



# Year 2 Suggested Home Activities



## Week Beginning 11.5.2020

Hello Year Two families. Welcome to the penultimate newsletter before half term. Since we wrote our last newsletter we have carried out our parents consultations and we would like to thank you all for your kind words of support. It was lovely to speak to you all (and some of the children) and hear, reassuringly, that like us there are good days and bad days but hopefully the good days outweigh the bad. As usual we have really enjoyed looking at all the amazing activities that you have been getting up to at home, from Lorenzo's amazing dinosaur research and fact file to Tanner helping to make butter at home. We have also been keeping an eye on the Times Table Rock Stars and Spelling Shed, remember you only need to do these for approximately 15 minutes a day. Well done to everyone who is having a go!

Our third vlog is available on the Year Two page of the school website; watch out for this week's – coming soon! Hopefully, you are finding the newsletter useful as a guide for ideas at home if you need any.

### Physical and emotional well being

#### Exercise

Laura has now added a second dance challenge which can be found on the school website in the school life section, under family challenges (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>). Good luck!

How are you getting on with your own fitness challenges? Did you think of an exercise for each letter of the alphabet and create different routines? Please let us know what you've been up to, we would love to share what you've done with the rest of the year group.

#### PSHE

A useful You Tube channel for both yoga and mindfulness is Cosmic Kids. This is a fantastic resource that has a variety of videos that help teach Yoga for children. The videos range in length from 5mins to 15mins and can be sorted into videos that help, focus, calm or activeness.

[https://www.youtube.com/channel/UC5uI2ZKOZZeQDQo\\_Gsi\\_qbQ?sub\\_confirmation=1](https://www.youtube.com/channel/UC5uI2ZKOZZeQDQo_Gsi_qbQ?sub_confirmation=1)

### School Challenges

If you go onto the school website you will see lots of different challenges set by different members of our school community (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>). Mr Miles has added a fun music challenge about creating your own drum beat, Mrs Long and Mr Taylor have set a kindness challenge and the date for Miss Smith's art challenge is ending soon! Please let us know what you've been up to.

**Your Quest...**

This week, Mrs Smith and Mrs Allen are setting the pupils of Bridge & Patixbourne Primary School a new art and writing quest with a mythological theme.

Design your own creature using dice to decide the features your creation will have and use your artistic skills and descriptive techniques to bring it to life!



## Suggested English Activities

### Individual Reading

If you are need of more reading material then you could visit Collins Big Cats for some free books using the link below.

[www.connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx](http://www.connect.collins.co.uk/school/Primary/PrimaryDashboard.aspx)



Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!



There is also the myon website (<https://readon.myon.co.uk/index.html>) and Oxford Owl reading website ([www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)) which has a series of eBooks for the children to read. The login details are: Login: bridge2 Password: abcd

### Spelling

Use the *Spelling Shed* login (<https://www.spellingshed.com/en-gb>) to learn this week's spellings. There are lots of fun games to play and points that you can earn to jazz up your avatar as well as the leagues. This week the children will be learning to spell the *or* sound in words spelt with the letter a. For example call or walk and the sound /u/ spelt with the letter o. For example money and love.

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website:

(<https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>).

### Writing

This week we have a poetry task for you to do, based on Pie Corbett's poem "If I had wings".

Firstly read the poem through a few times so you get used to the words and the rhythm.

What features can you spot?

Can you underline or write down any repeating phrases or lines?

Can you underline the verbs in yellow, adjectives in green and nouns in orange?

What do you notice about the order of these word types? Are they in a repeating pattern?

How many verses does it have?

## If I Had Wings

If I had wings like a dragon  
I would touch the beautiful clouds.

If I had wings like a dragon  
I would taste a chunk of the sun  
as hot as peppered curry.

If I had wings like a dragon  
I would glide on the strong wind.

If I had wings like a dragon  
I would sniff the scent of tiny raindrops.

If I had wings like a dragon  
I would gaze at the busy people  
who cling to the earth.

If I had wings like a dragon  
I would dream of  
walking the hot deserts  
and swimming the seas.

Next you could brainstorm some ideas about what you would do if you had wings for a day. You might like to watch this clip to help with your ideas; <https://www.youtube.com/watch?v=pl63Rbxm15U>

Try to use the most interesting adjectives and verbs and even adverbs that you can think of. The lists below might help you.

