



Year 3 Suggested Home Activities



Week Beginning 4.5.2020

Thank you for all of your lovely emails sharing what the children have been up to. It is so lovely to see the variety of activities the children have been doing and it certainly looks like they have been having plenty of fun! We have had children making sushi, baking, gardening, burying time capsules, building fairy gardens with ponds, fractions with lego, drawing animals, a few stop motion animations, junk model challenges and toy box challenges. Everything you have done has been amazing – well done! Keep it coming. You can see some of them on the website, blog or on the newsletter. We hope you have also enjoyed the videos – the feedback is that the children are enjoying them and it is a nice way of keeping in touch as we miss them all so much. We have even had a couple of children record their own videos for us which is lovely – thank you. Hopefully, you are finding the newsletter useful to give you some ideas for use at home. Our intention is to support you to find what works best for your child(ren), within your family, and appreciate that this will look different in every household.

Physical and emotional well being

Exercise

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>. There are some lovely guided meditations on You Tube, for example <https://www.youtube.com/watch?v=hh58j2Yw6dg>. There is a series of relaxations called Peace Out Guided Relaxations.

If your child(ren) want something with a bit more movement, Cosmic Kids.com is a fantastic website for both yoga and mindfulness. This is a fantastic resource that has a variety of videos that help teach Yoga for children. The videos range in length from 5 mins to 15 mins and can be sorted into videos that help, focus, calm or motivate.

<https://www.cosmickids.com>

Community Well-being

We thought it would be a nice idea to draw pictures or write letters for our community, like we did at Christmas. Perhaps you could draw a rainbow or write a little note to someone random near where you live and post it through their letterbox when you are out on a walk? Looking after your well-being is very important and if you can spread some joy, it not only makes the receiver happy, but makes you feel good too.

Useful Website links

English Heritage is a great website for those who want to learn more about history - <https://www.english-heritage.org.uk/learn>. There is a great section on Prehistoric Britain if you want to learn more about the Stone Age.

Suggested English Activities

We know how much Year 3 love reading and it is important to keep up with this, not just for education but peace of mind and relaxation too. Use the link below to access different genres of book ranging from mythical creatures to hobbies and crafts. <https://readon.myon.co.uk/index.html>

Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>

This will take pupils to the school Accelerated Reader website. The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*.

Spelling

This week's spelling work on Spelling Shed concentrates on spelling words with the prefix re-, such as return and redo and dis- such as disagree and disable. How many of these words can you add into your writing this week?

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>

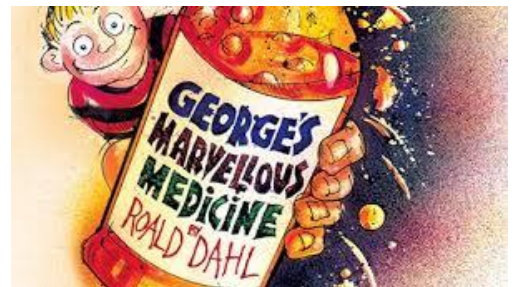
Writing

George's Marvellous Medicine, Part 4/5

<https://www.youtube.com/watch?v=ZYc-Sr7Pt1w>

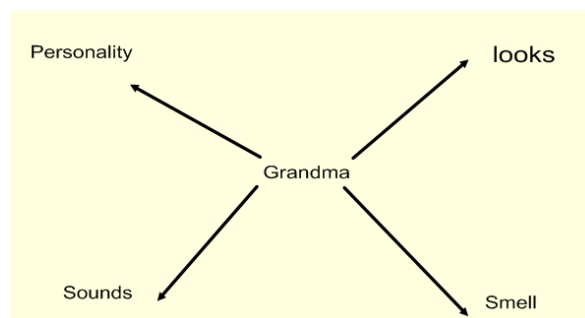
George's Marvellous Medicine, Part 5/5

<https://www.youtube.com/watch?v=xkP4-cw6Hrg>



We hope that you all had fun creating your own potions for Grandma and came up with some weird and wonderful concoctions. This week you are going to listen to the final two parts of the story. Once you have listened to the story we would like you to think about what type of person Grandma was and perhaps why she was like this. You have two choices of tasks, you can choose one or do both!

Choice 1) We would like you to write a character description of Grandma using; adjectives, adverbs and your senses. A good character description should create imagery in the readers' head, just like Roald Dahl's did for you, and reveal the character from your word choice.



A good place to begin is with a plan, you could use something like the plan above to help you **generate** and **organise** your ideas; remember to use a thesaurus (if you can) to up-level your word choices. Once you have done this you could use some of the sentence openers below to help you begin your character description. Do not feel that you have to use these sentence openers, we are sure that you can make up your own.

Try to use **pronouns** in your learning rather than repeating Grandma all of the time and think about your sentence lengths, **conjunctions** and punctuation. It was great to see that some of you used 'green pen' last week to **edit** and improve your learning well done!

George's grandma is ____ and _____. Her teeth are _____ and her mouth is like a _____.
She spends all day _____.

When George is alone with her, she _____ but when Mum and Dad are around she _____

She says that George is _____. She likes to eat _____. George thinks that Grandma is _____
George feels _____ and wishes that _____.

Choice 2) Some of you may have created a list of ingredients that you would put into Grandma's medicine, well now is the time for you to create your own **revolting** rhyme. Roald Dahl loves to use, alliteration, onomatopoeia and rhyme in his stories as they bring fun and pace to his writing whilst bring the story to life.

