

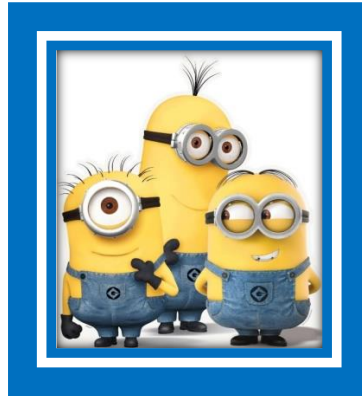


Year 4 Suggested Home Activities

Week Beginning 29.6.2020



Mrs Tomsett, Mrs Saint and Mr Harris say “Well done Year 4 we think that you are all AMAZING!”



Hello Everyone,

We hope that you and your families are keeping well. Perhaps you have been lucky enough to meet up with some family or friends under the new lockdown rules ? Thank you for continuing to share your lovely work with us. It still makes our day to hear from you and find out what you have been up to. Well done for working so hard, you continue to impress us all. As well as the usual challenges from our specialist teaching staff **THIS WEEK** we have a new and exciting activity for you to participate in; a Virtual Sports Day! During the summer term we would normally be having our sports day, so we thought it would be fun if we held a ‘Virtual Sports Day’. Between Monday 29th June and Friday 3rd July, we would like you to complete your sports day at home. Miss Smith and Mrs Dennett have been busy preparing the activities and, with the help of a couple of budding volunteers, have prepared a video to explain the different activities. Please see the video on the Family Challenges page of the school website. Whilst you are there, don’t forget to check out the now **celebrated** Year 4 video from Mr Harris, Mrs Tomsett and Mrs Saint.

Physical and emotional well being

Have you found any new sites that you would like to share with us? Then please let us know.

Exercise

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>.

Mindfulness – facebook – Minime Mindfulness

Yoga – cosmic yoga.

Dance: In addition, have a go at Oti Mabuse’s (Strictly Come Dancing) children’s dance class on Youtube. There are lots of great classes and lessons on various different dance styles.

<https://www.youtube.com/user/mosetsanagape>



Tudor project and research

Year 4 Mary Rose Project

Objectives



Over the next two weeks we would like you to develop your research skills and create an extended project on King Henry VIII's favourite and most famous war ship the Mary Rose.

You will be able to develop your creative thinking skills and create pieces of work to be proud of. You can present your work in your own way. It could be as a fact file or non-fiction book, a power point or multi-media body of work including some or all of the above. You should try to put the information into your own words and not just cut and paste. Try also to create some display work on the Mary Rose. You can paint and draw pictures, draw diagrams, make a 3d model or make some of the paper-craft activities from The Mary Rose Museum site.

Work in a way that suits your own learning style. You will need to access the internet or use books to do your research. Of course some of you may have been to Portsmouth to see the Mary Rose Museum and already know a little about her.

Here are some good websites to use:

https://www.youtube.com/watch?v=H_FhtxeN7Wg

The Mary Rose Museum <https://maryrose.org/about-the-mary-rose/>

Royal Museum Greenwich- The Mary Rose <https://www.rmg.co.uk/discover/explore/mary-rose>

Royal Museum Greenwich- Henry VIII and his Navy <https://www.rmg.co.uk/discover/explore/henry-viii-and-his-navy>

English Heritage – Inventions of Tudors and Stuarts <https://www.english-heritage.org.uk/ingenious/tudor-and-stuart-ingenuity/>

The Tudors – The Mary Rose <http://www.primaryhomeworkhelp.co.uk/tudors/maryrose.htm>

BBC The Tudor Dynasty <https://www.bbc.co.uk/teach/how-the-tudor-dynasty-shaped-modern-britain/zrhdbdm>

Some contents ideas

1. **Henry VIII and his navy.** <https://www.bbc.co.uk/teach/how-the-tudor-dynasty-shaped-modern-britain/zrhdbdm>
Find out why and how Henry VIII built up his navy. Where did he build his ships? Why did he need more war ships? How did the design of war ships change and develop? Find out about the types of weapons on board.
2. **The Mary Rose story.** Find out about the ship why was she built? Why was she called the Mary Rose? Why was she special to Henry VIII? What was she used for? Which battles did she go to?
3. **Life on board a 16th Century War Ship.** Find out who the crew were <https://maryrose.org/about-the-mary-rose/> what was it like on board? What did they eat? How did they live? What jobs did they do?
4. **The sinking of the Mary Rose** What theories and reasons can you find out? What do you think happened?
5. **Raising the Mary Rose.** How did archaeologists raise the Mary Rose from the sea bed? What did they find? Why is it important? How is the Mary Rose looked after today?

