



Year 2 Suggested Home Activities



Week Beginning 18.5.2020

Hello Year Two families. Welcome to our last newsletter before half term. Since we wrote our last newsletter we have begun to have Zoom meetings with some you. It was lovely to hear about what you have been up to and we hope that it is not too long before we will be seeing you back in school. If you would like to arrange a Zoom meeting or phone call with us for your child(ren) please do contact us. As usual we have really enjoyed looking at all the amazing activities that you have been getting up to at home from writing poems, flying kites making powerpoints, baking delicious VE day cakes and painting pictures of orcas. We have also been keeping an eye on the Times Table Rock Stars and Spelling Shed, remember you only need to do these for approximately 15 minutes a day. Well done to everyone who is having a go! Our fourth vlog is available on the Year Two page of the school website; watch out for this week's – coming soon!

Physical and emotional well being

Exercise

This week we're challenging the children to create their own workout to one of their favourite songs. They could then teach it to the rest of their family. How many different movements can they include?

Laura has now added a second dance challenge which can be found on the school website in the school life section, under family challenges. Good luck!

PSHE

Our suggested well-being task for this week is to help the much loved story character the Gruffalo. Please explain to the children that he has not been sleeping very well, so he is very, very grumpy and it's their job help him get to sleep better by making him a 'sleepy mobile'.

They can colour the printed one (attached at the end of this letter) or design their own patterns. When they are finished, they can cut along the black lines and

hang the spiral from the end. With your help they can write relaxing words on the stars to hang from the mobile too. We would suggest talking with the children about other things the Gruffalo can do to get a good night sleep.



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of



Suggested English Activities

Individual Reading

As always reading and discussing their reading is the activity that we would want all children to prioritise. There are year group pages on the Oxford Owl reading website: www.oxfordowl.co.uk which has a series of eBooks for the children to read. The login details are:

Login: bridge2

Password: abcd

For extra books to read the website Myon.co.uk has opened up their access to all the children in the United Kingdom to access books. By following the link below children can access a range of books from different genres (<https://readon.myon.co.uk/index.html>).

We are sure that you have been reading lots of different types of books whilst you have been at home. We would love to hear about the books have been reading, you may even like to write a short book review recommending a book for the rest of the year group to read, you could do this by writing a short paragraph, you could design a poster or you may draw a picture from your book with a short sentence describing why it is such a good book. We will include the recommendations we receive in our next newsletter. Below are some questions to think about to help you in writing your book review:

What is the title?

Who is the author?

What happens in the story? Is there a twist?

What was your favourite part? Why?

Who are the main characters?

Which was your favourite character? Why?

Why would you recommend this book? Why?

Spelling

Use the *Spelling Shed* login (<https://www.spellingshed.com/en-gb>) to learn this week's spellings. There are lots of fun games to play and points that you can earn to jazz up your avatar as well as the leagues. This week the children will be learning to spell words with the ee sound spelt ey for example journey and valley and spellings words with a that come after a w or qu for example want and squad.

Year 2 Spelling Shed Challenge: Thank you to the children who have been logging on to Spelling Shed. We would like to see if by the end of next week we can have 20 children logging into spelling shed and having a go. We will let you know next week if you have completed the challenge. Good luck!

Writing

This week we are setting a variety of English tasks on the world around us and you can choose the ones that you would like to complete.

Task 1: Sit, observe and describe

Find a quiet spot in the garden or near a window – what can you see? What can you hear? Can you spot any nature in your garden? Your challenge is to sketch a picture of what is around you. Once you have decided on your quiet spot can you draw what you can see and hear? Can you then add some adjectives to describe what you have drawn? Here some adjectives to get you started:

beautiful

peaceful

delicate

attractive

sparkling

elegant

bright

magnificent

loud

tiny



Task 2: Story writing

Imagine you were an insect what sort of adventure would you go on? What would you do if you were a butterfly or an ant? If you were an ant would you be part of an army? Where would you visit if you were a butterfly? This is your opportunity to be imaginative and to write an adventure story based on an insect of your choice. Remember you can always plan your story first of all if this would help you. You may choose to draw a storyboard, a comic or create your own mini book telling your story.

Task 3: A – Z Objects

Begin by writing a list showing the letters of the alphabet. Your challenge is to find an object around your house or garden starting with each letter of the alphabet (don't worry there might be some letters you can't find). You could draw a picture or write the word to show what you have found. You may even try to think of an adjective to describe one or two of the objects you have found, for example delicate daisy.