Out of your list of revolting ingredients, choose something to drop into your saucepan and as you stir it in you need to say the name of your **ingredient** plus an **alliterative adjective** such as MOULDY MUD. Keep on in this way until you have used all of your ingredients and have a list of alternative adjectives.

Now for **onomatopoeia**, give yourself 3 minutes and write down as many words as you can that create the sound when you write the words. Keep that list!

Now **rhyme**, Roald Dahl also loved to use rhyme in his stories. Write down as many words as you can that rhyme with the words below, and again keep your list.

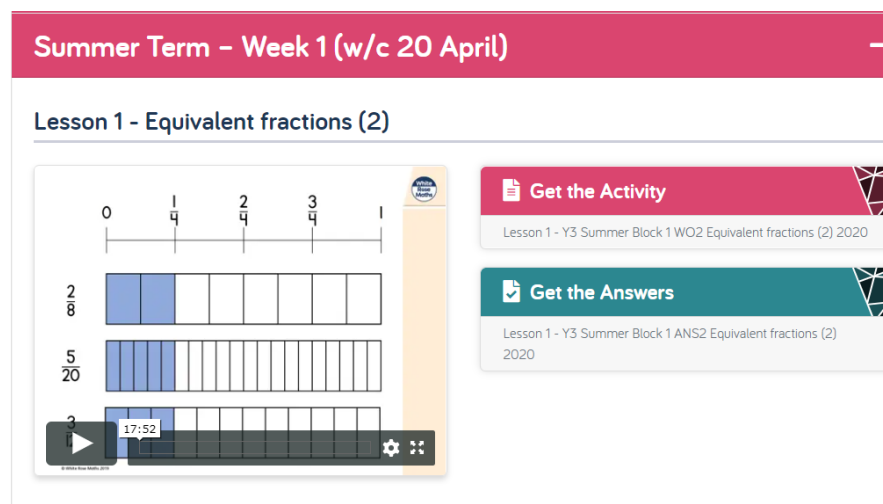


Suggested Maths Activities

Maths

This weeks' maths continues with fractions looking at equivalent fractions and comparing fractions. The number at the top is the numerator and the number at the bottom is the denominator. Remember that a higher denominator does not necessarily mean that the fraction is bigger. For example – $\frac{1}{2}$ is bigger than $\frac{1}{8}$ even though 8 is a bigger number than 2. Remember that the denominator is the number that the 'whole' is split into. You can learn about equivalent fractions practically by counting out numbers of objects and dividing into fractions/parts, cutting pieces of fruit up, using lego – make it as fun as you like!

<https://whiterosemaths.com/homelearning/year-3/>



Summer Term – Week 1 (w/c 20 April)

Lesson 1 - Equivalent fractions (2)

Get the Activity
Lesson 1 - Y3 Summer Block 1 W02 Equivalent fractions (2) 2020

Get the Answers
Lesson 1 - Y3 Summer Block 1 ANS2 Equivalent fractions (2) 2020

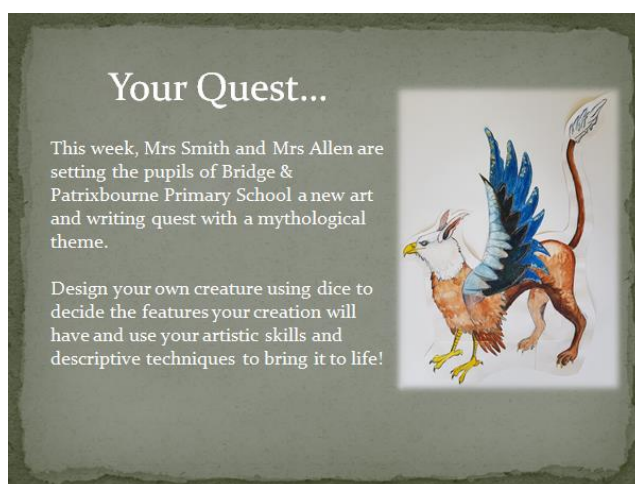
In addition, we are always available via email to help overcome any areas that may be a struggle. We will endeavour to provide further examples on a specific area to help the children's learning.

School Challenge

Mr Tibbles and Mr Taylor have set a challenge for you this week based on one of our school values, Excellence. Have you learned a new skill during lockdown? Have you developed a skill that you had already learned? It can be anything; learning to ride a bike, playing the piano, drawing, painting, baking – anything that you enjoy!

Art

Mrs Smith and Mrs Allen have a new art challenge for you all to try. Please go onto the school website to find out more!



Your Quest...

This week, Mrs Smith and Mrs Allen are setting the pupils of Bridge & Patixbourne Primary School a new art and writing quest with a mythological theme.

Design your own creature using dice to decide the features your creation will have and use your artistic skills and descriptive techniques to bring it to life!

Contact Details

We would like to thank you for your emails with examples of the children's work. Please continue to email any of your child's work to us as we can then help with additional activities or challenges.

helen.allison@bridge.kent.sch.uk

sara.amelia@bridge.kent.sch.uk

Thank you for your support and kind emails. We are loving reading the emails from parents and children and seeing all the children's work and different activities they have been doing. You are all very much missed and getting a message and a photo really helps put a smile on our faces! We look forward to seeing you and getting back to normal soon!

Take care and keep having fun!

Best wishes,

Miss Allison, Mrs Amelia, Mrs Weatherhead, Mrs Langsdon and Mrs Moon