



# Year 3 Suggested Home Activities

## Week Beginning 6.7.2020



Hello Year 3 families we hope that you have had a good week and are all well. We are very much looking forward to seeing you in school for a couple of hours this week. The details are as follows:

3SA – Weds 8 <sup>th</sup> July 9.15 – 11.15 Surnames A – K 1.15 – 3.15 Surnames L - Z
3HA - Thurs 9 <sup>th</sup> July 9.15 – 11.15 Surnames A-K 1.15 – 2.15 Surnames L - Z

Please could we ask you to return any reading or library books that you have at home.

For our year group video, home activities and the White Rose maths activities please visit our year group page on the school website <https://bridge.kent.sch.uk/pupils/classes/year-3>.

### Physical and emotional well being

5 EMOTIONS I FELT DURING LOCKDOWN

1.  I felt \_\_\_\_\_ because \_\_\_\_\_

2.  I felt \_\_\_\_\_ because \_\_\_\_\_

3.  I felt \_\_\_\_\_ because \_\_\_\_\_

4.  I felt \_\_\_\_\_ because \_\_\_\_\_

5.  I felt \_\_\_\_\_ because \_\_\_\_\_

elsa support Recovery curriculum

### Emotions during Lockdown

It is important for you to reflect and think about your time in Lockdown; looking at positive and negative emotions. You might have felt a range of emotions and writing about them before speaking about them can really help you process the experience.

You might have felt:

- Happy because you are with your family
- Sad because you are missing your friends
- Angry because you might be arguing more with your siblings
- Scared because you think everyone is getting Coronavirus
- Anxious because of hygiene and handwashing

**You can download a copy of this resource here:**

<https://www.elsa-support.co.uk/wp-content/uploads/2020/06/Emotions-during-lockdown-recovery-curriculum-resource.pdf>

## **Exercise**

For something a little different this week, why not try the Just Dance videos on Youtube? We all know that dancing is great exercise and makes us feel happy!

<https://www.youtube.com/watch?v=UQr79y06poU> – here is one example, there are loads to try.

## **Suggested English Activities**

We know how much Year 3 love reading and it is important to keep up with this, not just for education but peace of mind and relaxation too. Use the link below to access different genres of book ranging from mythical creatures to hobbies and crafts.

www.myon.co.uk

<https://readon.myon.co.uk/index.html>

This term, we would like you share with us what is it you have been reading. We know that accessing books might not be as easy as it is at school, but maybe this has pushed you into finding a new author or genre to read such as recipe books, magazines, non-fiction etc. We would like you to create your very own reading passport, collage, fact book of whatever you have read. It would be great to be able to use your learning in a 'Recommended By' book in the library so make sure it's your best learning!



*Please let us know how you are getting on with this challenge! It would be great to share what you have been up to in next week's newsletter.*

## **Student Access to Accelerated Reader**

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/> This will take pupils to the school Accelerated Reader website.



## **Spelling**

This week's spelling focuses on:

- words with the 'g' sound spelled 'gue'. – such as *league, fatigue*.
- Words with the 's' sound spelled 'sc', such as *science and scene*.

To access these use the following link <https://www.spellingshed.com/en-gb>

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.



## Suggested Maths Activities

### Maths Activities

<https://whiterosemaths.com/homelearning/year-3/> this link will take you to the videos for the lessons.

<https://www.bridge.kent.sch.uk/pupils/classes/year-3> this link will take you to the worksheet activities for the lessons.

### Summer Term Week 9

This week we are moving on from fractions and focussing on shapes and angles.

#### Lesson 1 - Right angles in shapes

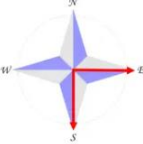
Annie is facing east.

She turns one quarter turn.

What direction could she be facing now?

South

How many right angles has she turned?



07:11

#### Lesson 2 - Compare angles

Have a go

There are 90 degrees in a right angle.

An angle which is less than 90 degrees is called an acute angle.

An angle which is more than 90 degrees and less than 180 degrees is called an obtuse angle.

There are 90 right angles in a full turn.

There are 360 degrees in a full turn.

09:05

#### Lesson 3 - Horizontal and vertical

Have a go

For each shape, decide if it has a vertical or horizontal line of symmetry, or both, or neither

A) Vertical

B) No lines

C) Both

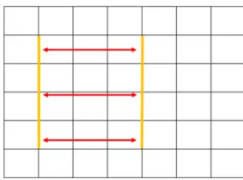
D) Neither

E) Horizontal

08:59

#### Lesson 4 - Parallel and perpendicular

Parallel and perpendicular



Parallel lines never touch each other.

07:02

You are going to learn lots of new vocabulary this week including:

angles	acute	obtuse
degrees	horizontal	vertical
right angle	parallel	perpendicular
symmetry		

Try to learn these words and remember what they mean.

### Extra Maths Challenges

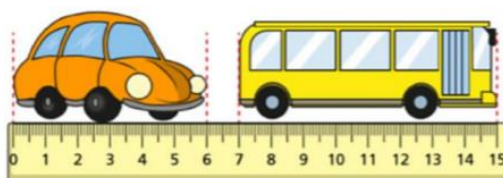
Amir is dividing a 2-digit number by 3.

His answer is a whole number.

$$\boxed{2}\boxed{\phantom{0}} \div 3$$

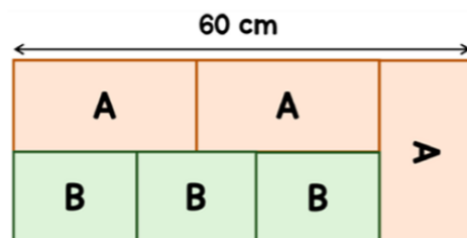
What could the missing digit be?

