



Year 3 Suggested Home Activities

Week Beginning 22.6.2020



Hello Year 3 families – we hope that this finds you happy and healthy. Hopefully, you will have enjoyed a little more freedom in the last couple of weeks! Thank you for your patience and understanding that we are back in school with more children now and are not able to respond as quickly to emails. We still love to hear from you so, please keep your emails coming. We will respond as quickly as we can. Well done for all of your efforts so far, you continue to amaze us with your creativity.

For our year group video, home activities and the White Rose maths activities please visit our year group page on the school website <https://bridge.kent.sch.uk/pupils/classes/year-3>.

Physical and emotional well being

| | | | |
|-----------------------------------|--------------------------------|-----------------------------------|--|
| Sung in the shower | Played with a furry friend | Had a good sleep | Spent some time with my family/friends |
| Listened to my favourite tune | Read a good book | Watched a great movie/TV show | Eaten something delicious |
| Done some exercise | Stayed hydrated | Drawn a picture | Laughed until my cheeks hurt |
| Spent some time in a park | Danced | Treated myself | Visited somewhere new |

Well-Being Bingo

In these strange times, it is important to look after yourself and do things that you enjoy. How many of these can you tick off each day/week?

You could play with a friend when you Face time/Zoom, or catch up with them (at a social distance of course!) and see who has ticked off the most.

Exercise

Alphabet Challenge – can you think of an exercise for each letter of the alphabet and create your own routine? You could create different challenges by spelling out your name or other words.

Suggested English Activities

We know how much Year 3 love reading and it is important to keep up with this, not just for education but peace of mind and relaxation too. Use the link below to access different genres of book ranging from mythical creatures to hobbies and crafts. <https://readon.myon.co.uk/index.html>

This term, we would like you to share what you have been reading. We know that accessing books might not be as easy as it is at school, but maybe this has pushed you into finding a new author or genre to read such as recipe books, magazines, non-fiction etc. We would like you to create your very own reading passport, collage, fact book of whatever you have read. It would be great to be able to use your learning in a 'Recommended By' book in the library so make sure it's your best learning!



Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>. This will take pupils to the school Accelerated Reader website.

Spelling

This week's spelling focuses on

- Adding suffix –ally to –ic words, for example – *basic* becomes *basically*
- Suffix –ly exceptions, for example - *public* becomes *publicly*, day becomes *daily*

To access these use the following link <https://www.spellingshed.com/en-gb>

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.

English Activities

This week we would like you to research and write an information fact file based around general knowledge and the letters in your name. This means that you will be researching facts on a variety of subjects that include the letters of your first name and then writing an information text. Below is a success criteria for what you should try to include in your text.

| In my information text I have... | Self-assess |
|--|-------------|
| Written a title | |
| Included an introduction | |
| Separated my work into paragraphs | |
| Included sub-headings and bullet points | |
| Included technical vocabulary in my writing | |
| Included a range of facts | |
| Punctuated sentences accurately | |
| Expanded paragraphs with detail | |

You are going to play the 'name game' to begin with and then research your facts from your answers. Let me show you... My name is Helen which has five letters; my task is to find facts from the list below beginning with the letters of my name.

| | |
|-------------------|--------------------------|
| River | Hudson River - New York. |
| Country or county | Egypt |
| Flower | Lavender |
| Tree | Elm |
| Bird | Numbat |
| Song or band | |
| Car | |
| Film | |

| | |
|--------------|--|
| Capital city | |
| Mountain | |
| Author | |

Take the first letter of your name and find a river (or any of the other categories) beginning with that letter. Then research facts about the river you have chosen and write facts about it. Next, take the next letter of your name and research a Country or county (or something else). Below is an example of what your information text could look like. Yours will be much better we are sure. Use interesting facts and pictures to make your text engaging for the reader. If you have other categories that you would rather research then use them instead of the examples or mix the order of the list above. Have fun and please send in your learning to us to look at. If your name only has three letters, challenge yourself to do five or more categories.

Information fact file

Introduction

This week we have been asked to ...

River beginning with H

The Hudson River

- The Hudson River is a 315-mile (507 km) river that flows from north to south through eastern New York in the United States.
- The river originates (begins) in the Adirondack Mountains of New York and flows southward through the Hudson Valley to the Upper New York Bay between New York City and Jersey City and it eventually drains into the Atlantic Ocean at New York Harbour.
- It is named after the English explorer Henry Hudson who was the first European to explore the river in 1609. He was an explorer and navigator, meaning he was responsible for steering the ships that he sailed on. Henry was looking for a way to get to Asia.



Country beginning with E

Egypt

The River Nile

- Did you know that without the Nile River, all of Egypt would be a desert? Only about 2.5cm of rain falls throughout Egypt each year. But each summer, the Nile rises because of rains at its source, far to the south in Ethiopia. When this happens, floods cover the river's valleys, leaving sediments needed for trees, plants and crops to grow.
- The first people to live on the banks of the Nile were hunters and fishermen, who settled there over 8,000 years ago. They learned to grow crops and raise animals, and they began to build villages and towns. They traded with their neighbours and learned to sail boats.

