



Year 1 Suggested Home Activities



Week Beginning 20.4.2020

Thank you for your continued patience during this period. As you know school continues to be closed to most children so we will be setting weekly suggested activities and posting videos on the Year Group Page on the school website to help you with ideas for learning at home. If you would like to share what you've been up to at home then please email pictures, photos or documents to your class teacher.

Suggested Daily Activities

Individual Reading

We have set up a year group page on the Oxford Owl reading website which has a series of eBooks for the children to read. The books also have quizzes linked to their content and there is even a parent ideas section too! If you're unsure which band your child should be reading there is also guidance for this. The login details for Year 1 children are:

- **Web address:** www.oxfordowl.co.uk
- **Login:** bridge1
- **Password:** abcd

Spelling

It's been great to see that some of you have already been accessing SPELLING SHED (<https://www.spellingshed.com/>). You can use the login which came home in your original pack to access the activities which support the teaching of phonics and spelling rules. There are lots of fun games on the website, we are looking forward to seeing Year One creeping up that leader board. The assigned task this week is to recap split digraphs a-e, e-e, i-e, o-e, u-e.

The practise of common exception words (that the children should be able to read and also spell by the end of the year) should be on-going, these are shared on the 'parent' section of the school website.

(<https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>)

Maths - NUMBOTS <https://numbots.com/>

Well done to those of you have given this a go already. It works most efficiently via Google chrome. We recommend that this is done frequently for short periods, rather than long blocks of time. The tasks become more challenging as the children progress so please be aware that they may slow down as they need longer to work out the answers.

Exercise

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00 (<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>). If you can't view this why not ask the children to show you some of the agility tasks they have been doing in tennis and gymnastics this term. They will all benefit from working on their skipping (with and without a rope) throwing and catching, and balancing.

Additional Activities

Maths

In school we follow the progression provided by WhiteRose. They have put together comprehensive lessons for parents to follow at home. They consist of a short video (2 – 10 minutes) and a follow up activity. Please start from Week 1, lesson 1, Introducing Mass and weight. There are 5 lessons for each week, designed to be used daily (<https://whiterosemaths.com/homelearning/year-1/>).

Some of the vocabulary used may be new to the children, so will need to be modelled and revisited. Weight and capacity are best explored practically and we would recommend that the children explore filling cups and jugs with water and compare the weights of objects by picking them up. The children have used balances, similar to those illustrated, in the classroom. You may be able to create something which models this for your child, however asking them to think about what would happen if you placed the items on a see-saw may help.

The most common mis-conception is that children assume that the larger something is, the heavier it will be. Comparing a balloon to an apple is a useful example (I'm sure that you can think of many more).

English

Creative writing task. Using the picture below as a stimulus we would like the children to draw and describe the magic plant which might grow from these beans.

Encourage your child to describe each part as they draw it so that they have practised the vocabulary they will use in their sentences. They can base their picture on a plant from a familiar story, one they have seen growing or be imaginative.

It may help to start with the phrase

They looked out of the window and saw...

In addition to colour words the list of vocabulary below may be helpful:

plant	leaf	leaves	stem			
petals	flowers	branch	trunk	stalk	fruit	
strong	wide	magical	beautiful	delicate	shiny	glossy
sparkling	round	tall	pointed	colourful	crinkled	smooth



We would suggest 20 minutes drawing and colouring and after a break, or on another day, 20 minutes writing. The quantity will range from five sentences to a page, focusing on creating accurate sentences using capital letters and full stops, using 'and' to join ideas and choosing appropriate adjectives to describe.

We look forward to seeing the children's pictures and reading their descriptions.

Art

Please find the art project featured below on the school website. It would be great to see any ideas you can come up with! <https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>



The Toy Box - illustration and storytelling

An exciting project set exclusively for the pupils of Bridge & Patixbourne Primary School...

Have you ever wondered what might happen if the toys in your toy box came to life?

This project will allow you to practise your observational drawing skills as well as allow your imagination to run wild through creative writing. You will first unearth inspiration from your toy box, draw your characters, then write about their adventures as they come to life in your mind.

School Challenge

Mr Tibbles, Mr Taylor and Mrs Long will be sending home an open ended weekly challenge, it would be lovely to see what the children can come up with.

Contact Details

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If you have any queries please get in touch via email. We will aim to respond to any questions or queries you have within 24 hours.

If anyone has mis-laid their logins for NUMBOTS or SPELLING SHED please get in touch. We are looking forward to hearing from the children via email and seeing what they have been up to. The favourable weather has encouraged many of us to spend time exploring our gardens so we hope that the children will be able to experience the seasonal changes taking place outside and observe plants growing as this would have formed some of this term's learning had it been business as usual. We hope that you are all safe and well.

Best wishes,

Miss Andrews, Mrs Cork & Mrs Mclean