Task 4: Minibeast hunt

Find somewhere in your garden it could be under a tree or plant pot. How many different minibeasts can you find? You may need to be a detective and look up some of the minibeasts if you are unsure what they are. Your challenge is to then create a poster or draw a picture showing what you have found. You could add some facts if you like. Linked to our work in science you could then find a different habitat and compare the minibeasts you have found.



Suggested Maths Activities

Maths

Year 2 link: <https://whiterosemaths.com/homelearning/year-2/>

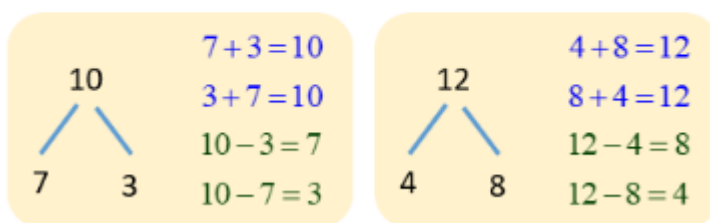
This week we have moved on to **Summer Term Week 3**. This week is looking at number families which is something we have previously done in class. There have been a couple of changes to the White Rose website this week so in order to access the maths this week you will need to go to the year group page on the website before selecting **Summer Term Week 3**.

Please note that to access the activity sheets this week you will need to go to our year group page on the school website to download them (<https://bridge.kent.sch.uk/pupils/classes/year-2/>).

A number family is three numbers and different facts. Here is

Fact Family is a set of four related addition and subtraction facts that use the same three numbers.

when you are given use these to write an example:



Remember when you are writing a **subtraction** number sentence always start with the **largest** number.

We have also included some extra challenges that you make like to try:

The Puzzler

Take a set of 0–9 digit cards and some counters.

Shuffle the cards and lay them face up in a line. For example:

9 5 3 8 2 6 0 1 7 4

Swap two cards and take a counter.

9 2 3 8 5 6 0 1 7 4

Keep swapping pairs of cards and taking a counter, until all the cards are in order from 0 to 9.

0 1 2 3 4 5 6 7 8 9

Count the number of counters.

Try the puzzle several times.

Are you getting better? If you get fewer counters, you are.

Good luck!



Let's Investigate

Choose any number on a 1–100 number square.

- Add the two numbers to its left.
- Add the two numbers below it.
- Find the difference.

Do this several times. What do you notice?

Now choose any number on the 1–100 square.

- Add the three numbers to its left.
- Add the three numbers below it.
- Find the difference.

Do this several times.

What do you notice?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



The BBC Bitesize website has lots of different Maths lessons and one that you may like to try to help consolidate your understanding on money if a lesson all about using coins to make different amounts.

<https://www.bbc.co.uk/bitesize/articles/zn4q7nb>

Multiplication and Division

You can practise your multiplication and division skills on Times Table Rock Stars. Parents- We have changed the settings so that children can follow their own individual programme but they must complete the Gig first so that their individual programme can be set.

A Gig game issues 100 multiplication questions starting with 10 questions on the 10s, followed by 10 questions on each of the 2s, 5s, 3s, 4s, 8s, 6s, 7s and 9s and then 5 questions on the 11s and the 12s. There is a 5 minute time limit and pupils will not necessarily get round to answering all 100 questions during that time, which is fine.

After their first Gig, pupils will be placed at the best starting point on our training course. In other words, it's not just a baseline measure, it's also a diagnostic tool for our algorithm. In addition, pupils are directed to play a Gig game after learning every table as a way to track performance over time and adjust their learning pathway as necessary. See the Check tab for more info.

Something Different-Oak National Academy

This brand-new enterprise has been created by teachers across England. It provides 180 videos each week, across a broad range of subjects from Maths to art to languages for every year group from Reception to Year 6. It was launched on the 20th April and previous lessons are still available. If you feel like you would like to do something different this week it is worth a visit.

Here are a couple of art lessons that you may like to have a look at:

- This activity is all about finding different textures around your home and showing these by using wax crayons to take different rubbings.

<https://www.thenational.academy/year-2/foundation/to-go-on-a-texture-treasure-hunt-year-2-wk2-5>

- We know a lot of you enjoyed our work on colour so this lesson is linked to our work on creating a colour wheel.

<https://www.thenational.academy/year-2/foundation/to-investigate-the-colours-year-2-wk1-5>

Music Challenge

Mr Miles and Mrs Brooks have set a fun music challenge which gets your whole family involved in singing the schools gospel medley! We would love to see some videos of you having a go! The link for the video explaining the task is below.

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

Art Challenge

Mrs Allen and Mrs Smith have set you a new challenge which leads on well from our poetry last week and we know lots of you are very good at poetry writing, we can't wait to see what you create.



