens and ones. *(Using coins that have been out of circulation for at least 3 days and washing them with soap and water is recommended).*

Topic

We have loved seeing the trampolining, story-telling, model making, piano playing and home-made movies in response to last week's whole school challenge. Bruno has inspired Mr Taylor and Mrs Long's challenge this week; they are challenging you to perform acts of kindness so don't forget to take a look at their video.



Please continue to share your children's work with us by taking photographs, this is not so that we can monitor what they are doing but so that we can give some brief feedback and continue to encourage and support their learning from a distance!

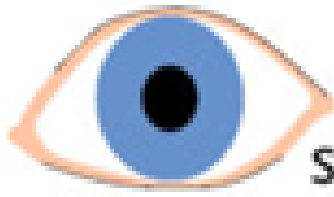
louise.andrews@bridge.kent.sch.uk

karen.cork@bridge.kent.sch.uk

charlotte.mclean@bridge.kent.sch.uk

Kind regards

Miss Andrews, Mrs Cork & Mrs Mclean



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