



# Year 1 Suggested Home Activities



## Week Beginning 6.7.2020

Hello Year 1 Home Learners!

We hope you are surviving the variable weather that we have been experiencing recently!

We continue to be grateful for your support in educating your children at home. Please remember that we do still love to hear from you and see the children's work. We aim to reply with some praise for them as soon as we can.



### Emotional Wellbeing



We have all had to show some really important strengths in recent months. This week for our wellbeing task we are asking that you draw yourself as a superhero

and label it with your super powers. It might be that you are quick at running to help people in trouble, or that you are kind because you have been helping Mummy to look after your younger brother or sister.

We did a similar activity at school when you designed your own superhero, but this time the superhero is you. You can either use one of the attached templates or come up with your own ideas for showing us your strengths. It is up to you.



What are your superpowers? What is special about you that helps others? What things can you do now that you couldn't do before Lockdown? Let us know!

### Suggested English Activities

#### Individual Reading

Oxford Owl and Big Cat Collins continue to offer free reading material online.

#### Spelling

This week's Spelling Shed games focus on both the stressed and unstressed 'er' sound.

[www.edshed.com/en-gb/login](http://www.edshed.com/en-gb/login).

Don't forget the Daily phonics lessons produced by the

DFE: [www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured).

## Suggested Writing task

Our suggestion for a writing task for this week is for your child to carry on writing their own non-fiction book. Like last week, you might

want to follow/adapt the plans below to write the book about themselves or their chosen topic.



**If you feel your child needs to go at a slower pace when writing their book, you might have a day of sharing ideas, writing lists and/or drawing pictures of their ideas before writing the following day.**

Write about their favourite holidays/places they like to visit.	Write a contents page.	Write a blurb for the back cover.	Create a front and back cover (over 2 days)
<p>The last page of their book might be about their favourite holiday or special place they like to visit. Encourage your child to use capital letters for place names. Key questions might be:- Why did they enjoy the holiday/place so much? Who did they go with? How long did they go for? What did they do whilst they were there?</p> <p>You might want to draw a picture of the holiday/special place before or after the writing.</p>	<p>Your child might want to create a contents page today for their book. Start by talking about what a contents page is and why we have them in non-fiction books. If possible, show children contents pages from books you may have. Your child may want to label each page with a number. Once your child is confident, get them to create a contents page for their book.</p>	<p>Today the children might want to start creating their back cover by writing a blurb (brief description of what the book is about). Start by looking at real blurbs from their own books. Discuss what details you want to include in order to make someone want to pick up the book and read it!</p>	<p>Over the next 2 days, the children might want to create their own front and back cover for their book. Start by looking at books and identifying the features (title, picture, author, and illustrator).</p> <p>For the back cover, remember to stick on the blurb from the previous session. Your child might like drawing their own barcode and price tag for the back of their book too!</p>

## Foundation Subjects

We would like to continue to recommend the Oak National Academy

The **Science** continues with Seasons and Change and starts to look at how we can measure rainfall and involves making

your own rain gauge. You will need to find an empty bottle before you start.

The **Creative** lessons encourage you to make insects out of any natural materials you can find on the floor.



<https://classroom.thenational.academy/subjects-by-year/year-1/subjects/foundation/>

These are progressive lessons which are intended to be used in sequence, weekly for the rest of the term, but it is entirely up to you if, and how, you use them.

## Suggested Maths Activities

### Maths on White Rose:

#### Maths

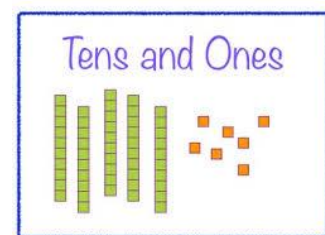
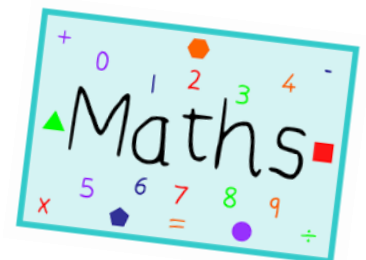
This week's lessons on (Summer Week 9)

<https://whiterosemaths.com/homelearning/year-1/> are

on developing understanding of numbers to 100. It's important to reinforce the related vocabulary; we refer to each digit as **tens** and **ones**,

and refer to numbers that we say when we count in patterns as '**made of groups of**' or '**multiples of**'.

When describing the numbers in a hundred square it is useful to refer to the columns and rows so that the children develop the vocabulary needed to describe the grid – rather than just pointing.