### Verbs (doing words)

fly  
touch  
glide  
listen  
hover  
soar  
sleep  
dive  
perch  
land upon

### Adjectives (describing words)

brightest  
deepest  
most colourful  
most twinkly  
most beautiful  
tallest  
highest  
fluffiest  
strongest  
softest

### Nouns (naming words)

river  
ocean  
sky  
moon  
stars  
trees  
volcano  
mountain  
rainbow  
clouds  
skyscraper

For example;

*I would touch the most shimmering stars in the beautiful night sky.*

*I would glide majestically over the tallest snow-capped mountains.*

Now that you have your ideas you can start to create your own poem. Remember to follow Pie Corbett's structure. You might want to change the flying creature to an eagle, an alicorn or even a hippogriff. Try to create four to six verses.

*If I had wings like a hippogriff*

*I would soar elegantly over huge green forests.* Verse One

*If I had wings like a hippogriff*

*I would glide gently across crystal lakes,*

*trailing my talons in their cool waters.* Verse Two

Finally you could try to learn your poem off by heart. Making up actions will help you to remember the words. Practice performing your poem using expression to bring your poem to life. Then perform your poem to an audience.

### Suggested Maths Activities

#### Maths

Year 2 link: <https://whiterosemaths.com/homelearning/year-2/>

This week we have moved on to **Summer Term Week 2**. This week continues our learning on measurement. You will be comparing and ordering length and then solving some problems. Make sure you take time to read the questions carefully and use drawing to help you if you need to, they really help.

- 4 Kim is 87 cm tall and Huan is 78 cm tall.  
Kim is taller than Brett.  
Huan is shorter than Brett.  
Circle all the heights that Brett could be.

80 cm      87 cm      78 cm      86 cm

#### **Mrs Dennett and Mrs Franks Top Tip**

We would draw the three children, just stick men will do, and then label them with the facts that are given. Then I can

Here are a few extra challenges for you as well.

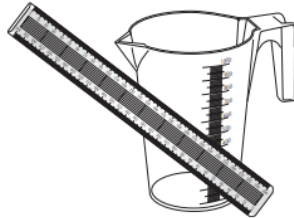
Please remember these are extra challenges if you would like to have a go at them, as I know some of you in Year 2 love being given an extra challenge.



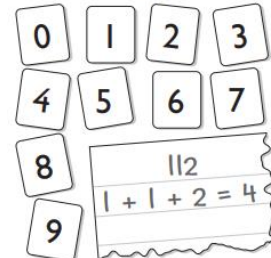
### Focus on Science

List as many different measuring tools as you can think of.

Briefly describe what each tool is used to measure.



### Let's Investigate



I can make twelve different three-digit numbers where the sum of the digits is four.



Is Conroy right?

## Multiplication and Division

You can practise your multiplication and division skills on Times Table Rock Stars. Parents- We have changed the settings so that children can follow their own individual programme but they must complete the Gig first so that their individual programme can be set.

A Gig game issues 100 multiplication questions starting with 10 questions on the 10s, followed by 10 questions on each of the 2s, 5s, 3s, 4s, 8s, 6s, 7s and 9s and then 5 questions on the 11s and the 12s. There is a 5 minute time limit and pupils will not necessarily get round to answering all 100 questions during that time, which is fine.

After their first Gig, pupils will be placed at the best starting point on our training course. In other words, it's not just a baseline measure, it's also a diagnostic tool for our algorithm. In addition, pupils are directed to play a Gig game after learning every table as a way to track performance over time and adjust their learning pathway as necessary. See the Check tab for more info.

## Contact Details

[gemma.dennett@bridge.kent.sch.uk](mailto:gemma.dennett@bridge.kent.sch.uk)

[rachel.franks@bridge.kent.sch.uk](mailto:rachel.franks@bridge.kent.sch.uk)

Please share your children's learning with us by taking photographs and remember that we are here to answer any queries.

Keep safe and take care.