Suggested English Activities

Individual Reading

Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>

This will take pupils to the school Accelerated Reader website. The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*.

Wellbeing

Spelling

<https://www.spellingshed.com>

Congratulations to 4ST for their score of 32,465,635 and sitting in 5th position and to 4JH in 7th position with a score of 25,705,149. Keep up the great work everyone!

This week's spelling assignment is the "ee/sound spelled with an i" (w/c 29th June)

Previous assignments

Week 1 (wc 20th April) assignment – "Homophones"

Week 2 (wc 27th April) assignment – "The prefix –In"

Week 3 (wc 4th May) assignment – "The prefix – il and ir"

Week 4 (wc 11th May) assignment – "The prefix – sub"

Week 5 (wc 18th May) assignment – "The prefix – inter"

Week 6 (wc 1st June) assignment – "The suffix – ation"

Week 7 (wc 8th June) assignment – "The suffix – ly"

Week 8 (wc 15th June) assignment – "The suffix – sion"

Week 9 (wc 22nd June) assignment - "The suffix – ous"

Writing

Look at the picture below and read the story starter. Have a go at answering the questions below and then continue your description of the predator.

Story Starter

A low growl could be heard; a rumble that came from deep within the predator like a distant storm approaching. With milky grey eyes like miniature moons the cat began to prowl stealthily out of the tall grass...



Sentence challenge

Improve these sentences. Think about interesting adjectives and how to start the sentence with an adverb rather than 'the.' E.g slowly, quickly, nervously.

The cat kept its body low to the ground.

The leopard looked up.

The cat had grey eyes.

It was early in the morning.

The cat had a white coat.



Question time!

- ▶ What is a predator?
- ▶ What is the animal in the picture?
- ▶ What might the animal be doing?
- ▶ Where might you find an animal such as this?
- ▶ What is the animal looking at?
- ▶ How might a predator such as this one feel during a hunt?
- ▶ Why do you think some species of wild cats have become endangered?

Continue the description of the predator. You might like to also create a fact file about predators or leopards.

Success Criteria

- Describe the face using interesting adjectives; ears, whiskers, teeth, fur markings.
- Describe the body using interesting adjectives; shape, legs, strength.
- Think about where they might live and what they might eat.
- Include at least one simile e.g. – his whiskers were like thin wire.

Maths

Summer Term – Week 8

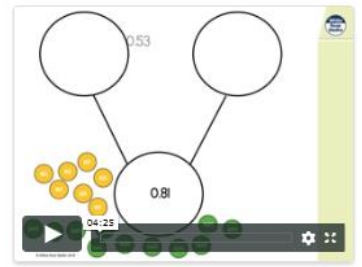
Writing decimals, comparing decimals and ordering decimals

<https://whiterosemaths.com/homelearning/year-4/>

You can find the video on the Whiterose link above and the work sheets are saved in the Year 4 file on the school website below.

