



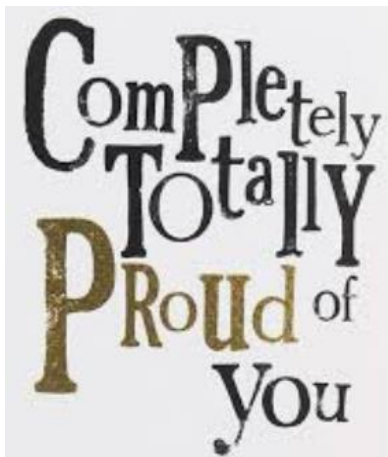
# Year 3 Suggested Home Activities



## Week Beginning 29.6.2020

Hello Year 3 families we hope that you are all well and have been enjoying the glorious weather we have had last week. Thank you for continuing to send emails with photos of your fun activities. Please don't forget to check out the variety of Tennis, Dance and Music challenges from our specialist teaching staff being uploaded to the school website on a weekly basis along with the video we have recorded on the school website. Well done for all of your efforts on Times Tables Rock Stars and Spelling Shed – you are doing brilliantly! Remember – the more you do the better you get!

For our year group video, home activities and the White Rose maths activities please visit our year group page on the school website <https://bridge.kent.sch.uk/pupils/classes/year-3>.



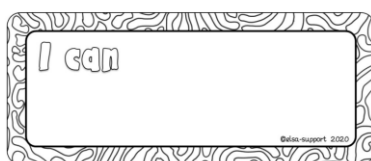
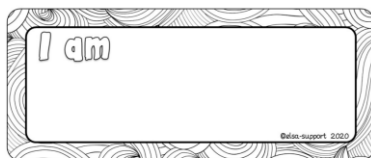
### Physical and emotional well being

#### Mindfulness Affirmations

Mindfulness affirmations are a combination of mindful colouring and affirmations. Why not have ago and think of an 'I am and I can' statement and write it onto the template. You can decorate and write in bubble writing, taking ownership of your affirmation. The word affirm means to 'state something that is true'. Affirmations have simple but positive messages that help to develop your sense of self.

If you use these regularly, you will absorb the positive message and become more positive in your outlook in life. You will really begin to believe the statement that you are working on. The message needs to be realistic and very simple.

Click the link to download the template, or feel free to create your own.



<https://www.elsa-support.co.uk/wp-content/uploads/2020/06/mindfulness-affirmations.pdf>

## Exercise

### Virtual SportDay



In the absence of a traditional Sports Day, Mrs Dennett and Miss Smith have put together a VirtualSports Day. Follow the link below for a video that explains the activities for you to carry out at home. At the end of the Newsletter we have attached the scoring sheets for you.

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

### Suggested English Activities

This term, we would like you share with us what is it you have been reading. We know that accessing books might not be as easy as it is at school, but maybe this has pushed you into finding a new author or genre to read such as recipe books, magazines, non-fiction etc. We would like you to create your very own reading passport, collage, fact book of whatever you have read. It would be great to be able to use your learning in a 'Recommended By' book in the library so make sure it's your best learning!

We know how much Year 3 love reading and it is important to keep up with this, not just for education but peace of mind and relaxation too. Use the link below to access different genres of book ranging from mythical creatures to hobbies and crafts.



[www.myon.co.uk](http://www.myon.co.uk)

<https://readon.myon.co.uk/index.html>

### **Student Access to Accelerated Reader**

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/> This will take pupils to the school Accelerated Reader website.

### Spelling

This week's spelling focuses on

- words with the 'k' sound spelled 'ch' – such as *chemist, scheme*.
- Words with the suffix 'er' on '(t)ch words - such as *catch - catcher*

To access these use the following link <https://www.spellingshed.com/en-gb>

## English Activities



Last week in English, we focussed on non-fiction and so this week we will be focusing on fiction and asking you to show off your creative imaginations. Below are two very different images which you can choose from to complete the activities alongside them.

Look carefully at the images and then think about which one appeals to you most. Try to imagine what sounds you might hear if you were there. What would you smell or spot in the distance? Are there hidden people, object or animals just outside of the picture frame which only you can see? Can you write a title for your story? You could draw a mind-map of your thoughts to help you with your learning later on.