Here is a toy car and bus.



How much longer is the bus than the car?

A large rectangle is made up of smaller rectangles, labelled A and B.



The length of A is double the width of A.

Find the area of one of the rectangles labelled B.

**The Puzzler**

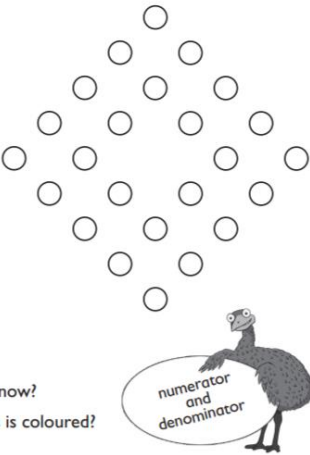
Colour  $\frac{1}{6}$  of the circles blue.  
 How many blue circles is this?

Now colour  $\frac{1}{4}$  of the total number of circles red.  
 How many red circles is this?

How many circles are not coloured?

What fraction of the circles is coloured? What fraction of the circles is not coloured?

Now colour circles green so that only  $\frac{1}{12}$  of the circles are still not coloured.  
 How many circles are coloured now?  
 Now what fraction of the circles is coloured?



### Times Tables Rock Stars

Well done for all of your hard work on Times Tables Rock Stars. Remember, that multiplication and division facts help you with many areas of maths, and the better and quicker your mental recall of them, the easier you will find working out calculations.

Follow the link to use Times Tables Rock Stars:



### Topic Activity

This week, we continue our learning about the Norman Conquest. – The Battle of Hastings

<https://classroom.thenational.academy/lessons/norman-conquest-lesson-4/activities/4>

[https://www.bbc.co.uk/search? filter=bitesize&scope=bitesize&q=norman+conquest](https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=norman+conquest)

**Some children have created a powerpoint slide about The Norman Conquest. Maybe you could try to create one. Or a poster? Or you could create your own version of The Bayeux Tapestry telling the story.**





## Take One Challenge

Mrs Dennett has created a Take One Challenge based on Plastic for you this week:

### Geography

Plastic is having a big impact on the world's oceans and it is affecting the marine wildlife that live in these oceans.

Can you find out the names and where these oceans are located around the world? Maybe you could draw a world map and add labels.

Can you find out about all the different types of amazing animals that live in the oceans? You could then choose 3 or 4 of the animals you have found out about and could then create a fact file.

How is plastic having an effect on the world's oceans? Using what you have found out can you create a presentation explaining the effects plastic is having on our oceans maybe you could record a presentation or create a PowerPoint.

<https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/plastic-in-the-ocean/>

### Science

Using objects you have around your home or in your garden can you sort these according to what they are made out of. How many objects in your house are made out of plastic? Can you think of properties to describe the different materials you have found?

How is plastic made? Use these video to find out how a plastic bottle is made.

<https://www.funkidslive.com/learn/howitmade/plastic-bottles-made/>

### History

When was plastic first used? How has the use of plastic changed over time?

Who first invented plastic?

<https://kids.kiddle.co/Plastic>

<https://kids.britannica.com/students/article/Leo-Hendrik-Baekeland/316847>

### Computing

Do you know what materials you can recycle? Could you make a poster to encourage others? If you had a pile of material put in front of you, would you know what would go in what bin? Use Purplemash to explore recycling and design your very own poster. Don't forget to save your work so you can share it with your teacher. Login to Purplemash and type 'plastic' in the search bar to find the resources.

<https://www.purplemash.com/sch/bridgepatrix>

### DT and Music

Using materials around your home (maybe you could look in the recycling bin?) can you design, make and evaluate a model or a musical instrument?

Before you start find as many different materials as you can and then design what your model or musical instrument is going to look like. Think carefully about how you are going to join all the materials together. Now you are ready to make your model or instrument.

Once you have made your model can evaluate your work. What went well? Did you follow your plan? Did you have to make any changes? If you were to make your model again what changes would you make? Why?

### Art

A new trend in fashion is creating clothes out of recycled plastic. Your challenge is to design your item of clothing made only using plastic. For example you may design a dress made out of plastic bags or a pair of shorts made from plastic bottles.

## Plastic Free July

This month is plastic free July, this is a global movement where people are working together to find a solution to plastic pollution. If you would like to find out more have a look at the website below:



<https://www.plasticfreejuly.org/>

As a household you may like to set yourself a challenge of trying to reduce the amount of plastic you use over a week or even a month!

You could keep a diary showing your journey of reducing your use of plastic.

## Music

Mr Miles has set a new challenge for you (and another fantastic video). Have a look at the school website to find out about the cup song (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work/>)!



## Contact Details

Please continue to email any of your child's work or photos of fun. We love to see what the children have been doing.

[helen.allison@bridge.kent.sch.uk](mailto:helen.allison@bridge.kent.sch.uk)

[sara.amelia@bridge.kent.sch.uk](mailto:sara.amelia@bridge.kent.sch.uk)

Please don't hesitate to contact us; we will aim to respond to any questions or queries you have as quickly as we can, but we are back in school teaching so it may take longer than usual.

Don't forget to book a Zoom meeting for the children to have a chat with us – keep in touch! Have a lovely week.

Best wishes,

Miss Allison and Mrs Amelia