



# Year 4 Suggested Home Activities



## Week Beginning 27.4.2020

We hope that you are all keeping safe and happy whilst working from home. It has been lovely hearing from many of you via email and reading some of your writing. A special mention to Florence and Hazel, they have both sent in fantastic descriptions of the alien from the "Way Back Home." Our first vlog is available on the Year 4 page of the school website; watch out for this week's – coming soon! Hopefully, you are finding the newsletter useful as a guide for ideas at home, our intention is to support you to find what works best for the child(ren), within your family, and this is likely to look different in every household.

### Physical and emotional well being

#### **Exercise**

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>.

If you are unable to view or participate, you may wish to create your very own fitness challenge. How fast can you run to the shed and back? How many skips can you complete in a minute? Create a challenge for yourself and aim to beat your personal best week on week.

#### **PSHE**

A useful website for both yoga and mindfulness is Cosmic Kids. This is a fantastic resource that has a variety of videos that help teach Yoga for children. The videos range in length from 5mins to 15mins and can be sorted into videos that help, focus, calm or activeness. <https://www.cosmickids.com>

### Suggested English Activities

#### **Individual Reading**

We are pleased to hear about how much reading is happening in Year 4. If your child would like to try a different genre of book the link below offers a range of online resources ranging from mythical creatures to hobbies and crafts. <https://readon.myon.co.uk/index.html>

#### **Student Access to Accelerated Reader**

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>

This will take pupils to the school Accelerated Reader website. The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*.

#### **Spelling**

Building on from the first spelling shed task of practising homophones we would like to encourage the children to move their spellings onto the next assignment – prefix in.

Week 1 (wc 20<sup>th</sup> April) assignment – "Homophones"

Week 2 (wc 27<sup>th</sup> April) assignment – "The prefix –In"

There are lots of fun games on the website so that you can help your child's class move to up the school leader board.

In addition, there are two further assignments that cover all of the Key Stage 1 spellings (labelled "Year 1 & Year 2 KS1 Full List") and Key stage 2 spellings (labelled "Year 3 & Year 4 LKS2 Full List").

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.

## **Writing**

This week we would like the children to imagine that they have been marooned on a desert island. Whilst on the island, they are allowed to choose 5 songs or pieces of music that are special to them. It may be a piece of music that reminds them of a certain place or holiday or even friend or family member.

Firstly, we would like the children to think of their own choices and to explain why they have chosen that song or piece of music. We ask that the children reason and explain their choices, when they hear a certain piece of music, does it draw memories for them and how does it make them feel.

Secondly, we ask that the children gather record their families' choices. It would be lovely for the children to talk to family members and ask which piece of music they would choose and their reasons why.

Once the children have selected their music choices and the choices of their family, we would also like the children to think of the one luxury that they would take with them to the island. This could be a great opportunity for discussion and persuasion; the children would have to really think hard about what one luxury they could not live without.

Now the children have an opportunity to record what they have found out. They could write this a text, create a poster or even a Powerpoint but they should include a passage of text about each song/person. The focus should be writing accurate sentences using capital letters and full stops, using for, and, nor, but or, yet and so to join ideas and choosing appropriate adjectives to describe.

### **Example:**

*Bruce Springsteen – "Racing in the street": This song reminds me of my dad, I remember him listening to this song whilst on long drives to the Lake District for family holidays. He would sing it badly – very badly. It is a song that makes me think of happy times, cramped leaky tents, wet socks and Kendal mint cake.*

Additional activities could be to describe, draw and design their perfect desert island.

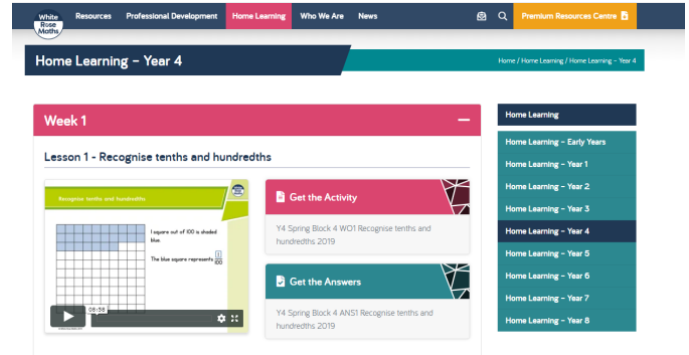
We would like to share some of the children's work in next week's video. We are looking forward to reading their music choices and their luxury.



# Maths

<https://whiterosemaths.com/homelearning/year-4/>

Week 2 on White Rose will focus on dividing two digits by 10, such as 12 divided by 10. We suggest visualising the numbers moving in their place value columns and seeing the numbers getting ten times smaller as they descend a column of place value.



A common area of misconception can be visualising a number becoming ten times smaller. Physically moving the number using counters or whatever you have to hand is a useful way to prevent mistakes.

When dividing 1 digit by 10, we suggest the children have the following place value grid in front of them for reference.

In addition, we are always available via email to help overcome any areas that may be a struggle. We will endeavour to provide further examples on a specific area to help the children's learning.

