



# Year 2 Suggested Home Activities



## Week Beginning 20.4.2020

Thank you for your continued patience during this period. As you know school continues to be closed to most children so we will be setting weekly suggested activities and posting videos on the Year Group Page on the school website to help you with ideas for learning at home. If you would like to share with the rest of the year group what you've been up to at home then please do email pictures, photos or documents to your class teacher who can upload them onto the website.

### Suggested Daily Activities

#### **Individual Reading**

There are year group pages on the Oxford Owl reading website: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) which has a series of eBooks for the children to read. The books also have quizzes linked to their content and there is even a parent ideas section too! If you're unsure which band your child should be reading there is also guidance for this. The login details are:

Login: bridge2

Password: abcd

For extra books to read the website [www.myon.co.uk](http://www.myon.co.uk) has opened up their access to all children in the United Kingdom to access books. By following the link below children can access a range of books from different genres. <https://readon.myon.co.uk/index.html>

#### **Spelling**

Use the *Spelling Shed* login (<https://www.spellingshed.com/en-gb>) to learn different spelling rules. There are lots of fun games on the website so that you can help your child's class move to up the school leaderboard. A new spelling rule will be set each week for your child to practise. This week the assignments are adding -ed and -er to root words ending in a y. For example happy would become happier and fry would become fried. Please email your class teacher if you need your login details.

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website (<https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>).

#### **Times tables**

To improve the speed of times tables, practising little and often is the key. Please use the *Timestable Rockstars* (<https://play.ttrockstars.com/auth/school/student>) account to help learn and practise the 2, 5, 10 and 3 times table. Please email your class teacher if you need your login details. The games will help the children to learn the rules in lots of different ways. Can your child explain the rules to you? Could you run an inter-house times table challenge?

## Exercise

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00. (<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>). If you can't view this why not create a family fitness work out or use the garden to try and raise the heartbeat.

## Weekly Activities

### English

This week your English task is based around **Alice in Wonderland**. We suggest your child spends around 20 – 30 minutes per task.



*Alice sits on a riverbank on a warm summer day, drowsily reading over her sister's shoulder, when she catches sight of a White Rabbit in a waistcoat running by her. The White Rabbit pulls out a pocket watch, exclaims that he is late, and pops down a rabbit hole. Alice follows the White Rabbit down the hole and comes upon a great hallway lined with doors. She finds a small door that she opens using a key she discovers on a nearby table. Through the door, she sees a.....*

We would like you to write a description about where Alice may end up as she goes through the door. Below are some activities that may help you with your writing.

- Begin by thinking about where Alice may end up as she goes through the door? You could draw a picture showing where you think Alice ended up as she went through the door. She may open the door to find herself in a rainforest, a magical garden or she may end up underwater. Use your imagination to show us where she might end up.
- Think of some interesting adjectives to describe the world Alice has found herself in, you could add these to your picture or you could make a list to use in your writing. You could think about what she could see, hear, touch, smell or taste. **Remember an adjective is a describing word that describes a noun.** Here are a few examples:

*scarlet, scented flowers*

*sweet, juicy berries*

*enormous, spikey tree*

- To help you with your writing you may like to do a simple plan, remember this can be just pictures or pictures with a few key words. Below is a copy of the plan we have used in class to help you sequence your ideas.

# STORY PLAN

What is it about?		
Beginning		
When?	Where?	Who?
Middle		
What happened first?	What happened next?	What happened next?
End		
How did it end?	How did they feel?	

**Write a description of the world where Alice ended up when as she went through the door. To get you started we have given you an opener.....**

*Alice follows a White Rabbit down the hole and finds herself in a tunnel with many door. She finds a small door that she opens using a key she discovers on a nearby table. She carefully opens the door.....*

Remember to include as many **interesting adjectives** can and **remember to add as much detail** to your writing as you can. Don't forget your capital letters and full stops. You may like to challenge yourself to use an exclamation mark.

Once you have finished your writing you may like to read your work to an adult so they can enjoy your amazing work. Ask them which part was their favourite and why? Can they identify any 'Wow!' words that you used?

## Maths

Whiterose Maths have created some learning tools for your children to use at home. It begins from the point that we got up to in class so this will be new learning for the children. It is suggested that children

complete 1 lesson per day, each lesson includes a short learning video, a downloadable task and a downloadable set of answers which enables your child to self-mark (don't forget those green pens to attempt questions again if it is incorrect). When you click the link below you will find there are a couple of weeks of lessons there – please start at **WEEK 1 – Lesson 1 – Find three quarters**

Year 2 link: <https://whiterosemaths.com/homelearning/year-2/>

### School Challenge

Each week, Mr Tibbles, Mr Taylor and Mrs Long will be sending home an open ended weekly challenge for the children to complete. You may also like to look at the live webcam below, where you are able to watch the puffins that have recently arrived back to Alderney.

<http://www.teachingthroughnature.co.uk/category/puffin-season-2020/>

### Art

It would be great to see Year 2 children join in the art project set by Mrs Smith and Mrs Allen featured on the school website (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>).



### **The Toy Box - Illustration and storytelling**

An exciting project set exclusively for the pupils of Bridge & Patricbourne Primary School...

Have you ever wondered what might happen if the toys in your toy box came to life?

This project will allow you to practise your observational drawing skills as well as allow your imagination to run wild through creative writing. You will first unearth inspiration from your toy box, draw your characters, then write about their adventures as they come to life in your mind.

There has been a lot of change for you and the children that we know can make learning from home challenging or potentially difficult at times; we hope that the sequence of lessons and activity ideas we have suggested will help. There is no expectation that you need to keep your child's work that they have completed for their learning at home. However, if they would like to keep particular pieces that they could then bring into school and share or even display on our 'Proud Walls' when we return to school then please encourage them to do this. In addition to this, please know that Mrs Dennett and Mrs Franks are welcoming emails which include attachments or pictures of any of your child's work, or anything that showcases what they have been up to during this period. Once again, we would like to thank you for your continued support and look forward to being in touch soon. Finally, we hope that each and every family is safe and well and trying to enjoy the time you have together.

Best wishes

The Year 2 Team

## **Contact Details**

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*\*Please do not hesitate to get in contact if you have any questions relating to the activities that have been set, we will aim to respond to any questions or queries you have within 24 hours.*