



Year 3 Suggested Home Activities



Week Beginning 1.6.2020

We hope you had a good half term break. Thank you all for sharing your photos and videos. We hope you are enjoying seeing your photos on the Year 3 Home Learning photo gallery on the school blog. We have thoroughly enjoyed catching up with some of you on Zoom – it has been so lovely to see your faces. We have missed you all! If you would like to book a Zoom chat, please let us know. Don't forget about the extra school challenges (tennis, music, dance), that have been set by our specialist teaching staff. We hope you continue to enjoy the weekly videos and are finding this newsletter useful. Please do not hesitate to contact us if you need anything at all.

Physical and emotional well being

Last week it was Appreciate a Teacher day. We thought it would be a nice idea for you to thank the teachers that have been supporting you with your learning over the past 2 two months – your parents! It is not easy to teach from home alongside all the other jobs that need doing, and your parents have been doing an amazing job in supporting you! Can you think of something you could do, or make to show your appreciation to whoever has been supporting your learning while you have been at home? It could be as simple as saying 'thank you', making a card, drawing a picture, or doing something nice for them. We will leave it up to you – you are all very creative children and we are sure you will come up with something fabulous.

Exercise and PHSE

Websites for mindfulness and movement:

www.gonoodle.com - Mindfulness and Movement

<https://www.youtube.com/watch?v=hh58j2Yw6dg>. – Guided Meditations

www.cosmickids.com – Yoga and Mindfulness

On BBC Bitesize there is also an interesting video about the importance of fitness

<https://www.bbc.co.uk/bitesize/clips/zm29wmn>

Suggested English Activities

We know how much Year 3 love reading and it is important to keep up with this, not just for education but peace of mind and relaxation too. Use the link below to access different genres of book ranging from mythical creatures to hobbies and crafts.

www.myon.co.uk

<https://readon.myon.co.uk/index.html>



This term, we would like you share with us what is it you have been reading. We know that accessing books might not be as easy as it is at school, but maybe this has pushed you into finding a new author or genre to read such as recipe books, magazines, non-fiction etc. We would like you to create your very own reading passport, collage, fact book of whatever you have read. It would be great to be able to use your learning in a 'Recommended By' book in the library so make sure it's your best learning!

Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/> This will take pupils to the school Accelerated Reader website.

Spelling

This week's spelling focuses on words with the long a sound spelled 'ei' and 'ey' and the suffix -ly as in **calmly** and **boldly**.

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.



For English this week we would like you think about the following questions. These questions are called philosophical questions; they are written or asked to make you **think deeply** about and answer what you believe the answer to be or discuss them with other people and see how your answers differ and why. There are no right or wrong answers as long as you can say why you think this.

The first set of questions are for you to warm up your brains.

With your family discuss these questions.

- How should we treat animals? ...
- What is love? ...
- Is everything and everyone connected? ...
- Can kindness change the world? ...
- What is so great about the world anyway? ...
- What's the difference between grown-ups and children? ...

Your task...

You have a choice of either answering the, less philosophical but still deep thinking questions, below yourself and writing your answers or you could maybe discuss them around the dinner table with your family or even a Zoom chat with your grandparents, aunties ,uncles etc and record what their responses were. It would be interesting to see which super-power they would chose. Whichever way you choose to record them, look back at your non-negotiables and challenge yourself to include as many as you can in your writing. Please send in your thoughts, words, pictures as we would love to share them. Have fun and think deeply...

- 1) If you could do something just like your friend what would you do? Think about why and how this might change who you are.
- 2) If you could change anything in the world, what would you change and how? What impact would your change have? Would it be positive or negative? Who would benefit from this change?
- 3) How would you describe a perfect day for you? Use all of your senses if you can...
- 4) If you could wake up with a super power, what super power would you want to have? Tell us why you have chosen this power.
- 5) Who is your favourite TV/book/story character and what do you like about him/her/it? Would their qualities be something that you would like to have for yourself and why?
- 6) If you could eat lunch with anyone in the world where would you go and what would you eat together? What would you talk about?
- 7) If you could have any 3 wishes granted, what would they be? Be careful what you wish for children!

For example: I have thought about using Capital letters for proper nouns, conjunctions to join my simple sentences together, brackets for extra information, commas for lists / possession and interesting ways to begin my sentences. See how many non- negotiables you can use in your writing.

My favourite book as a child (and into my adulthood) has always been Charlotte's Web by E.B White. I like this book because it tells a story of: friendship, perseverance, differences, forgiveness and loyalty between very different animals.

Friendship is certainly the foundation of the story. Fern's love for Wilbur saved him, and Charlotte taught Wilbur how to make and be a good friend. Charlotte's life had purpose because she saved his life and made him happy. The meaning and satisfaction of friendship is one of the greatest joys of life which is something that we learn to appreciate more as we get older. It is a gift, something that we need to hold on to cherish and even though sometimes we disagree with our friends, by talking to them and solving our problems the friendship becomes deeper still and we learn that being different does not mean that we can't be friends we discover that we learn new things from each other and about ourselves.

Extra Challenge: can you write your own philosophical (deep thinking) question for us to put on the website?

Suggested Maths Activities

Maths

Times Tables Rock Stars



Well done to all of you who have been enjoying Times Table Rock stars. We can see that you have been working hard and hopefully you will have noticed that you recall time is improving each time. If not, set yourself a challenge to get quicker each time. If you want an extra challenge, try playing against other players online, or try learning one that you haven't covered yet.

<https://whiterosemaths.com/homelearning/year-3/>

Summer Term Week 4 (w/c 11th May)

This week's learning, is a re-cap of multiplication and division. For the first lesson you will need to use your knowledge of the 4 and 8 times tables. The week then moves on to multiplying and dividing a 2-digit number by a 1-digit number. Remember the vocabulary we learned before Easter associated with multiplication and division. Use this vocabulary mat to help jog your memory.

The worksheets for this week will be uploaded to the School website on the Year 3 page.

Multiplication and Division Word Mat

Division	Multiplication
group	multiply
grouping	times
sharing	groups of
half	lots of
halves	repeated addition
share equally	product
equal groups	multiplied by
share	array

In addition, we are always available via email to help overcome any areas that may be a struggle. We will endeavour to provide further examples on a specific area to help the children's learning.

done an amazing job. Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Don't forget to book a Zoom meeting for the children to have a chat with us – it would be lovely to catch up with them.

Best wishes,

Miss Allison and Mrs Amelia