Nonsense poetry

A collage and poetry writing challenge.

Email your finished work to:
natalie.allen@bridge.kent.sch.uk
caroline.smith@bridge.kent.sch.uk

Inspired by Edward Lear's 'Dong with a luminous nose'.

Contact Details

gemma.dennett@bridge.kent.sch.uk

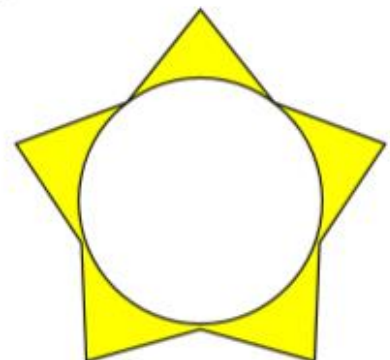
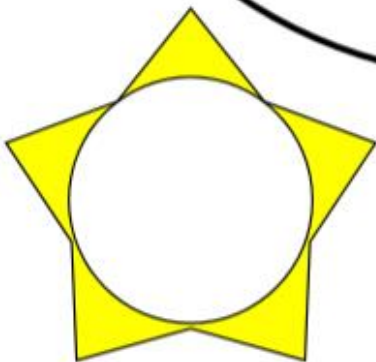
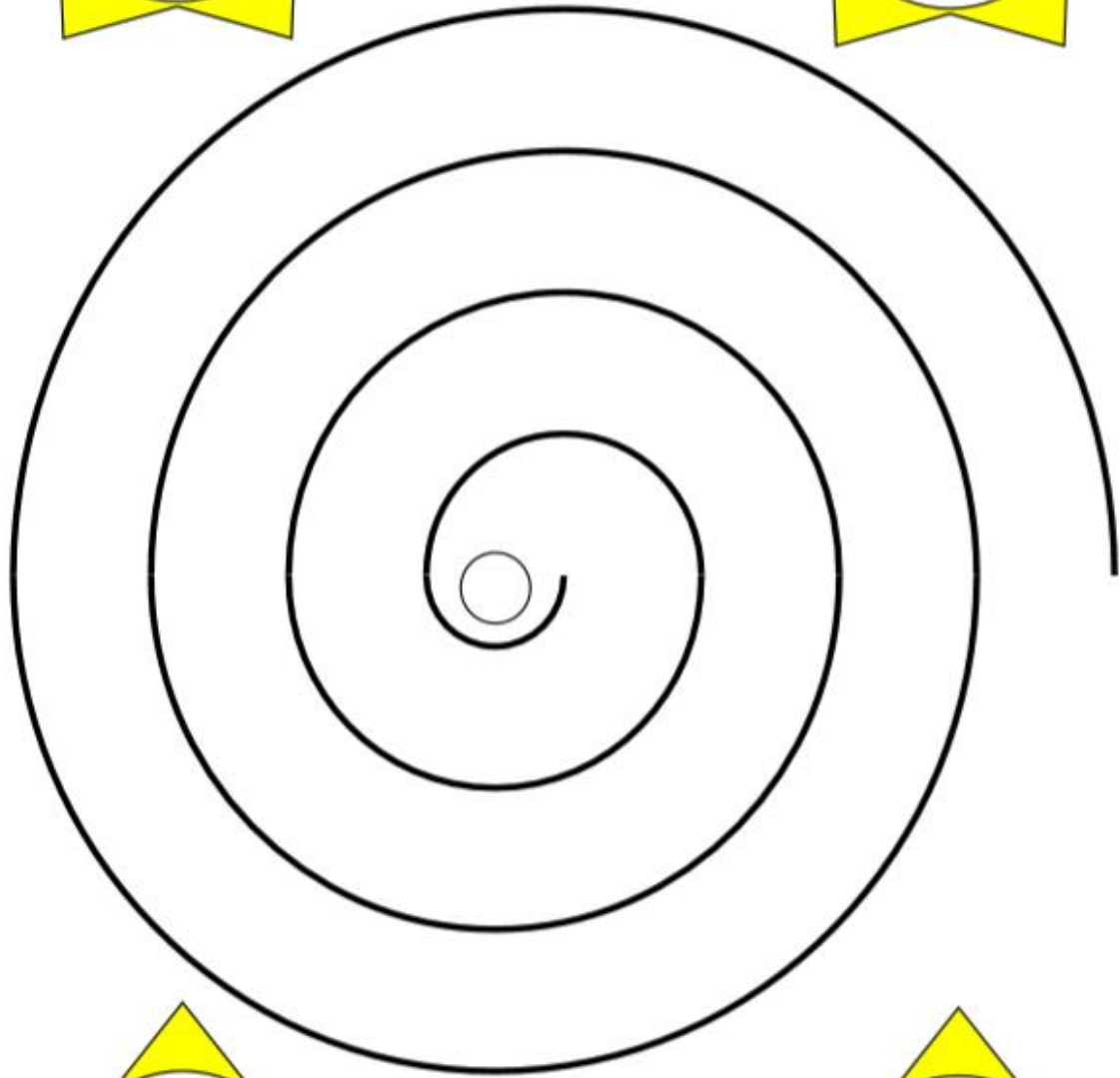
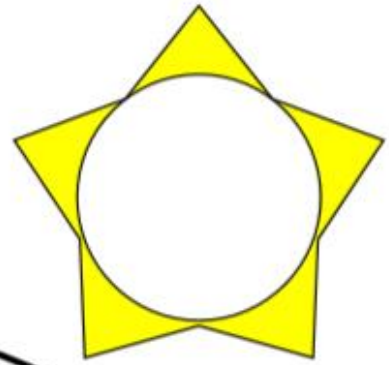
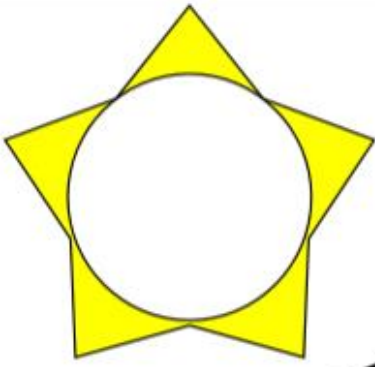
rachel.franks@bridge.kent.sch.uk

