



Year 4 Suggested Home Activities



Week Beginning 4.5.2020

We hope that you are all staying safe and well during this time at home. It has been lovely hearing from many of you via email. We have loved seeing the creativity and diversity of the work sent in. A special mention to Elsie for making her Elmer models and persevering with sending a video with instructions! The 'way back home' writing has also been full of interesting descriptions and ideas. Your junk modelling has been so interesting to see and we are looking forward to hearing about your new skills. Our second vlog is available on the Year 4 page of the school website; watch out for this week's. Hopefully, you are finding the newsletter useful as a guide for ideas at home, our intention is to support you to find what works best for the child(ren), within your family, and this is likely to look different in every household.

Physical and emotional well being

Exercise

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>.

If you are unable to view or participate, you may wish to create your very own fitness challenge. How fast can you run to the shed and back? How many skips can you complete in a minute? Create a challenge for yourself and aim to beat your personal best week on week.

PSHE

A useful website for both yoga and mindfulness is Cosmic Kids. This is a fantastic resource that has a variety of videos that help teach Yoga for children. The videos range in length from 5mins to 15mins and can be sorted into videos that help, focus, calm or activeness. <https://www.cosmickids.com>

Suggested English Activities

Individual Reading

We are pleased to hear about how much reading is happening in Year 4. If your child would like to try a different genre of book the link below offers a range of online resources ranging from mythical creatures to hobbies and crafts. <https://readon.myon.co.uk/index.html>

Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>

This will take pupils to the school Accelerated Reader website. The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*.

Spelling

Building on from the first spelling shed task of practising homophones we would like to encourage the children to move their spellings onto the next assignment – prefix in.

Week 1 (wc 20th April) assignment – “Homophones”

Week 2 (wc 27th April) assignment – “The prefix –In”

Week 3 (wc 4th May) assignment – “The prefix – il and ir”

There are lots of fun games on the website so that you can help your child’s class move to up the school leader board.

In addition, there are two further assignments that cover all of the Key Stage 1 spellings (labelled “Year 1 & Year 2 KS1 Full List”) and Key stage 2 spellings (labelled “Year 3 & Year 4 LKS2 Full List”).

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.

Writing

This week we would like the children to share their favourite ‘lockdown’ recipe. It can be sweet or savoury and perhaps something that other children can have a go at making with their families at home. You could also make this for somebody local as a surprise! Some of the teachers have been watching Jamie Oliver and his family cooking.



Firstly, we would like the children to think of their own choice and to explain why they have chosen this particular recipe. Is it a new one that they have found or an old family favourite.

The children could gather friends and families choices. It would be lovely for the children to talk to family members and ask which recipe they like the most.

Once the children have selected their recipe choices then they could write their recipe down for other families to have a go. You might want to take photos of yourself making the recipe with a step by step guide on what to do. Or you could choose to record a video. How you record this is very much up to you.

The focus should be:

- Capital letters, commas and full stops.
- Clear, concise language so somebody making your recipe knows what to do.
- Include a list of ingredients and headings such as **Ingredients, you will need, how to make.**
- Number your instructions and include imperative (bossy) verbs such as **stir, take, fry, mix, and sieve.**
- Include time conjunctions such as **firstly, next, meanwhile, after, finally.**

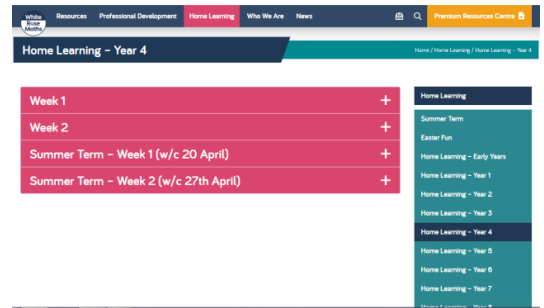
We would like to share some of the children’s work in next week’s video. We are looking forward to seeing all these lovely recipes and perhaps the teachers could have a go themselves and share the results! This week Mrs Saint is having a go at baking a rhubarb and orange cake as somebody gave her some rhubarb.

Maths

<https://whiterosemaths.com/homelearning/year-4/>

Summer Term – Week 1 (w/c 20th April 2020)

Week 3 on White Rose will focus on making a whole number using a mixture of decimals and fractions as well as writing, comparing and ordering decimals.



Remember to visualise a hundred square when comparing hundredths and tenths. Remember that tenths are represented by a complete row or column and each individual square represents one hundredth.

Be mindful of place value and recognising that 0.1 is the same as 1/10 (or one shaded row/column) and that 0.01 is the same as 1/100 (or one individual square shaded).

In addition, we are always available via email to help overcome any areas that may be a struggle. We will endeavour to provide further examples on a specific area to help the children's learning.

