



# Year 1 Suggested Home Activities



## Week Beginning 1.6.2020

Hello again Year One families!

We hope you have had a good half term break and have been able to enjoy the lovely weather we have been having. It was great catching up with some of you on zoom; it is lovely to know that you are all doing so well. We have really enjoyed looking at your fact files over the past week, they have each covered topics ranging from crocodiles, pandas and donkeys, to Christmas and dinosaurs.

We're starting this week's newsletter with our final virtual gallery celebrating some of your fact files:

### Year One's Virtual Gallery

**Gabriel, 1LA**

**Crocodiles**

- Quick Facts
  - Crocodiles are not extinct
  - They live in almost every forest
  - They eat fish, frogs and birds
  - They are the largest reptiles
- How to Make a Crocodile Teddy
  - Ingredients:
    1. get a crocodile needle
    2. green and yellow wool
    3. and googly eyes
- How to play: Draw an arrow to cut the animals into their correct pieces

**Wildlife Weekly**

**Mat**

Mat was a girl who lived with her children and her mother. She was a very kind girl and she was very smart. She was very good at school and she was very kind to her friends. She was very smart and she was very kind. She was very good at school and she was very kind to her friends. She was very smart and she was very kind.

**Simone, 1LA**

**Pandas**

Pandas Live in Mountains	Panda Eats Stems of bamboo
Pandas Live in China	they Eat Lots to stay healthy

Panda Facts: Panda grows to 1.5M and between 75 and 135 kg. They live for 30 years. Baby Pandas are born Pink and blind. Sadly there are only 1000 left in the wild.

**Talya, 1LA**

**Zebras**

Zebras are part of the horse family. They have black and white stripes.

**Imogen, 1LA**

**Zebras**

Zebras are part of the horse family. They have black and white stripes.

**Tessa, 1LA**

**Fact file - a dragonfly**

What is a group of dragonflies called? A group of dragonflies is called a swarm.

What do dragonflies eat? they eat Mosquitoes, Gnats and other insects.

Fun fact! it's good luck if a dragonfly lands on your head!

**Sophie 1KC**

**Peacock**

Peacock is a beautiful bird. It has many colors and it is very smart. It is very beautiful and it is very smart. It is very beautiful and it is very smart.

**Ayra 1KC**

**Christmas**

Christmas is a very special time. It is a time when we celebrate the birth of Jesus. It is a time when we give gifts and we eat Christmas dinner. It is a time when we are very happy and we are very smart.

**Leo 1KC**

**Dinosaurs**

Dinosaurs are very smart and they are very powerful. They are very smart and they are very powerful. They are very smart and they are very powerful.

**Oliver 1KC**

## Physical and emotional wellbeing

**PE time:** Laura has now added a fourth dance challenge which can be found on the school website in the school life section, under family challenges <https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>. Good luck!

Cosmic Kids.com is a fantastic website for both yoga and mindfulness. This is a fantastic resource that has a variety of videos that help teach Yoga for children. The videos range in length from 5 to 15 minutes and can be sorted into videos that help, focus, calm or motivate (<https://www.cosmickids.com>).

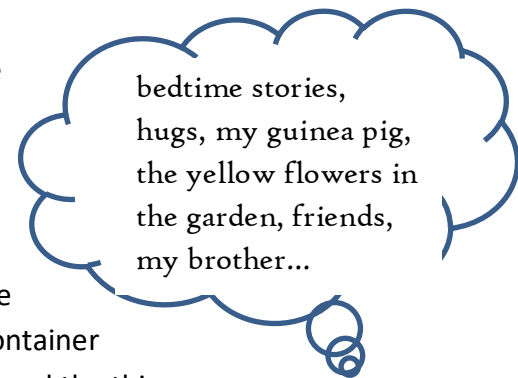


For something a little different, try [www.gonoodle.com](http://www.gonoodle.com)



**PSHE:** This week we are suggesting that you create a Gratitude Jar. By thinking about what the children are grateful for we hope that they will focus on happy, positive things in their lives and recognise the importance of these however small they are. The children can make a note of each idea themselves, draw a picture or you could scribe for them; it could be their own jar or perhaps a family jar. Any jar, box or container

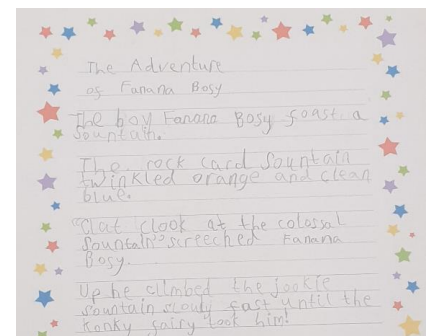
will do but decorating it and making it special will give value to the activity and the things you put inside. Think about what we experience with each of our senses and how everyday experiences make us feel. You could aim to add to these each week and take them out occasionally to remind your child of everything that they are grateful for.