Please share your children's learning with us by taking photographs and remember that we are here to answer any queries.

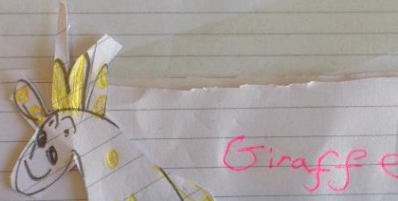
Keep safe and take care.

Kind regards,

Mrs Dennett and Mrs Franks



I am the tallest living animal.
 I have a grey tongue to stop it getting sunburnt.
 I eat leaves.
 Boys have nobally horns.
 I live in africa.
 I have brown spots.



Giraffe

Olivia 2RF



Lorenzo 2RF

If I Had Wings

If I had wings like a dragon
 I would touch the beautiful clouds.

If I had wings like a dragon
 I would taste a chunk of the sun
 as hot as peppered curry.

If I had wings like a dragon
 I would glide on the strong wind.

If I had wings like a dragon
 I would sniff the scent of tiny raindrops.

If I had wings like a dragon
 I would gaze at the busy people
 who cling to the earth.

If I had wings like a dragon
 I would dream of
 walking the hot deserts
 and swimming the seas.

Ted

Ted 2RF

12.5.2020
IF I HAD WINGS

If I had wings like an eagle
 I would taste and touch the fluffy white clouds.

If I had wings like an eagle
 I would soar over the tallest buildings.

If I had wings like an eagle
 I would take a big bite out of the cheesy slivery moon.

If I had wings like an eagle
 I would be the eagle to take a shiny
 glittery star from space.

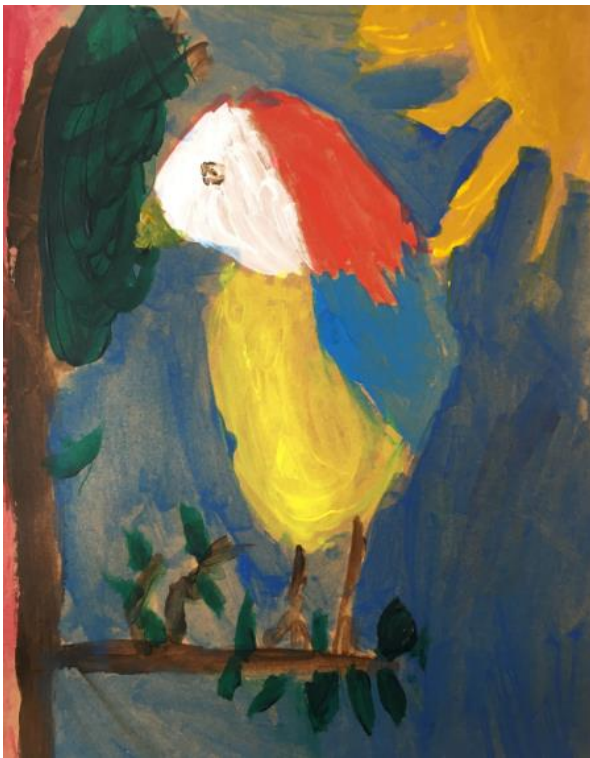
If I had wings like an eagle
 I would hover over the glittery blue sea.