Numbers 1-100									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100




In addition we have attached a 100 square for the children to use to create a board game. This is not the conventional structure of a board game so please take the time to talk about how this differs from a conventional snakes and ladders board. The children will need to create a colour code for their squares or add characters and create a key for the tasks that have to be carried out (E.g. jump on 10, jump back 3, jump forward to the next multiple of 10). We would encourage them to create instructions for up to 20 squares, otherwise the game will get too complicated. Then all you will need is something to use as counters and a dice. You might also like to use the game as inspiration for writing instructions.

## Family Challenges

### Plastic Free July

This month is plastic free July, this is a global movement where people are working together to find a solution to plastic pollution. Mrs Dennett has been busy planning lots of different activities that you could do at home with some of the left over plastic you have around the house. She has also also set your household a reducing plastic challenge!

<p><b>Geography</b></p> <p>Plastic is having a big impact on the world's oceans and it is affecting the marine wildlife that live in these oceans.</p> <p>Can you find out the names and where these oceans are located around the world? Maybe you could draw a world map and add labels.</p> <p>Can you find out about all the different types of amazing animals that live in the oceans? You could then choose 3 or 4 of the animals you have found out about and could then create a fact file.</p> <p>How is plastic having an effect on the world's oceans? Using what you have found out can you create a presentation explaining the effects plastic is having on our oceans maybe you could record a presentation or create a <b>PowerPoint</b>.</p> <p><a href="https://www.natzeokids.com/uk/kids-club/cool-kids/general-kids-club/plastic-in-the-ocean/">https://www.natzeokids.com/uk/kids-club/cool-kids/general-kids-club/plastic-in-the-ocean/</a></p>	<p><b>History</b></p> <p>When was plastic first used? How has the use of plastic changed over time?</p> <p>Who first invented plastic?</p> <p><a href="https://kids.kiddle.co/Plastic">https://kids.kiddle.co/Plastic</a></p> <p><a href="https://kids.britannica.com/students/article/Leo-Hendrik-Baekeland/316847">https://kids.britannica.com/students/article/Leo-Hendrik-Baekeland/316847</a></p>	<p><b>Computing</b></p> <p>Do you know what materials you can recycle? Could you make a poster to encourage others? If you had a pile of material put in front of you, would you know what would go in what bin? Use <b>Purplemash</b> to explore recycling and design your very own poster. Don't forget to save your work so you can share it with your teacher. Login to <b>Purplemash</b> and type 'plastic' in the search bar to find the resources.</p> <p><a href="https://www.purplemash.com/sch/bridgepatrix">https://www.purplemash.com/sch/bridgepatrix</a></p>	
<p><b>Science</b></p> <p>Using objects you have around your home or in your garden can you sort these according to what they are made out of. How many objects in your house are made out of plastic? Can you think of properties to describe the different materials you have found?</p> <p>How is plastic made? Use these video to find out how a plastic bottle is made.</p> <p><a href="https://www.funkidslive.com/learn/howitmade/plastic-bottles-made/">https://www.funkidslive.com/learn/howitmade/plastic-bottles-made/</a></p>	<p><b>Plastic Free July</b></p> <p>This month is plastic free July, this is a global movement where people are working together to find a solution to plastic pollution. If you would like to find out more have a look at the website below:</p>  <p><a href="https://www.plasticfreejuly.org/">https://www.plasticfreejuly.org/</a></p> <p>As a household you may like to set yourself a challenge of trying to reduce the amount of plastic you use over a week or even a month!</p> <p>You could keep a diary showing your journey of reducing your use of plastic.</p>		<p><b>DT and Music</b></p> <p>Using materials around your home (maybe you could look in the recycling bin?) can you design, make and evaluate a model or a musical instrument?</p> <p>Before you start find as many different materials as you can and then design what your model or musical instrument is going to look like. Think carefully about how you are going to join all the materials together. Now you are ready to make your model or instrument.</p> <p>Once you have made your model can evaluate your work. What went well? Did you follow your plan? Did you have to make any changes? If you were to make your model again what changes would you make? Why?</p>
		<p><b>Art</b></p> <p>A new trend in fashion is creating clothes out of recycled plastic. Your challenge is to design your item of clothing made only using plastic. For example you may design a dress made out of plastic bags or a pair of shorts made from plastic bottles.</p>	



Mr Miles has a new Music challenge for you this week, this time he is trying to teach you all about..... the 'cup song'.

Please watch the video below and please don't forget to let us know how you've done. Enjoy!



Have a lovely week.