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>

Lesson 1 - Write decimals



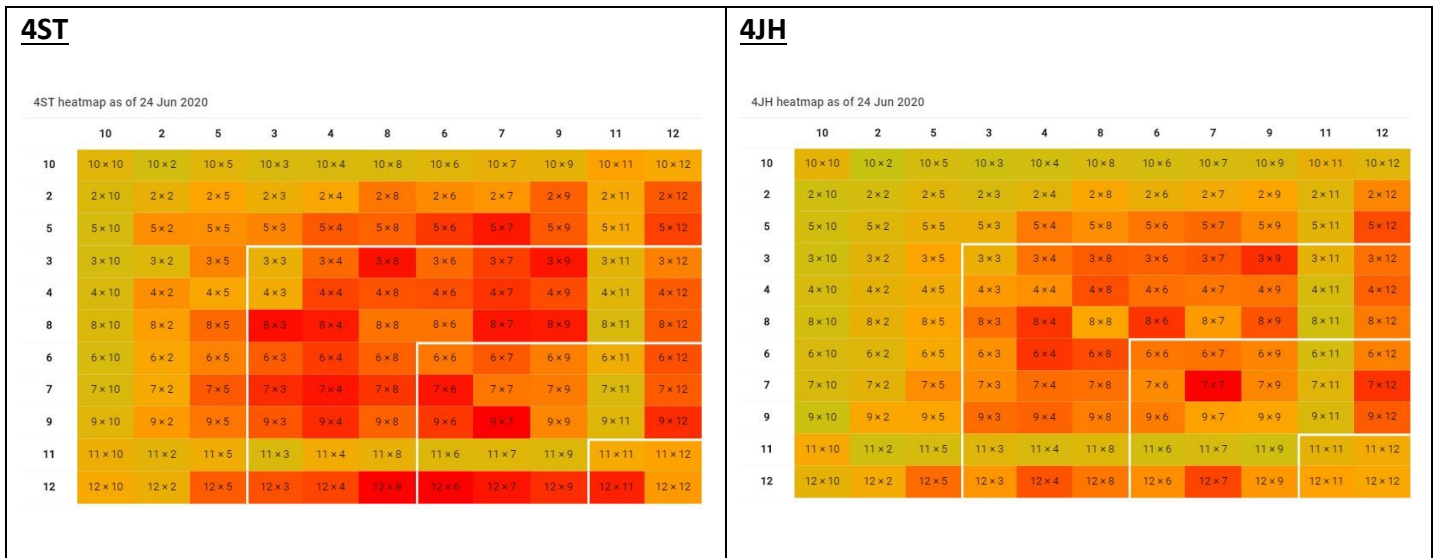
Top tips

Remember your place value grid when you divide. Draw a place value grid to help you.

- Hold the 'blank' spaces with a zero. $2.6 = 2.60$.
- Think of decimals in term of money and this will help you to order the numbers quickly. $2.6 = \text{£}2.60$

Th	H	T	U	•	$\frac{1}{10}$	$\frac{1}{100}$
Thousands	Hundreds	Tens	Units		Tenths	Hundredths

Times Tables Rockstars



- Keep up the great work on here – we are keeping an eye on the “heat maps” . Hopefully you are noticing an improvement in your personal recall speed, this really is up to you to challenge yourself and to beat your personal best. Here is our ‘heat map’ for our recall time (as a class) on the different multiplication facts since last week. *Notice – we recommend that you allow a maximum of 20 minutes a day.*
- Congratulations to our current leaders in 4JH and 4ST. Keep up the good work.

Hello, I hope that you are all fine!

This week I have found a couple of lovely things for you to make and do.

The first one is a great colouring book for you to download (watch out- it's so good that your grown ups might like it too). We might all be having staycations for our holidays this year but this book is inspired by a trip to the Scilly Isles. Here is the link

<https://www.seasaltcornwall.co.uk/blog/06/2020/mindful-colouring-book/>

If you have never heard of the Scilly Isles why don't you do some research and find out where they are.

All this talk of seaside holidays and we will need something refreshing to drink! So why not make your own home-made lemonade?

Serves 6

10 mins to prepare and 10 mins to cook, plus cooling

94 calories / serving

Ingredients

- *6 unwaxed lemons, washed, plus extra slices to serve (optional)*
- *125g granulated sugar*
- *1 ltr soda or sparkling water, chilled*
- *ice cubes*

Method

1. *Remove the zest of the lemons with a peeler, avoiding the white pith, then juice the lemons. Place the zest in a medium saucepan with the sugar and 400ml water.*
2. *Place on a low heat and bring to the boil slowly, stirring to dissolve the sugar. Once the syrup is boiling, add the lemon juice and immediately remove from the heat. Leave until completely cool, then strain into a bottle or clean jug and chill until needed.*
3. *To serve, mix with chilled soda or sparkling water and serve over ice with extra lemon slices, if liked.*



Tip: *You can make the lemonade syrup base up to 3 days ahead.*

Further details from <https://realfood.tesco.com/recipes/homemade-lemonade.html>

All we need now are some sandwiches !

Happy making and colouring.

Best wishes,

Mrs Tomsett

Contact Details

Thank you for your emails with examples of the children's fantastic work. It has been great to see how the children are working hard on their writing, maths and art. This week we have also heard about learning how to recognise bird calls, top gardening tips and even more baking. Please continue to email any of your child's work to us as we can help with additional activities or challenges.

joe.harris@bridge.kent.sch.uk

amanda.saint@bridge.kent.sch.uk

susan.tomsett@bridge.kent.sch.uk

Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Please keep safe and take care.

Kind regards,

Mr Harris, Mrs Saint and Mrs Tomsett

Bridge and Patricbourne School Virtual Sports Day

29th June – 3rd July 2020

Name:_____ Class:_____

Activity	Score
Standing Long jump	
Shuttle Run *	
Target Throwing *	
Speed Bounce *	
Clap and Catch *	
T-Shirts *	
Balancing *	
Feet in water (time in seconds)	
Stairs *	
Bin bag/ pillow case *	

For timed activities*, please use the following timings:

Rec – Year 2 = 30 seconds

Year 3 – 4 = 45 seconds

Year 5 – 6 = 1 minute

HAVE FUN!

Please send your score sheets and photos to

jo.smith@bridge.kent.sch.uk or gemma.dennett@bridge.kent.sch.uk