School Challenge

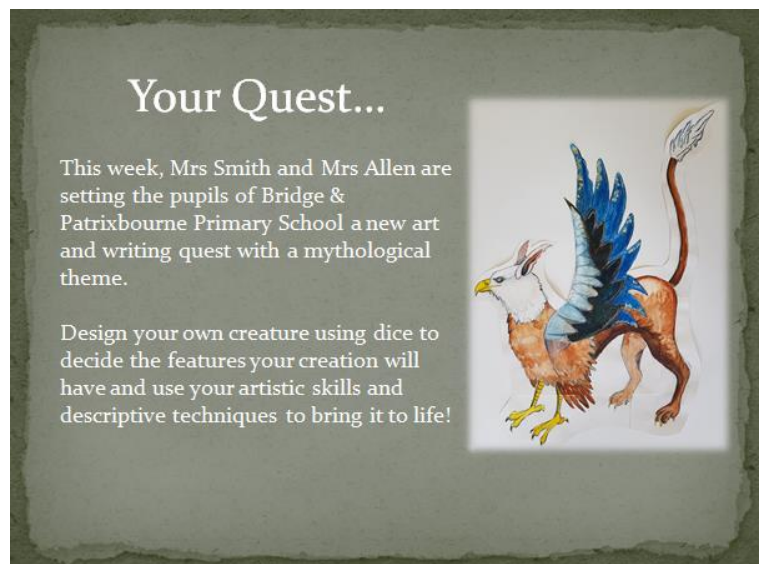
It has been lovely to see and hear about the new skills you have been learning whilst we are spending more time at home. Mr Tibbles, Mr Taylor and Mrs Long will be sending home an open ended weekly challenge for all children each week and this can be found on the "Family Challenges" section of the school website. In addition, there is also an art challenge to help inspire you all. Please continue to send in photographs of the children's work. It has been lovely seeing the children's imagination and creativity.

Art

Mrs Smith and Mrs Allen have set the school a new art project featured on the school website. It would be lovely to see what different ideas you come up with (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>). Please get your ideas in to Mrs Smith by Friday 15th May.

Additional Information

With the 75th anniversary of VE day fast approaching, Dan Snow has created an excellent website to find out more about this historic event as well as a few challenges. (<https://ve-vjday75.gov.uk/>)



- Write a short news report in the style of today or 75 years ago
- Make a short video that tells the story of VE Day, either in the style of 75 years ago or how you would tell it today
- Design a newspaper front page or article
- Write or perform a poem, song, drawing or other work of art
- Share the story of someone in your family or area who was involved in the War
- Write or perform a short play about VE Day and what it would have been like 75 years ago

Contact Details

We would like to thank you for your emails with examples of the children's lovely work. It has been fantastic to see how the children are working hard on their writing, maths and art. This week we have also heard about some cookery and gardening. Please continue to email any of your child's work to us as we can help with additional activities or challenges.

Lastly, we hope that you have seen our second Year 4 video message to the children; we will aim to create a video each week to touch base with the children and also talk about the superb work we have seen throughout the week.

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susan.tomsett@bridge.kent.sch.uk

Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Please keep safe and take care.

Kind regards,

Mr Harris, Mrs Saint and Mrs Tomsett

Year 4 Virtual Proud Wall

Thank you for sharing your work and news with us.

Isla 4ST for her atmospheric, writing about an unexplored planet.

Megan 4ST for her ingenious, flower junk models and her descriptive writing.

Verity 4ST for her email and hand written letter about her new daily routine.

Oscar 4ST for his descriptive writing presented as a video and prior learning about space as well as news about his week.

Aidan 4ST for his descriptive writing and all of his news about the things that he has been up to including cooking, gardening, a lego challenge and exercise.

Freddie 4ST for his descriptive writing.

And a special Happy Birthday mention to Seb 4ST for his descriptive writing and news of all of the things that he has been doing, including reading (lots) cooking, mask making and learning about Oliver Cromwell.

Elsie and Emma we have previously mentioned.

Well done Florence for her fantastic Desert Island Disc writing.

Bella - Superb baking and art this well.

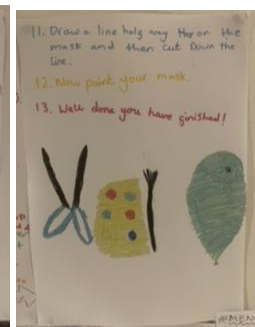
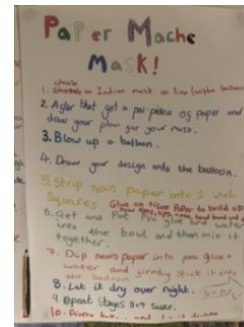
Well done Louis for your recording of Desert Island Discs and your cake dedicated to the NHS.

Well done everyone.

Aboriginal art work and homemade pizza by Aidan



Indian mask and instructions by Seb



Oscar's sun dial