Once you have chosen, complete the challenges and (as always) remember your non-negotiables and presentation. Share your learning with us please if you can as we would love to see what you have been up to. Have fun!

### **Activity Choice 1**

#### **Story starter!**

He had only been away for a short time.

Upon returning to his home-town, Jake found that it was no longer there: something terrible had happened. After eventually locating his house (it had moved several hundred miles from its previous location) Jake stood on top of it and surveyed the calamitous scene around him. What could have caused such a thing to happen?



#### **Question time!**

- What do you think caused this event to happen?
- None of the houses appear broken or damaged. What does this suggest to you?
- Are there still people inside the houses?
- If you were Jake, how would you manage to save them?
- How is it that the lights are still on?

**Can you continue the story? You could write a flashback, describing what happened to the town, or write about how Jake tries to solve the mystery.**

#### **Perfect picture!**

Think about what might have caused the houses to be piled up like this. Draw/describe how it happened.

## Activity Choice 2

### Story starter!

The girls huddled together and peered cautiously out of their bedroom window. They had been awoken just moments earlier, by a strange light that burst through their curtains, filling the room with a silvery, white hue.

As one, they had tip-toed towards the source of the distraction, carefully dragging chairs across the room with them so that they could take a peek together.

They stared in awe and wonder, and the sight that met their eyes. Something magical was happening...



### **Sentence challenge!**

Can you make a list of synonyms for the word **'looked'**?

Can you improve this sentences using one of them?

The girls **looked** out of the window.

Can you improve the sentence in any other ways?

### **Perfect picture!**

Can you draw something else that the girls might see when they look out of the window?

### **Question time!**

- Who are the girls in the picture?
- Where are they?
- What woke the girls from their sleep?
- Why did they drag the chairs across the room 'carefully'?
- What can they see when they look out of the window?
- What do you think might be happening?
- Do they see anything else peculiar as they look out?

## Suggested Maths Activities

### Maths

#### Times Tables Rock Stars

Well done for all of your hard work on Times Tables Rock Stars. Remember, that multiplication and division facts help you with many areas of maths, and the better and quicker your mental recall of them, the easier you will find working out calculations.



## Maths Activities

This week we continue our work on fractions, looking at how to order and add fractions together.

<https://whiterosemaths.com/homelearning/year-3/> this link will take you to the videos for the lessons.

<https://www.bridge.kent.sch.uk/pupils/classes/year-3> this link will take you to the worksheet activities for the lessons.

### Summer Term Week 8

#### Lesson 1 - Order fractions

When the numerators are the same, the **smaller** the denominator, the **greater** the fraction.

#### Top Tips

Fractions don't always mean the same thing.  $\frac{1}{2}$  of a cake is not the same as  $\frac{1}{2}$  of three cakes or  $\frac{1}{2}$  a bag of sweets. The value of a fraction changes depending on how big the numerator (top number) is.

If the denominator (bottom number) gets bigger, the value of the fraction decreases.

The division symbol looks like  $\div$  as it shows a fraction bar (or – its proper name – a vinculum) with a dot above and below it; the top dot signifies a missing numerator and the bottom dot represents a missing denominator. The division symbol itself is a constant reminder of the link between fractions and division!

Divide the whole into ten pieces.

One of these pieces is called a tenth.

$\frac{1}{10}$  This line means 'divided by'

So we can write it out another way and it means the same thing:

$$1 \div 10 = \frac{1}{10}$$

#### Extra Maths Challenges

##### Challenge 1

Rani has 38p.

I have 10p more than Rani.



I have 20p less than Eva.

How much money does Eva have?

##### Challenge 2

If

$$\triangle \times \triangle = 25$$

and

$$\circ \times \circ = 100$$

Work out the value of

$$\triangle \times \circ$$

##### What's the Problem?

Jamila sleeps for nine hours each night.

Her friend Monica sleeps for ten hours each night.

Jamila says to Monica: "You sleep 15 days more than I do each year."

Is she correct?

Write about how you worked out the answer.

