



Year 1 Suggested Home Activities

Week Beginning 13.7.2020



Hello Year 1 Home Learners!

Welcome to our final home learning newsletter of the year! We hope that you have found the newsletters helpful during these unconventional times. The books that we have seen this week were super and we are pleased to see that you having a go at some of the tasks that were are setting.

Physical and Emotional Wellbeing

PE

As it's the last week we thought that we would return to the early days of lockdown work-outs and ask how you are getting on with the hula-hooping, skipping, scootering, throwing and catching, trampolining and hop scotch that you started practising weeks ago. At the end of the week it will be four



months since this bizarre time started and we thought it would be a great moment to reflect on what you have learnt to do that you could not do (at all or as well) before lockdown. And what you would still like to master? Set yourself a PE goal and work on it every day. Let us know what you're working on and keep us update on how it goes.



Emotional Wellbeing

Our last wellbeing task is to make your own mindful jar. This suggestion is really powerful for managing our emotions and is a super tool to use if emotions become a little frazzled or tense.

By shaking up the jar/bottle you are representing your emotions being all over the place and by watching the contents settle it has a calming effect on the mind and allows us to calm down before we react.

The link below explains the ideas behind it and is one of the many ways to make one ...

<https://www.mindful.org/how-to-create-a-glitter-jar-for-kids/>

You don't have to use just glitter. You could put little lego bricks in, goggly eyes, sequins, gems anything that will swish around well.



Suggested English Activities

Individual Reading

Oxford Owl and Big Cat Collins continue to offer free reading material online.

Comprehension sheets

This week we thought you might want to have a go at a fictional comprehension sheets about a tooth fairy. The sheet is differentiated 3 ways, so just choose the story and question sheets suitable for your child. This activity can be found as a PDF on the school website alongside this home learning sheet.

Spelling

This week's Spelling Shed games focus compound words.

www.edshed.com/en-gb/login.

Don't forget the Daily phonics lessons produced by the DFE: www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured.

Suggested Writing task

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This week the suggested writing task is to write a letter to your new teacher! You might want to start your letter by telling your new teacher a little bit about yourself. You could tell them your age, where you live, who your friends are in school and what your favourite things to do are (think back to your book you might have written over the past two weeks!) The letter might also include your favourite subjects and why you enjoy them so much. The letter could even include one or two things that you want to get better at when you go to Year 2. Remember to end your letter with a little message to your new teacher!



If you are coming into school on Tuesday 21st July, you may wish to bring the letter with you to share with your new teacher. Alternatively, you can email a photo of the letter to your current teacher and they will pass your letter on to your new teacher for them to read.

Foundation subjects

The Oak National Academy has many more progressive lessons which you might want to have a go at this week, but it is entirely up to you if, and how, you use them.

<https://classroom.thenational.academy/subjects-by-year/year-1/subjects/foundation/>

Suggested Maths Activities

Maths on White Rose:

Week 10 of White Rose lessons moves onto ordering numbers up to 100 and then onto Money. The lessons focus on the recognition of coins, comparison of their values and adding values. The children are already familiar with the greater than and less than symbols used to compare, but may need reminding that 'the greedy crocodile eats the larger number' to help them remember the orientation of the symbols. You will also



find on White Rose a week building on previous knowledge of fractions (finding half and quarter of a number) and a week on telling the time to o'clock and half past. We would encourage parents to integrate telling the time into everyday life. Talking about what happens at different times of day eg. What might we be doing at 7 o'clock in the morning? What might we be doing at 7 o'clock at night? The expectation for the end of Year 1 is to be able to read and draw the hands to show o'clock and half past times.

Pet news



1LA and 1KC pupils were very excited to be given the responsibility of pets earlier this year. This was a new project created to encourage creativity, talk and writing. The project got off to a great start and, despite the unfortunate interruption to the year, we are delighted that it's been a huge hit with the children. Over the next week all of the children will be presented with certificates stating their right to keep their pet forever. We hope that the children will be delighted with this news and treasure them. (We will email the certificate to any child not attending school). These pets were all pre-loved (and washed) before being chosen by your children. We would like to run this project again next year and would appreciate your support in making it free and green. If you have any unwanted, small, cuddly, toy animals, that your children are willing to donate, we would be most grateful (please can they be in a good condition). We will also be asking parents of older pupils as we appreciate that they are more likely to have accumulated and outgrown their cuddly toys. Thank you for your support.

We would like to take this opportunity to thank you all for being such a supportive group of parents. We are privileged to have taught your children and look forward to watching each of them continue their journey through the school. Have a wonderful summer!

Best wishes,

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