Kind regards,

Mrs Dennett and Mrs Franks

Keira 2RF



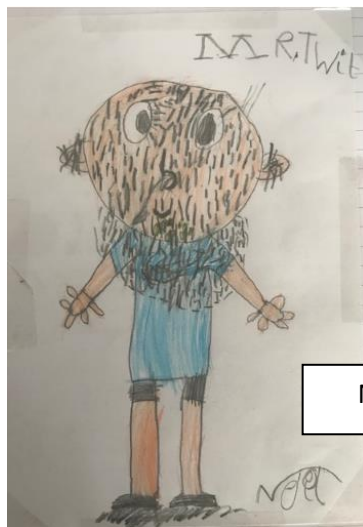
Jessica 2RF



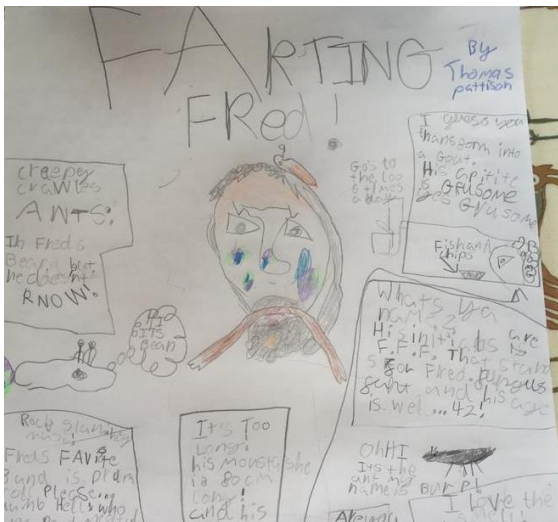
Neil 2RF



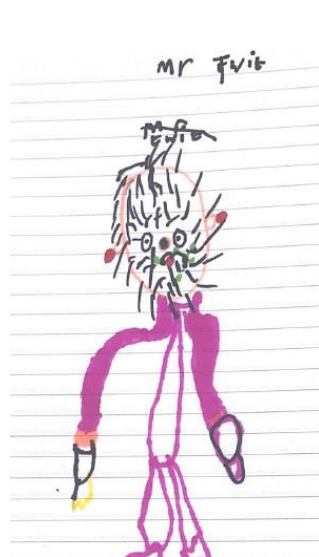
Ted 2RF



Neil 2RF



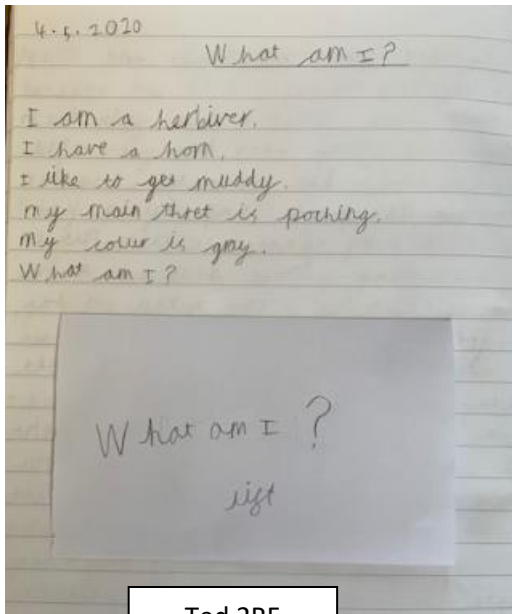
Tom 2RF



Oliver 2RF

## RIDDLE

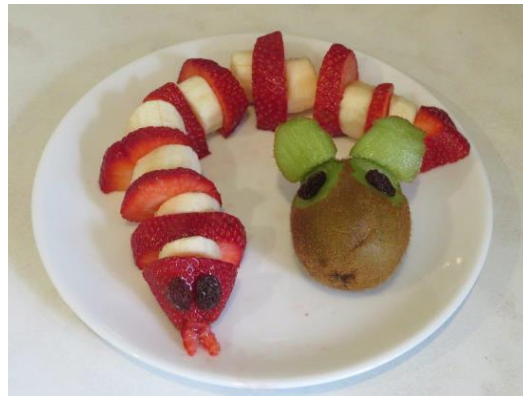
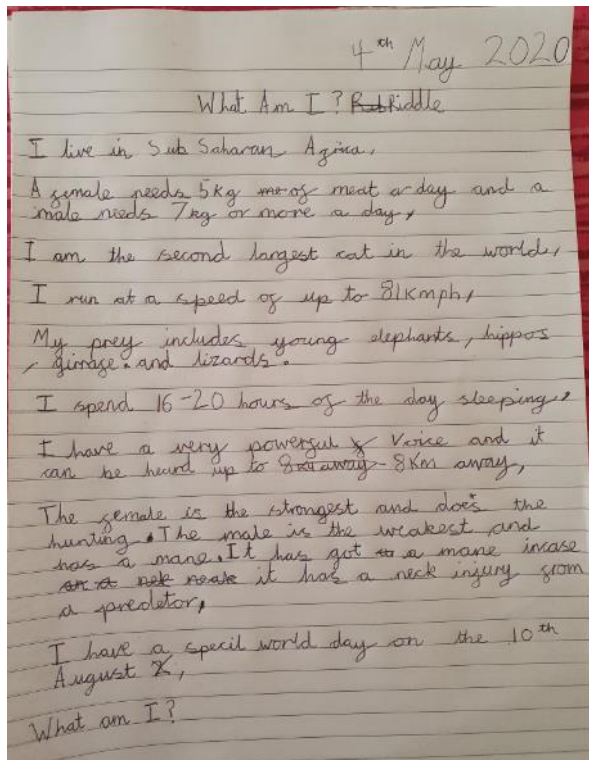
By Thomas Pattison



Ted 2RF

I can be gold,  
I can be bold.  
I have exceptional vision,  
I catch my prey with precision.  
My talons are so sharp, but you won't ever see me in the dark.  
My beak is so curved and strong,  
You will fear me if I come along.  
I'm an airborne hunter soaring in the sky,  
Go to the hills and watch me fly.

