



# Year 1 Suggested Home Activities



## Week Beginning 18.5.2020

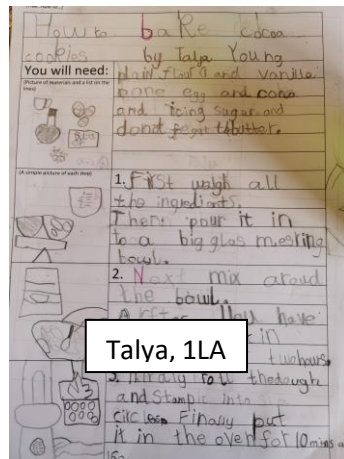
This week has seen some fantastic, creative learning being shared with us. It has also been lovely to have a catch up with some of you on Zoom and to see how you are getting on. As usual we have really enjoyed looking at all the amazing activities that you have been getting up to at home, from Callum and his brother creating a model of London before the Great Fire, Imogen's loom band shop and Samuel and his brothers making a fantastic spitfire and a tank for VE day! It is also great to see how many of you have started baking cakes at home; we must say they all look delicious! Remember to send us any challenges that you do that have been set by Stewart, Laura and Mr Miles as it would be lovely to see them too!

Let us start this week's newsletter by celebrating all the amazing work you have been sending us!

## Our Year 1 virtual gallery



Samuel, 1KC



Talya, 1LA



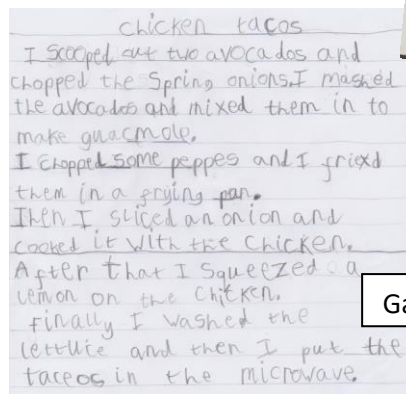
Mollie, 1LA



Leo, 1KC



Daisy, 1KC



Gabriel, 1LA



Dexter, 1KC



Hugo, 1KC



Evie, 1KC

	Head	Body	claws	Legs	tail	Horns	wings
1	Surfurmitin	dragon	Chiken	Hors	Goat	puffin	
2	Hose	Cow	Lion	Scara	cat	dragon	penguin
3	Tiger	Lion	FOX	Lisok	pig	Ball	dragon
	dragon	Lisok	Your powers Fusses	dragon	perk	unicorn	mechanical
	Snake	crocodile	Egoll	Fish	terry	the unicorn	angel
	Fish	Fox	Tiger	People	tiger	rhino	

Laurence, 1LA

Me and my friends were bouncing on the trampoline and we were laughing and then we were a little bit bored so we went to Planet Mars.

Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune

body

Finn, 1LA

I was walking through the forest and I saw a tree. I looked up and saw a bird. The bird had the magic beans. The bird dropped the beans because it heard a loud noise. Few minutes later out of the beans came two monkeys. The two monkeys looked at each other and they were hungry. They decided to look for bananas. The monkeys started to walk through the forest and saw a beautiful castle. I wonder who lives here? said one of the monkeys. The monkey knocked on the door. The queen opened the door and said 'Come and have some tea with me.' The tea was yummy and they played lots of games. The monkeys were very tired so the queen kept the unicorns to take the monkeys to the jungle. Next day they woke up and saw lots of unicorns jumping over rainbows.

Emile, 1KC

Tessa, 1LA



Maya, 1LA



Callum, 1KC



Handwritten notes on lined paper with a cat face sticker at the top. The text is partially legible but mostly illegible due to handwriting and angle.

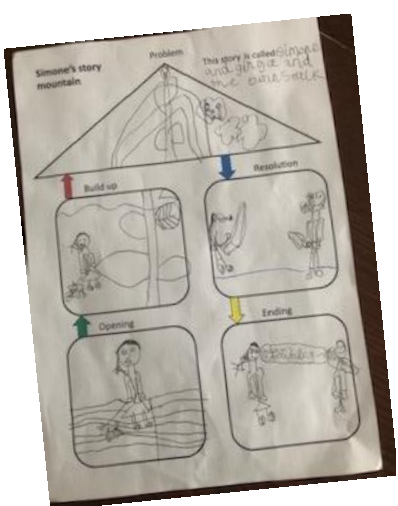
William, 1LA

Ayra, 1KC



Malena, 1KC

Simone, 1LA



Ella, 1KC

Handwritten notes on lined paper. The title is 'toy box'. The text describes a project or activity related to a toy box. There is a drawing of a triangle with lines inside.