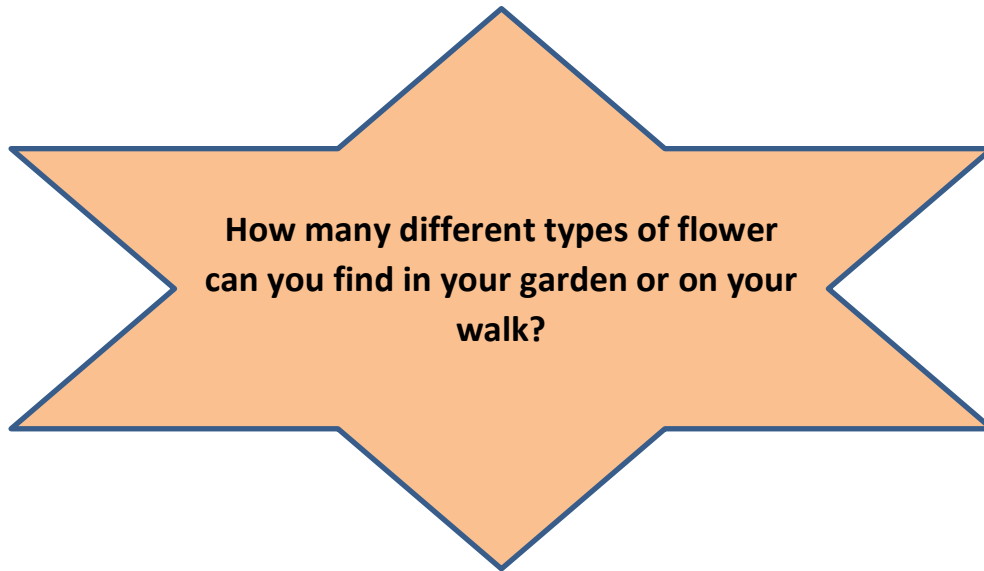


## 30 Days Wild Challenge

We continue our 30 Days Wild which is run by the Wildlife Trust where the challenge is to complete one wild thing each day in June. Some of you may have already signed up and begun your 30 day challenge but if you haven't and would like to here is the link below but please check with your mum and dad before signing up:

<https://action.wildlifetrusts.org/page/57739/petition/1>

We hope you enjoyed your challenge last week. How many minibeast did you find? This week's challenge is;



## Topic Activity

This week, we continue our learning about the Norman Conquest. – The Battle of Hastings

<https://classroom.thenational.academy/lessons/norman-conquest-lesson-3/activities/3>

<https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=norman+conquest>

Your task is to find out about the Battle of Hastings. When did it happen? Why did it happen? Who was involved and who won?

Do you know where Hastings is? Can you find it on a map?



## **Contact Details**

Please continue to email any of your child's work or photos of fun. We love to see what the children have been doing.

[helen.allison@bridge.kent.sch.uk](mailto:helen.allison@bridge.kent.sch.uk)

[sara.amelia@bridge.kent.sch.uk](mailto:sara.amelia@bridge.kent.sch.uk)

Please don't hesitate to contact us; we will aim to respond to any questions or queries you have as quickly as we can, but we are back in school teaching so it may take longer than usual.

Don't forget to book a Zoom meeting for the children to have a chat with us – keep in touch! Have a lovely week.

Best wishes,

Miss Allison and Mrs Amelia

**Bridge and Patricbourne School Virtual Sports Day**

**29<sup>th</sup> June – 3<sup>rd</sup> July 2020**

**Name: \_\_\_\_\_ Class: \_\_\_\_\_**

<b>Activity</b>	<b>Score</b>
Standing Long jump	
Shuttle Run *	
Target Throwing *	
Speed Bounce *	
Clap and Catch *	
T-Shirts *	
Balancing *	
Feet in water (time in seconds)	
Stairs *	
Bin bag/ pillow case *	

For timed activities\*, please use the following timings:

Rec – Year 2 = 30 seconds

Year 3 – 4 = 45 seconds

Year 5 – 6 = 1 minute

**HAVE FUN!**

Please send your score sheets and photos to

[jo.smith@bridge.kent.sch.uk](mailto:jo.smith@bridge.kent.sch.uk) or [gemma.dennett@bridge.kent.sch.uk](mailto:gemma.dennett@bridge.kent.sch.uk)