Tom 2RF



Hanna 2RF

Neil 2RF

Jessica 2RF



What am I?

I am the king of animals and the biggest in the world.

I have a forked tongue and a poisonous bite.

My favourite food is buffalo, pigs, snakes and birds.

I'm over the size of an average bed.

I weigh 90kg and females weigh about half.

What am I?

might to see if you are correct.

What am I?

I can live to be 30 to 50.

I have a funny way of eating.

My favourite foods are walnuts, tomatoes and algae.

I can run in the water.

I like to stand on one leg.

My tentacles are pink.

What am I?

by Jessica

Who are I?

?

?

?





Darius 2GD

Sam2GD

I am black and white.  
 I have a orange beak.  
 I spend a lot of time in trees.  
 Occasionally I eat eggs of other birds.  
 I am not very good at flying.  
 When I sleep I tuck my beak under my feathers.

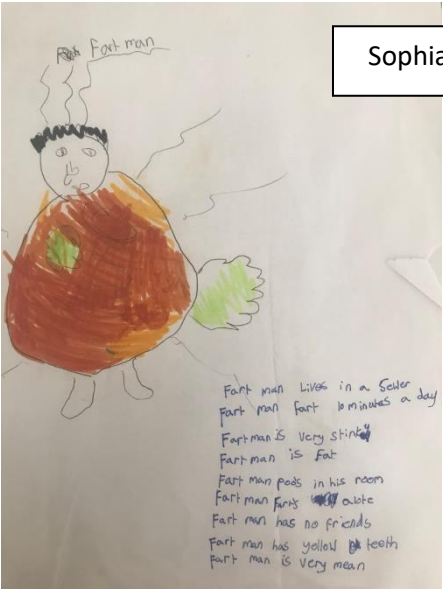
Who am I?  
 I?

List the flap

Phoebe 2GD

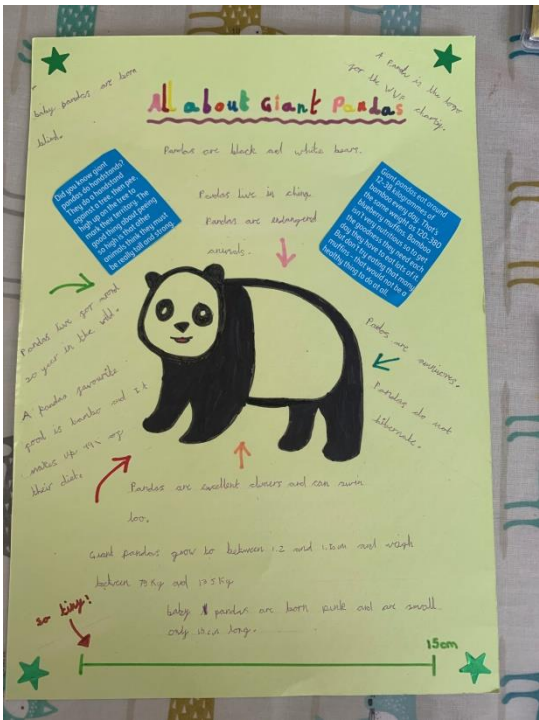
They have extremely big noses.  
 Their noses are as long as the girls.  
 They make a loud honking noise.  
 They have a resonating chamber in their noses.  
 The males are a dark out.  
 They have a long white tail.  
 They have four stumps.  
 They eat multiple fruit and leaves.  
 Their predators are: clouded leopard, python, serpent eagle and goral crocodile.  
 They have webbed feet and web wings.  
 They live in Indonesian forests.  
 They are endangered.  
 What am I?

Ira 2GD



Sophia 2GD

Fat Fort man lives in a Selter  
 Fat man fart 10 minutes a day  
 Fat man is very stinky  
 Fat man is fat  
 Fat man poos in his room  
 Fat man farts alot  
 Fat man has no friends  
 Fat man has yellow teeth  
 Fat man is very mean



Ella 2GD



Lois2GD