How to make no-bay biscuits

You will need:

- 1 cup plain flour
- 2 tsp caster sugar
- 1 egg yolk
- 50g margarine butter
- 1 tsp milk

1. Turn on oven to 180°C
2. Put all the ingredients in a bowl mix together until you have a smooth dough
3. Sprinkle flour on to the worktop and roll pin

Anna, 1LA

## Physical and emotional wellbeing

### Exercise

Laura has now added a third dance challenge which can be found on the school website in the school life section, under family challenges (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>). Good luck!



Cosmic Kids.com is a fantastic website for both yoga and mindfulness. This is a fantastic resource that has a variety of videos that help teach Yoga for children. The videos range in length from 5 mins to 15 mins and can be sorted into videos that help, focus, calm or motivate (<https://www.cosmickids.com>).

For something a little different, try [www.gonoodle.com](http://www.gonoodle.com) – Good Energy at Home provides free movement!

How are you getting on with your own fitness challenges? Please let us know what you've been up to, we would love to share what you've done with the rest of the year group.

### PSHE

This week the wellbeing challenge is getting us all to think about all the different or mixed feelings that we have at the moment. We have spoken about feelings in class and know that it's ok to feel any emotion. This week we would like you to make a mixed emotion potion. Think of all the things you/your child have been feeling during lockdown and think what colour they could be. You could use the film 'Inside out' if you are stuck. If you are feeling brave you could make a real potion! (But we won't mention this in the video!!) We have included a 'mixed emotion potion' template sheet at the end of the newsletter if you wish to use it to write down your ideas.



Remember it's ok to feel all emotions and these make us who we are but it is what we do with these feelings that counts. I can feel angry that I cannot see my friends but I cannot be unkind because I am angry.

These books also demonstrate emotions well...

In My Heart: A Book of Feelings (Growing Hearts)

<https://www.youtube.com/watch?v=xflGHBwYx4>

Theo's Mood by MaryAnn Cocca-Leffler <https://www.youtube.com/watch?v=tFAMBmmHNgY> (This reading references mixed emotions during lockdown!)

The Colour Monster by Anna Llenas

<https://www.youtube.com/watch?v=PWujGPb6mgo>

## Art challenge

Let your imagination go crazy with this week's art and writing challenge set by Mrs Smith and Mrs Allen. With the help of an adult, read the nonsense poetry of Spike Milligan and then write and illustrate your own nonsense poem. We want both your written and illustration work to be utterly bonkers! Have fun!



## Medley Music challenge



Miles and Mrs Brookes have a new music challenge for all of you! If you would to get involved with a medley activity please do get in touch, we need as many contributors as we can get Check out the school website's challenge page (link below) to watch a video from Mr Miles and Mrs Brookes with more detailed information!

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

## Suggested English Activities

### Individual Reading

Oxford Owl continues to be free: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) You need to click on My class login:



**My class login:** bridge1

**Password:** abcd

If your child has devoured what's on offer at Oxford Owl or they fancy something different we would recommend Collins Big Cat books. A very similar set up but a different set of books to choose from:

[www.connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx](http://www.connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx)



**Username:** parents@harpercollins.co.uk

**Password:** Parents20!

### Spelling

[www.edshed.com/en-gb/login](http://www.edshed.com/en-gb/login). This week's spelling shed games focus on adding -ing and -ed to verbs and the phonemes ph and wh.

There is also a game to print and play at the end of this newsletter to practise these.

The **new daily phonics lessons** produced by the DFE are proving to be popular:

[www.youtube.com/channel/UCP\\_FbjYUP\\_UtIdV2K\\_-niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/featured). Please get in touch if you would like guidance on this.

## Writing

This week we have a non-fiction writing task based on a topic of your child's choice! The children have already been taught the key features of writing a fact file when they wrote about tigers earlier in the year. This is your child's opportunity to write about something that interests them. It could be their favourite dinosaur, an animal they love, an historical event or person, a country or place they have visited or even writing about their own family or pet!



We suggest your child spends some time thinking about what they want to find out about within their chosen topic. This will then enable them to come up with sub-headings for their fact file. The sub-headings can be written as questions (e.g. What did dinosaurs eat? How long ago did dinosaurs live?) or as statements (Zebras eat. A Zebra's habitat) We suggest 3 or 4 sub-headings, however some children may want to think of more! They can then start researching their topic, with support, by using books, the internet or talking to family members that might be knowledgeable in their chosen area! When writing their facts, we suggest your child writes 1 or 2 sentences under each sub-heading, to challenge, try and encourage them to use conjunctions such as 'and', 'because', 'so', 'but', 'or', 'when' in order to extend and add more detail to their sentences. Lastly, your child will need to come up with a title for their fact file and then add illustrations. Try to encourage your child to think carefully about their illustrations and to match their drawings to what they have written about!



