



Year 3 Suggested Home Activities

Week Beginning 13.7.2020



This is our last Home Learning Newsletter of the year. We just want to say how sad we are that we did not finish the year with you all properly, but that the time we did have with you was amazing – you are a fabulous year group, each one of you in your own incredible, individual ways. We will miss you very much! It was wonderful to see you in school last week and we hope you enjoyed meeting up with some of your friends. We would also like to say thank you for all of your support and patience during what has been a very strange time for everyone. We wish you all a lovely summer break and look forward to seeing you back in school in September.

For our year group video, home activities and the White Rose maths activities please visit our year group page on the school website <https://bridge.kent.sch.uk/pupils/classes/year-3>.

Physical and emotional well being

Feeling grateful for what we have

The past few months have been very unsettling, strange and uncertain for children. With having many fun things cancelled and not being able to see family and friends, it may have been hard for children to see the positives in their lives. This Gratitude Jar will help children recognise the positives. Feeling gratitude is linked to being happy. Children can use the list of suggestions to fill their jar in with things that they are grateful for; either all at once or by choosing one daily. It can be decorated as colourfully as they want.



You can download a copy of this resource here:

<https://www.elsa-support.co.uk/gratitude-jar/>

Exercise

This week the children are the PE teachers! We would like them to write a list numbered 1 to 6 and assign a physical task to each number. We would suggest discussing possibilities that will work in the space you have with the equipment you have available (rolled up socks, a ball, a hoop, a skipping rope) and then leaving them to be as independent as possible with the list. Then (apologies in advance) you take it in turns to roll the dice and instruct someone else to perform the exercise on the list. You could extend this to 12 exercises and throw 2 dice.



Summer Extreme Reading Challenge



We are inviting you to take part in an extreme reading challenge. Think about a different, exciting, unusual, but **safe** place to enjoy a book. Ask your parent/carer to take a photo of you. You can email your entries to sara.amelia@bridge.kent.sch.uk and I will pass them on to Mrs Saint, Mrs Tomsett and Mr Harris. There will be a prize for the most extreme read in each class.

Have fun!

Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/> This will take pupils to the school Accelerated Reader website.

Spelling

This week's spelling focuses on

- Homophones; words that sound the same with different spellings – such as *ball* and *bawl*, *berry* and *bury*.
- Words with the suffix *-sion*, pronounced like *vision* – such as *division* and *invasion*.



To access these use the following link <https://www.spellingshed.com/en-gb>

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.

English Activities



This week will be our final English task that we will set you before we break up for the summer holidays. This seems strange as some of us have been apart for a while now and for those of you who have not been into school it might seem like you have been on your 'holidays' for some time.

The Covid pandemic is, and will become an important moment in history that we will all talk about for many years to come. People around the world will remember it, talk about how old they were when the pandemic came, what they were doing, whether they were taught at home by mum or dad, not able to see their families and share so many more personal situations which they remember.

One of most valuable sources of learning about history is what people write down about what is happening at that time, so that we, and future generations can learn about these important times in history.

For your task this week, we would like you to reflect on this period in your lives and record your high and your low moments, so things that have made you happy and things that have made you feel a bit sad. Now there are always two poles to any situation, always an opposite; with north comes south, with night comes day, with black there is white and with bad there is good. Sometimes it is hard to find the good when we find ourselves in a bad situation, but look hard and you will find some.

You can decide how to record your feelings and memories of this period in your life. You may want to write a diary entry, create a scrap book for you to keep and add to as time goes on, you may want to write a newspaper report and personalise it to your own experiences, you could create a collage of art to show your feelings through colour, you could create a timeline of events, a PowerPoint or even a recording of you telling your story onto a computer. It is entirely up to you, we are sure that you will come up with creative ideas as you always do.

This is a personal task for you and so if you do not wish to share it with us that is fine. However, please try to record something for you to keep as you will look back at it in years to come as a part of your life that was very unusual and interesting for both you and your family. We are sure that you will enjoy reading and looking back at how you felt at this time in your life.

Have a great week and enjoy whatever you get up to and if you wish to share your learning please do send it to us.

Suggested Maths Activities

Times Tables Rock Stars

Well done for all of your hard work on Times Tables Rock Stars. Remember, that multiplication and division facts help you with many areas of maths, and the better and quicker your mental recall of them, the easier you will find working out calculations.



