



# Year 3 Suggested Home Activities



## Week Beginning 20.4.2020

We hope that you are all keeping well and safe at home and that you and your children are coping with the enormous amount of changes that you are being faced with. This time really is going to teach us all how to be resilient in one form or another. We have to say that we are missing the children at school enormously and are looking forward to the time when we can return to some sort of normality. However, it has been great to receive some feedback from some of the children as to what they have been up to; planting Sunflower seeds and writing a set of instructions on how to do it successfully, reading new books etc. Getting outside at this time of year is wonderful as nature is in full-swing so please if the children would like to share what they have been up to we would love to see it! Enjoy the time that has been given to us. As you know school continues to be closed to most children so we will be setting weekly suggested activities on the Year Group Page on the school website to help you with ideas for learning at home.

### Suggested Daily Activities

#### **Individual Reading**

We recognise that many of the children will have read their reading books from school. For extra books to read the website [www.myon.co.uk](http://www.myon.co.uk) has opened up their access to the children to read a range of books. By following the link below children can access a range of books from different genres, the books also have links to Accelerated Reader ZPD band and quizzes <https://readon.myon.co.uk/index.html>.

#### **Student Access to Accelerated Reader**

Once pupils have finished reading a book we have opened up the Accelerated Reader quizzes so that they can read and quiz at home.

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>. This will take pupils to the school Accelerated Reader website. The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*. After logging in, pupils will go to the home page where they will see a link for accelerated reader. From here pupils can search for the book they have just read to see if there is a quiz (for some books there is also an additional vocabulary quiz). Children can search for books within their zpd range on <https://www.arbookfind.co.uk/>.

Ideally pupils will complete the quiz no more than 24 hours after they have finished reading. Please ensure your child completes the quiz independently or if you have read the book together please choose the 'I have read with somebody else' or 'I had the book read to me' options.

#### **Spelling**

Use the *spelling shed* login to learn different spelling rules (<https://www.spellingshed.com/en-gb>). There are lots of fun games on the website so that you can help your child's class move to up the school leader board. Each week the spelling task will change to include another spelling rule for the children to learn and practise. The first assignment will be labelled "Year 3 – Task 1 – Week 1" and will focus on the spelling of homophones.

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.

### **Times tables**

To improve the speed of times tables, practising little and often is the key. Please use the *Timestable Rockstars* account to help the children learn their times tables (<https://play.ttrockstars.com/auth/school/student>). We would recommend accessing this for up to 20 minutes a day.

### **Exercise**

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00am. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> If you can't view this why not create a family fitness work out or use the garden to try and raise the heartrate.

## **Weekly Activities**

### **English**

A beautiful dancer spends all of her life stuck at the top of the clock tower. She spins on her toes incessantly in order for the clock to work. One day she becomes curious about the world outside, especially the balloons that float past her window. As she steps into the outside world something has changed. All the colour has gone from the world and everything is frozen in time. The only thing that can bring it to life is our beautiful dancer, powering the clock again. This week we would like you to watch the clip below and base your English learning for the week around it.



<https://www.youtube.com/watch?v=ui93y-7BXm8>

**We would like you to plan and write a story linked to this video. The story should link to the video but could be about a range of things. Here are some ideas to offer you some inspiration:**

- How did the girl become the dancer in the first place? Was she cursed by a witch? Was she tricked by an evil prince? Captured for her beauty from a jealous step- mother and thrown into the tower?
- Maybe it will be you that saves the girl from the tower and gives her freedom at last.
- How you will get the clock to work without her so that nobody notices she is gone, maybe you are an inventor who saves her.
- You may want to tell us what happens next in the story once the girl realises that she is trapped in the clock-tower forever unless she finds something else to bring beauty back into the world.
- You may write as another character in the story who we have not met yet.
- You have probably got many other ideas which you can use as long as it links to the clip.

Here is an example of the start of a story. Look at how we've punctuated properly, used description and a range of conjunctions. Can you do the same?

*I look out my window and I see a colourful land, the ones you get in story fantasies, but this is 100% real. I can feel the joy of everyone living in this little town lighten my mood and dancing as they skip around joyfully laughing and joking with each other. The houses outside, have tan brown roofs, with clockwork pieces sticking out and windows that stare back at you and chatter with the one next door. I can hear a cacophony of sounds that I can only describe as magical and entrancing which pull me towards them. I love this town and have decided that today will be the day to see what it is like outside this clock-tower because I have never been outside. I unhook myself from my clockwork home and carefully and slowly make my way down the marble and wooden steps. As I reach the bottom step I stop and hesitate for a fleeting moment. I take a deep breath and cautiously open the brown doors which stand proudly in front of me...*

Last term, we sent home with you a story planning mountain which will help you to structure your story and help you with ideas for descriptive language, setting description, characters etc. When we write in class, many of you write a paragraph at a time and then check it and then move onto the next, this helps you to check that you are staying on track and that your writing makes sense to the reader.