Best wishes,

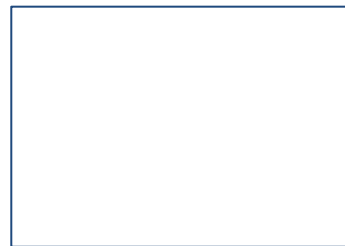
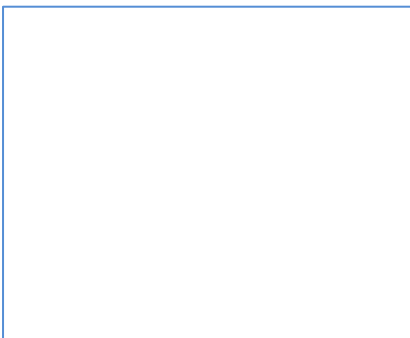
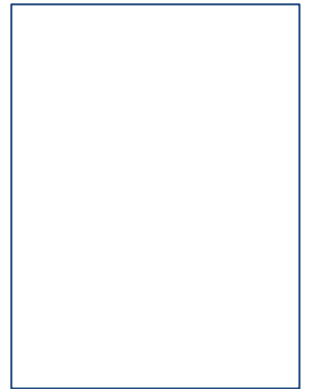
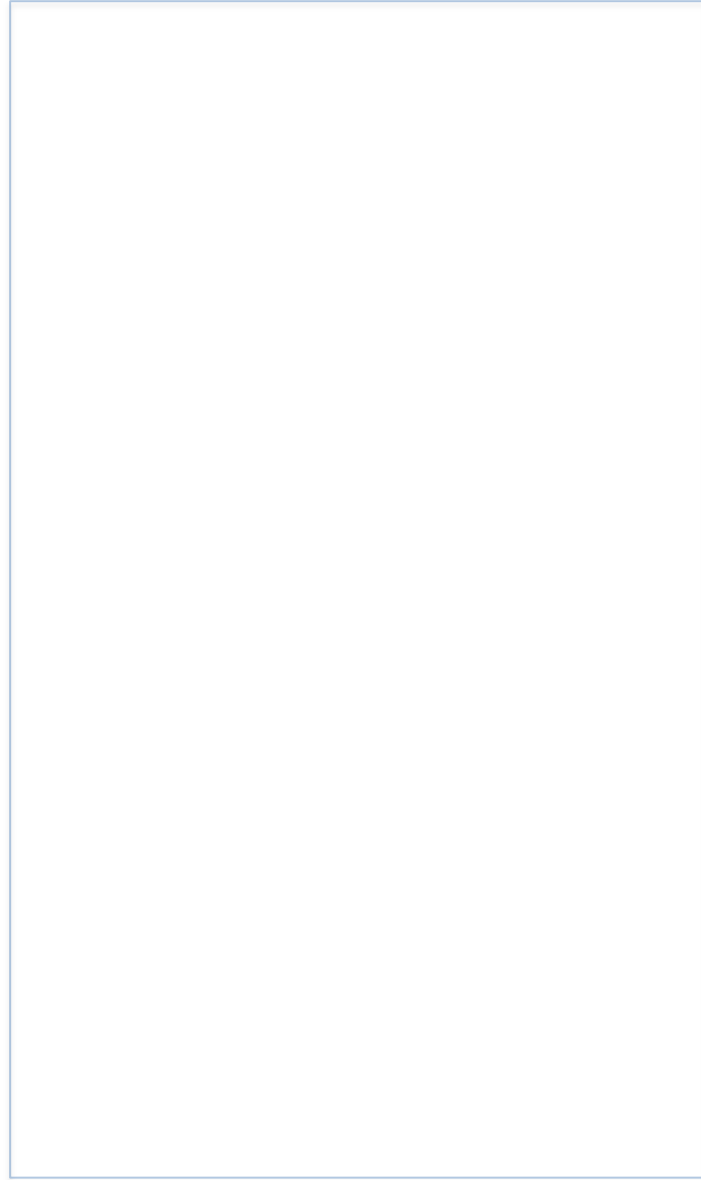
Miss Andrews, Mrs Cork & Mrs Mclean

[louise.andrews@bridge.kent.sch.uk](mailto:louise.andrews@bridge.kent.sch.uk)

[karen.cork@bridge.kent.sch.uk](mailto:karen.cork@bridge.kent.sch.uk)

[charlotte.mclean@bridge.kent.sch.uk](mailto:charlotte.mclean@bridge.kent.sch.uk)

# Superhero Me



# My Superhero Identity

My self-portrait:

My superhero name is:



My secret superpowers are:

Why I chose my costume:

How I got my powers:

My top secret weakness is:

A white rectangular box for writing the superhero's weakness, set against a blue polka-dot background with a yellow starburst.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>

<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>