A writing frame is available at the bottom of the letter for you to print if you wish to use it. If you don't have a printer at home feel free to copy the template onto plain or lined paper. However, please feel free to be as creative as you want; the children could produce a large poster by cutting and sticking or they may want to create a fact file booklet. Below are some useful websites that may help with this week's task.

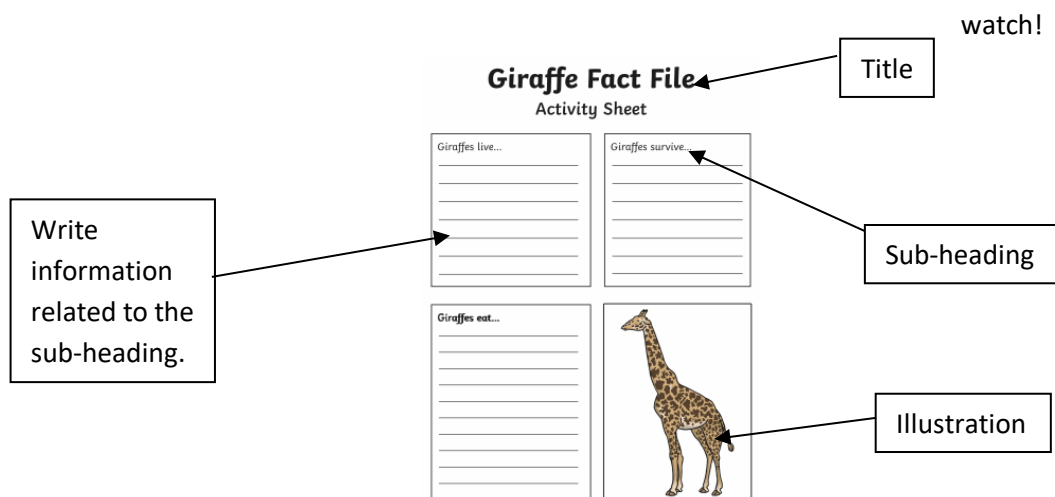
<https://www.twinkl.co.uk/resource/t-t-15852-animal-factfile-template-worksheets> - more writing frame templates

<https://www.natgeokids.com/uk/category/discover/animals/> - animal facts

<https://animalfactguide.com/animal-facts/> - animal facts

<http://www.bbc.co.uk/history/forkids/> - History facts for kids

<https://learningmole.com/> - great site with lots of different factual topics for young children including videos to watch!

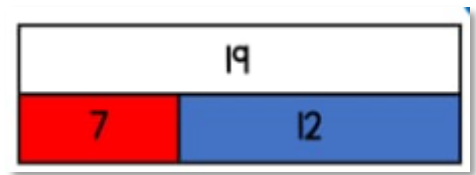


## Suggested Maths Activities

### Maths on White Rose:

<https://whiterosemaths.com/homelearning/year-1/>

Apologies for the mix up last week. It should have been Fractions (Summer Term Week 2 w/c 27<sup>th</sup> April) and this week is week 3 (w/c 4<sup>th</sup> May) number bonds. We know that some of you found the fractions work anyway but please don't panic if you didn't.



A bar model

It's important to explain that we teach fractions as equal parts of a whole. A half is 1 out of 2 equal parts. A quarter is 1 out of 4 equal parts. Number bonds are presented at this stage as number sentences, part-whole models and bar models – all of which the children are already familiar with. As previously explained, it's important to use objects to count and move around to support children's understanding and as a tool for calculating. We are working towards the children being able to recall these number bonds so it's important to revisit these frequently.

### Number bond practise

We also recommend playing 'Shut the box' (without the box). The children are already familiar with this game. All you need is 2 dice, paper, a pen, something about the size of a 10p to cover the numbers. Write 1 to 12 in a row across the paper. When you roll the dice, you cover any 1, 2 or 3 numbers that make the same total and they remain covered. E.g. If I throw 6 and 1 I can choose to cover, 7



or 3 and 4, or 6 and 1, or 5 and 2, or 1,2 and 4. Then the other person has a turn. Play continues until numbers are covered. If you cannot make the correct total you do not cover any numbers and it's the other person's turn. The winner is the person to cover the last number. This game can be played by an individual or as many players as you choose.

If you have not already done so please get in contact with us to book a time slot for your child to have a catch up with their class teacher via Zoom, it would be lovely to see them!