100s	10s	1s	Decimal point	$\frac{1}{10}$	$\frac{1}{100}$
			•		
			•		
			•		
<b>Hundreds</b>	<b>Tens</b>	<b>Ones</b>	•	<b>tenths</b>	<b>hundredths</b>

## School Challenge

It has been great to see how creative and imaginative the children have been using "junk" around the house. Mr Tibbles, Mr Taylor and Mrs Long will be sending home another open ended weekly challenge for all children. Please continue to send in photographs of the children's work.

## Art

Mrs Smith and Mrs Allen have set the school an art project featured on the school website. It would be lovely to see what different ideas you come up with (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>). Please get your ideas in to Mrs Smith by Friday 1<sup>st</sup> May.



## The Toy Box - illustration and storytelling

An exciting project set exclusively for the pupils of Bridge & Patribourne Primary School...

Have you ever wondered what might happen if the toys in your toy box came to life?

This project will allow you to practise your observational drawing skills as well as allow your imagination to run wild through creative writing. You will first unearth inspiration from your toy box, draw your characters, then write about their adventures as they come to life in your mind.

## Contact Details

We would like to thank you for your emails with examples of the children's work. It has been fantastic to see how the children are working hard on their writing, maths and art. Please continue to email any of your child's work to us as we can then help with additional activities or challenges.

Lastly, we hope that you have seen the Year 4 video message to the children, we will aim to create a video each week to touch base with the children and also talk about the superb work we have seen throughout the week.

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Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Please keep safe and take care.

Kind regards,

Mr Harris, Mrs Saint and Mrs Tomsett



When I landed on the strange planet I saw a flying machine that looked like a fried egg. The flying machine crashed into the ground then a creature came out. It turns out that the creature was an alien. The alien had smooth skin like a sheet of freezing cold ice and halfway along its body it had long flexible arms like elastic bands. Over the planet's horizon the alien squeaked a high pitched noise. It smelt like macaroni cheese.

The planet I landed on also smelt like macaroni cheese and it was shaped like a doughnut. It was red and blue and yellow, there was yellow water and blue trees and rainbow buildings that looked like lightbulbs. It had doors, windows and had ufo cars that were green. It felt as rough as a carpet. It tasted like pepperoni pizza. Amazingly a car wheel in the ground said "lend me a foot". The wheel in the ground had two arms, two legs and one foot and it had big sharp teeth that looked like sharp knives that could eat a car. For some reason a massive train with a clock on the front made a random bit of spaghetti jump and in the yellow water there was a submarine with eyes and teeth. Oddly a flying book kept on making rainbows with water slides. A flying penguin kept on eating the flying fish with teeth which kept on texting a bear and a flying egg said "Yoda likes to not try but do". In the yellow lake a crocodile with dentures said "I lost my teeth".

By Alex Roberts

## The Blue Alien from Wibblegloop

The alien's space ship landed on the planet with a thump. He jumped out and smiled at the boy. He looks friendly and kind. The bumps on his head look like a blue finger nail. He is a blue creature and even has blue hair as blue as the sea. His eyes look black and very concave as if you could climb into them and get lost. He looks like he's made from playdoh but also looks a bit soft and fuzzy. He's got arms and legs like a person but speaks like an alien with a high pitched voice. He looks cute not scary like a monster. His space ship goes as fast as a racing car. He and the boy have the same ideas and think alike.

**WINTER SEASON TICKETS**  
**MATCH DAY**

WIN FIFA 20  
 FOOTBALLERS 1500000  
 Liverpool Football Club

WANTED  
 MAKE THE LIVES OF THE  
 WIN

SAVED SPECIAL

help you  
 needed are

- Long sticks
- Leaves
- Two strong trees
- Axe

LOUIS' TOP  
 Find two  
 no more

Firstly, find an area that is smooth ground. Next, stick all long sticks that are clean the sticks again. Make sure that you put the sticks into the ground. Then collect smaller sticks. These will fill any gaps. All gaps are filled. pile up leaves (and twigs) to form the shelter to make it weather

The pitch is lit up by the gas-lights.  
 Kicks come out ready to run.  
 The atmosphere is electric before the game.  
 The referee blows his whistle to start the game.  
 Many Manches is looking strong.  
 The referee blows his whistle to start the game.  
 The referee blows his whistle to start the game.  
 The referee blows his whistle to start the game.

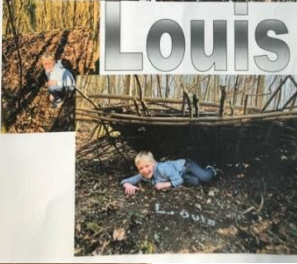
Mr Harris

Mrs Tomsett

Mrs Saint

Y4 Teachers by Emma McInnes

PIC-COLLAGE



**The way back home!**

- This is the alien from the way back home and his name is Bobby.
- his name is Bobby because he has a skull on his head.
- his body has two holes and feet which people have a shape of a cone.
- The skin was like the sky on a rainy morning.
- Bobby smells like candy floss.
- His eyes were like dark chocolate buttons.
- Bobby was happy and eating.