Follow the link to use Times Tables Rock Stars:

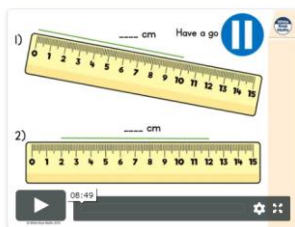
Maths Activities

<https://whiterosemaths.com/homelearning/year-3/> this link will take you to the videos for the lessons.

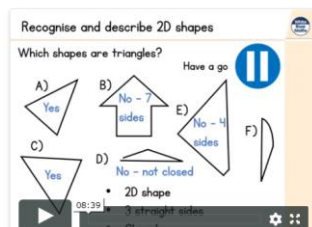
<https://www.bridge.kent.sch.uk/pupils/classes/year-3> this link will take you to the worksheet activities for the lessons.

Summer Term Week 10

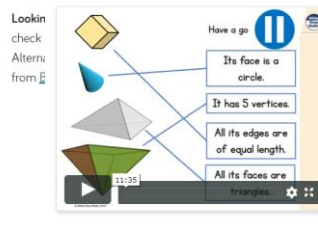
Lesson 1 - Draw accurately



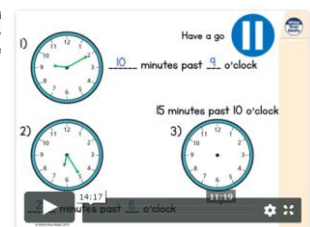
Lesson 2 - Recognise and describe 2D shapes



Lesson 3 - Recognise and describe 3D shapes



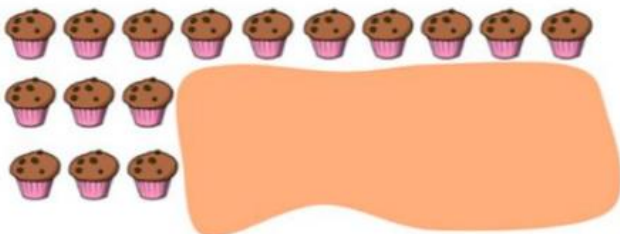
Lesson 4 - Tell the time to 5 minutes



This week's learning starts off with a lesson on drawing and measuring accurately, using some of the vocabulary you learned last week. Then you will move on to a revision lesson on 2d and 3d shapes, finishing off with a lesson on time(telling time to 5 minutes).

Extra Maths Challenges

30 cakes are arranged in an array. Some of the cakes are hidden.

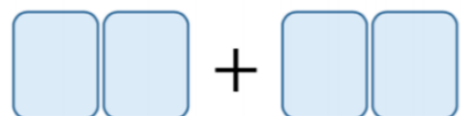


Danni has these four digit cards.



Danni uses all four cards to make two 2-digit numbers.

She then adds the two numbers together.



What is the greatest total she can make?

Let's Investigate

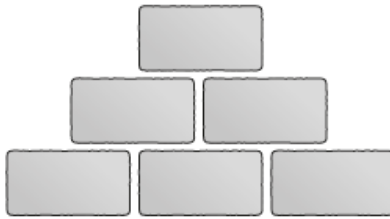


Choose three of the brick numbers from above.

Write the numbers, in any order you like, on the bottom row of the wall.

Then add pairs of adjacent bricks to find the numbers for the middle row.

Then add the two numbers in the middle row to give the number for the top brick.



By rearranging the same three numbers on the bottom row, how many different numbers can you get for the top brick?

What happens if you choose three different bricks for the bottom row?

$$10 \times 2 = 5 \times \text{blue circle}$$

$$10 + 2 = 5 + \text{orange triangle}$$

$$10 \div 2 = 5 \div \text{green square}$$

$$10 - 2 = \text{yellow heart} - 5$$

Topic Activity

This week, we will be reviewing our learning about the Norman Conquest.

<https://classroom.thenational.academy/lessons/norman-conquest-lesson-5/activities/5>

<https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=norman+conquest>



As this is a review of everything you have learned over the past 4 weeks, once you have finished the independent task, perhaps you could make a fact file or poster or even stand up and give someone a presentation on The Norman Conquest and show off everything you know.

Contact Details

Please continue to email any of your child's work or photos of fun. We love to see what the children have been doing.

helen.allison@bridge.kent.sch.uk

sara.amelia@bridge.kent.sch.uk

Have a lovely Summer!

Best wishes,

Miss Allison and Mrs Amelia