Suggested Maths Activities

Maths

Times Tables Rock Stars

Well done for all of your hard work on Times Tables Rock Stars. Remember, that multiplication and division facts help you with many areas of maths, and the better and quicker your mental recall of them, the easier you will find working out calculations.



Maths Activities

<https://whiterosemaths.com/homelearning/year-3/> this link will take you to the videos for the lessons.

<https://www.bridge.kent.sch.uk/pupils/classes/year-3> this link will take you to the worksheet activities for the lessons.

Summer Term - Week 7 (w/c 8th June)

Lesson 1 - Equivalent fractions (1)

A screenshot of a video player showing a fraction bar divided into 10 equal parts. The first 5 parts are shaded blue, representing $\frac{5}{10}$. Below the video player is a progress bar at 10:12. The video has a duration of 16:49 and a BBC Bitesize logo.

Lesson 2 - Equivalent fractions (2)

A screenshot of a video player showing a number line from 0 to 1. It is divided into 4 equal segments, each labeled $\frac{1}{4}$. The video has a duration of 16:49 and a BBC Bitesize logo.

Lesson 3 - Equivalent fractions (3)

A screenshot of a video player showing a fraction bar divided into 12 equal parts. The first 3 parts are shaded red, representing $\frac{3}{12}$. A speech bubble says: "1/2, 2/4 and 3/6 are equivalent because I have added one to the numerator and denominator." The video has a duration of 05:38 and a BBC Bitesize logo.

Lesson 4 - Compare fractions

A screenshot of a video player showing three examples of fraction comparison: $\frac{4}{9} < \frac{8}{9}$, $\frac{5}{10} > \frac{4}{10}$, and $\frac{2}{4} < \frac{5}{4}$. Below each example are fraction bars. A text box asks: "What's the same and what's different? What do you notice?" The video has a duration of 16:02 and a BBC Bitesize logo.

Friday Maths Challenge

A screenshot of a BBC Bitesize Maths Challenge page titled "Maths Challenge". It features a red-to-yellow gradient background and the BBC Bitesize logo. A text box on the right says: "This week, BBC Bitesize have partnered with Premier League Primary Stars to bring you some football themed activities, videos and quizzes! For the Year 3 lesson, head [here](#)."

BBC Bitesize have some more videos about fractions that are really good and compliment the White Rose learning – here are the links;

<https://www.bbc.co.uk/bitesize/articles/zm6rkxs> – equivalent fractions

<https://www.bbc.co.uk/bitesize/articles/znsc86f> – equivalent fractions and simplifying fractions

<https://www.bbc.co.uk/bitesize/articles/zbqkvwx> - equivalent fractions (finding missing denominators and numerators)

<https://www.bbc.co.uk/bitesize/articles/zwypqfr> - comparing two fractions

Extra Maths Challenges

If

A square is divided into smaller squares.

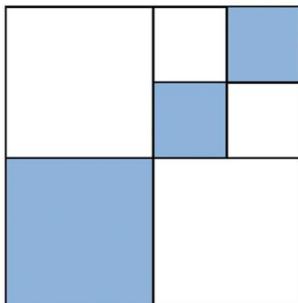
$$\triangle \times \triangle = 25$$

and

$$\circlearrowleft \times \circlearrowleft = 100$$

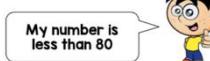
Work out the value of

$$\triangle \times \circlearrowleft$$



What fraction of the square is shaded?

George is thinking of a 2 digit number.



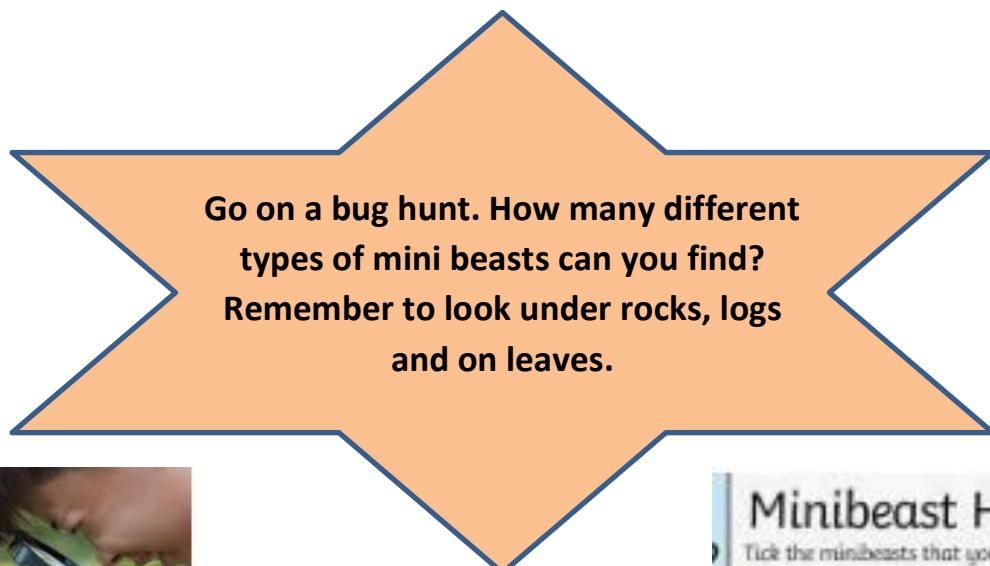
What number is George thinking of?