BY TED

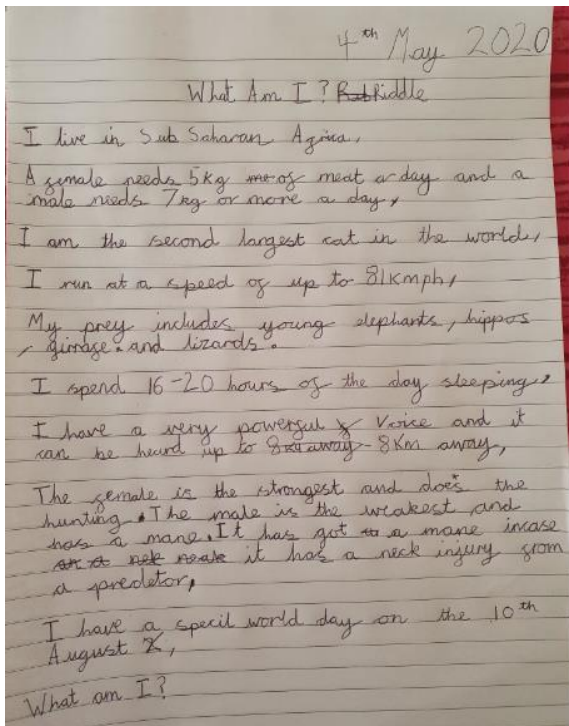
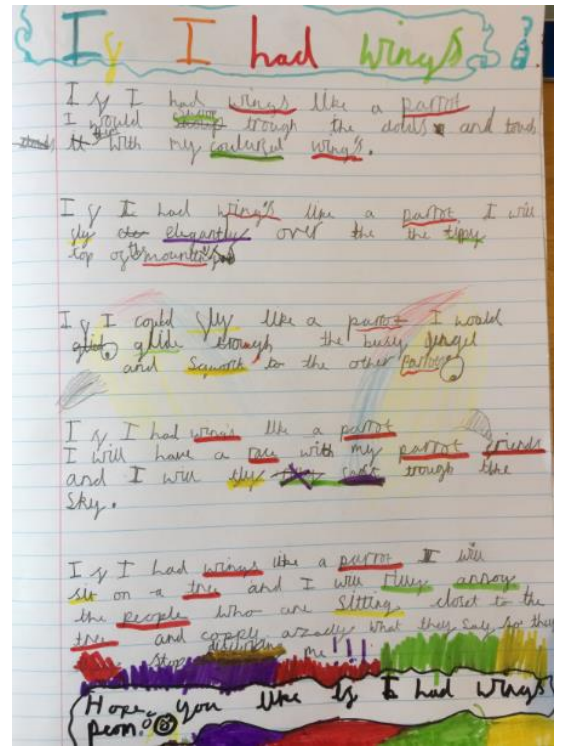
What am I?

I have a twitchy tail and sharp claws.
 I like to be given my food but can find it myself.
 My favourite thing to do is sleep particularly in the sun but I hate it when its wet.
 I come in many colours.
 I can climb and jump.

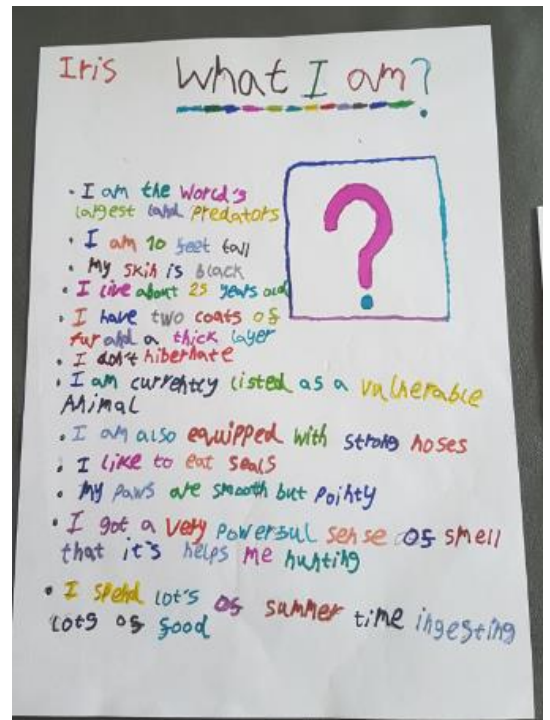
Keira 2RF



Polly 2RF



Hanna 2RF



Iris 2RF