We love reading the emails from parents and children and seeing all the children's work and different activities they have been doing. Thank you for taking the time to send it to us. The children are all very much missed and getting a message and a photo really helps put a smile on our faces!

Take care and keep having fun!

Best wishes,


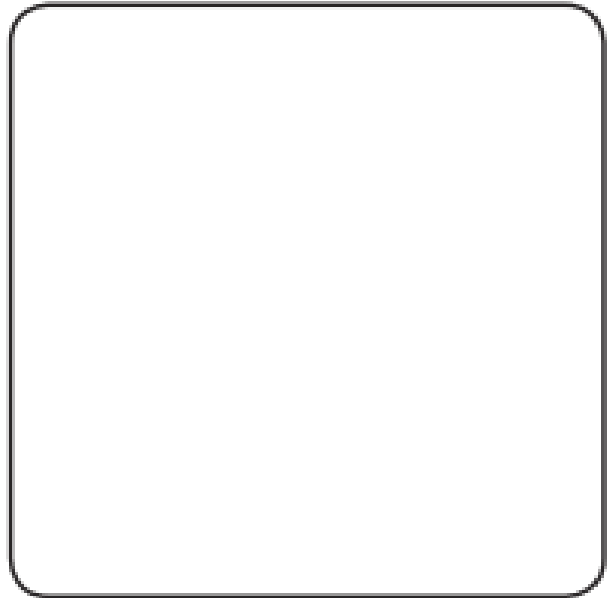
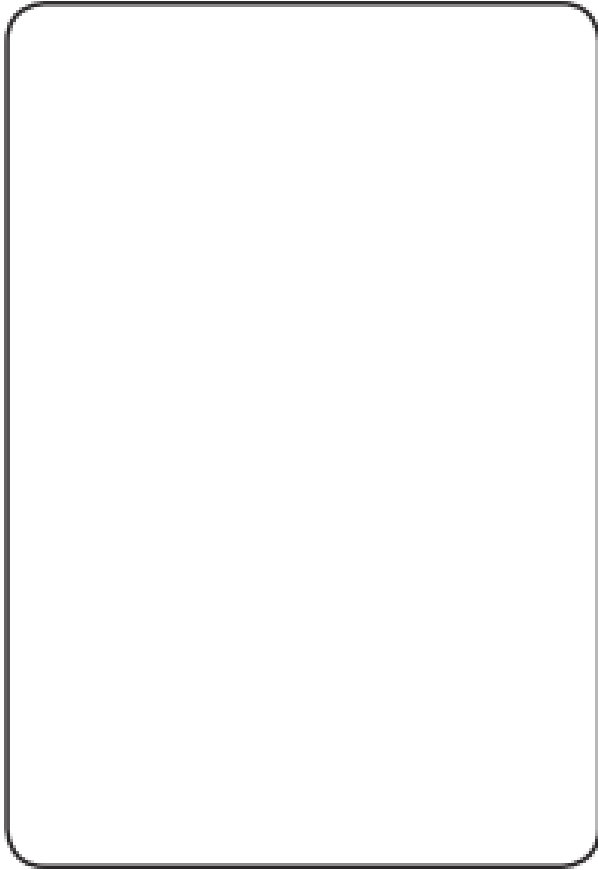
Miss Andrews, Mrs Cork & Mrs Mclean

[louise.andrews@bridge.kent.sch.uk](mailto:louise.andrews@bridge.kent.sch.uk)

[karen.cork@bridge.kent.sch.uk](mailto:karen.cork@bridge.kent.sch.uk)

[charlotte.mclean@bridge.kent.sch.uk](mailto:charlotte.mclean@bridge.kent.sch.uk)

Fact file template



Instructions

Each player will need a counter.

Cut out and shuffle word cards. Lay them face down on the table.

Children roll a die and move a counter around the game board.

Each time they land on a suffix they must collect a word card and copy the word onto a piece of paper before applying the spelling rules to add their suffix to it.

The first child to write six correctly spelled words on their whiteboard wins the game.

**walk**

**smack**

**stamp**

**whizz**

**fizz**

**grunt**

**bang**

**dump**

**jump**

**hunt**

**thank**

**wish**

**rush**

**crush**

**dash**

**bash**

**wait**

**moan**

**rain**

**approach**

**float**

**leap**

**explain**

**scream**

**dream**

**show**

**stay**

**reach**

**light**

**treat**

**greet**

**play**





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Miss a turn!

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Miss a turn!

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Miss a turn!

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Miss a turn!

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# Mixed Emotion Potion

Emotion	Colour

Let's mix up your emotions. Assign a colour to each emotion and then add them to your potion bottle. Colour in the potion bottle to show your mixed emotions