## Art & Writing Challenge

Callum tackled the nonsense poem challenge set by Mrs Allen and Mrs Smith and did a brilliant job. It really made us smile!

This week there is a new challenge, below is a hint of what's to come.



## Can you give a helping hand?

An old man, overwhelmed by other people's rubbish, urgently needs your help.

After many years looking out of his window onto a large, miserable pile of other people's flotsam and jetsam, he has had enough!

Last night, the old man announced, 'Enough is enough! No more fly-tipping! If you have metal working skills and a big heart, please come along and help me construct a beautiful community garden.'



## Suggested English Activities

### Individual Reading

Oxford Owl and Big Cat Collins continue to offer free reading scheme books online.

In addition you might like to try out storytime-online and listen to some stories:



illustrator after the story.

Books for Topics has some fantastic online links to story readings on Youtube; all of the books chosen are read aloud by the authors and illustrators themselves! The KS1 stories are complete readings, some with a 'draw-along' with the

<https://www.booksfortopics.com/storytime-online>

### Spelling

[www.edshed.com/en-gb/login](http://www.edshed.com/en-gb/login). This week's spelling shed games focus on the oo and yoo sounds spelled as u-e, ue and ew alongside the Phase 4 cvcc words.

There is also a game to print and play at the end of this newsletter to practise these.

**Daily phonics lessons** produced by the DFE are available:

[www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured](http://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured).

### Suggested Writing task

We hope that over the last week you have enjoyed the lovely weather we have been having. This week we suggest that you write a report about something you have done recently. It might be that you have been playing in the paddling pool in the back garden, helping someone plant some bulbs, going for long walks or having fun riding your bike. Once you have decided on what to write about, think about the following information



**What** did you do?

**Where** did you go?

**When** did you go?

**Who** did you go with?

**Who/what** did you see?

**Why** did you go?

**How did** it make you feel?



Remember to include your capital letters and full stops. More able writers could be encouraged to use conjunctions (and, or, but, when, then, so, because) to extend their sentences.

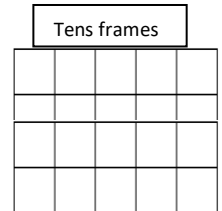
## Suggested Maths Activities

### Maths on White Rose:

<https://whiterosemaths.com/homelearning/year-1/>

This week we are working through **Summer term Week 4** deepening our understanding of addition and subtraction.

Tens frames are a useful tool to use with these and many other activities so we would recommend drawing two frames (representing 20) and using 1p coins or coloured counters when calculating.



If you fancy trying something different to Numbots there's Karate Cats on BBC Bitesize.

[www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw](http://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw)

As you are aware, from Monday we will be back in class teaching some of the children. We just wanted to reassure those of you that have made the decision not to send your child in that we will continue to send suggestions for learning activities that you can do at home. These will be based on lessons that we are doing in class, although the structure and timings may be slightly different. If your child would like a Zoom chat with us please contact us by email and we will do our best to book these in over the coming weeks.

Best wishes,






Miss Andrews, Mrs Cork & Mrs Mclean

[louise.andrews@bridge.kent.sch.uk](mailto:louise.andrews@bridge.kent.sch.uk)

[karen.cork@bridge.kent.sch.uk](mailto:karen.cork@bridge.kent.sch.uk)

[charlotte.mclean@bridge.kent.sch.uk](mailto:charlotte.mclean@bridge.kent.sch.uk)

Children to roll the die and say the words that match the number rolled. To make the game easier, children to choose 1 or 2 words each time they roll. To extend your child, can they spell the word without looking or even write it in a sentence?

	stew	few	dew	knew	new
	glue	blue	clue	true	untrue
	prune	rule	crude	June	rude
	food	zoom	root	moon	hoof
	blue	knew	rule	prune	stew
	June	new	true	food	rule