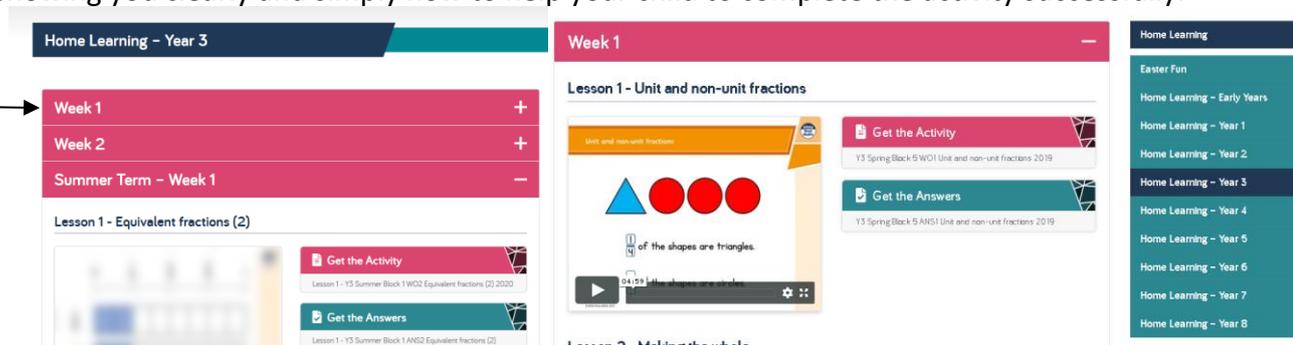
We would love to read your stories once you have finished them so please ask someone at home to help you to email them to us.

Have fun and think outside of the box!

## Maths

White Rose Maths is a fantastic website that has organised concise daily lessons for Year 1-8. Each week, White Rose Maths will be adding five more lessons to cover another maths topic. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

Start with  
this week.



<https://whiterosemaths.com/homelearning/year-3/>

Week 1 on White Rose will focus on Fractions. This will be the first lesson on fractions since Year 2, where they will have looked at  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$ . Lesson 1 is about Unit and non-unit fractions. A unit fraction has a numerator of 1, a non-unit fraction has a numerator greater than 1. We teach the children that a fraction such as  $\frac{1}{4}$  means 1 out of 4 equal parts.  $\frac{2}{5}$  would be 2 out of 5 equal parts. You can have fun with fractions at home; finding fractions of shapes, food and numbers.

We are always available via email to help overcome any areas that may be a struggle. We will endeavour to respond within 24 hours and provide further examples on a specific area to help the children's learning.

## School Challenge

Mr Tibbles, Mr Taylor and Mrs Long will be sending home an open ended weekly challenge for all children.

## Art – The Toy Box

Mrs Smith and Mrs Allen have set the school an art project featured on the school website. It would be lovely to see what different ideas you come up with

(<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>).

## Contact Details

In these strange times, it would be lovely to hear from the children and discover what they have been up to. Please email any of your child's work to us as we would love to read their stories, see their artwork or anything they are particularly proud of.

[helen.allison@bridge.kent.sch.uk](mailto:helen.allison@bridge.kent.sch.uk)

[sara.amelia@bridge.kent.sch.uk](mailto:sara.amelia@bridge.kent.sch.uk)

*Please don't hesitate to contact us; we aim to respond to any questions or queries you have within 24 hours.*

Thank you for your continued support in these difficult and unprecedented times, it has been touching to see how everyone linked to Bridge Primary School has rallied around one another – what a great community we have! Please keep safe, take care and have some fun. We hope to see you soon.

Best wishes,

Miss Allison and Mrs Amelia



## **The Toy Box - Illustration and storytelling**

An exciting project set exclusively for the pupils of Bridge & Patribourne Primary School...

Have you ever wondered what might happen if the toys in your toy box came to life?

This project will allow you to practise your observational drawing skills as well as allow your imagination to run wild through creative writing. You will first unearth inspiration from your toy box, draw your characters, then write about their adventures as they come to life in your mind.