30 Days Wild Challenge

Last week was the beginning of 30 Days Wild which is run by the Wildlife Trust where the challenge is to complete one wild thing each day in June. Some of you may have already signed up and begun your 30 day challenge but if you haven't and would like to here is the link below but please check with your mum and dad before signing up:

<https://action.wildlifetrusts.org/page/57739/petition/1>

We hope you enjoyed your challenge last week. How many different birds did you hear? This weeks challenge is;



Topic Activity

This week, we continue our learning about the Norman Conquest.

<https://classroom.thenational.academy/lessons/norman-conquest-lesson-2/activities/2>

<https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=norman+conquest>



Your task is to find out about The Battle of Stamford Bridge. Who was involved? When did it take place? Where did it take place? Who won? You can choose to present your work in any way; PowerPoint, poster, booklet, Can you include maps?

Olympics Challenge

Mrs Dennett and Miss Smith have created a challenge for you based on The Olympics. You do not have to do all the tasks, just choose an area that you are interested in. Send us your work via email and we will share it on the School Blog.

Geography

The next Olympic Games are being held in Tokyo in Japan. Japan has over 100 active volcanoes which is more than any other country in the world.

Your challenge is to find out more about volcanoes, you could find out about one particular volcano or just volcanoes in general. Here are a few questions to get you started: What is a volcano? Why do they erupt? How many active volcanoes are there in the world? Are there different shaped volcanoes?

<https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/>

<https://www.coolkidfacts.com/volcano-facts-for-kids/>

You could also find out about the continents of the world? You could use an atlas to help you.

<https://www.factmonster.com/atlas>

DT

The Olympic Stadium is one of the key parts of the Olympic Games and takes many years to build before the Olympic Games start.

Your challenge is to design or make an Olympic Stadium (maybe using Lego?). Have a look at this website for some ideas and to see some of the stadiums that have been built before:

<https://www.olympic.org/museum/visit/schools/teaching-resources/support-de-cours/a-stadium-in-the-city>

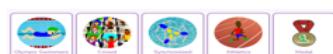
PE

How many different sports will you see at the Olympics? Which is your favourite? Why?

Could you have your own mini Olympics at home? You could have an egg and spoon race, set up some mini hurdles, a throwing event (maybe a ball) or a race around the garden.

Computing

If you were asked to design a new 'Olympic Medal', what would it look like? If you were asked to design a synchronised swimming routine what pattern would you use? Use your computer skills to create some pictures using the painting tool. Remember to use the 'fill' button for quicker colouring, change the thickness of your pen to add finer details and don't forget to save your work so you can share it with your teacher. Login to Purplemash and type 'olympics' in the search bar to find the resources. <https://www.purplemash.com/sch/bridgepatrix>



Take One.... The Olympics

PSHE

Can you find out about the meaning of the Olympic logo? There are three Olympic Values friendship, respect and excellence. Thinking about these values can you design your own Olympic Logo? Think carefully about how you could represent each of the values, as well bringing athletes all around the world together?

Music

At the start of the Olympics there is an opening ceremony where all the athletes' parade and people sing. What song would you choose to have played at the Olympic opening ceremony and why? You may even like to have a go at writing your own song!

Art

Each Olympics have their own mascot this website shows you all the mascots from past Olympics.

<https://www.olympic.org/mascots>

Your challenge is to create your own mascot for the Tokyo Games.

Can you design your own medal to present during your mini Olympics at home?

Science

Athletes have to keep very fit and healthy can you design a meal for an athlete thinking carefully about how much energy they may need?

Have a look at this website to help you:

<https://www.theschoolrun.com/homework-help/keeping-healthy>

Don't forget to check out the other challenges here from Mr Miles and Mrs Brooks (Music) and Miss Smith (Art).

Follow this link to find all the family challenges on our website <https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

Contact Details

Please continue to email any of your child's work or photos of fun. We love to see what the children have been doing.

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Please don't hesitate to contact us; we will aim to respond to any questions or queries you have as quickly as we can, but we are back in school teaching so it may take longer than usual.

Don't forget to book a Zoom meeting for the children to have a chat with us – keep in touch! Have a lovely week.

Best wishes,

Miss Allison and Mrs Amelia