



Year 4 Suggested Home Activities



Week Beginning 11.5.2020

Thank you again for all your emails and correspondence over the past week and we hope that you are all staying safe and well during this time at home. It has been lovely hearing from many of you via email. We have loved seeing the creativity and diversity of the work sent in. In particular, a special mention to Lucy (4JH) for sending in her recipe to make cookies as well as a beautifully sung song. Thank you also to Sammy and Isla in 4ST for their recipes. And to Elada, Hope, Emma, Theo, Ethan and Lola for sharing their work with us. It has been lovely reading all the children's Desert Island Disc choices and their imaginative choices for a luxury item. Our third vlog is available on the Year 4 page of the school website; watch out for this week's.

Physical and emotional well being

Exercise

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>.

If you are unable to view or participate, you may wish to create your very own fitness challenge. How fast can you run to the shed and back? How many skips can you complete in a minute? Create a challenge for yourself and aim to beat your personal best week on week.

PSHE

A useful website for both yoga and mindfulness is Cosmic Kids. This is a fantastic resource that has a variety of videos that help teach Yoga for children. The videos range in length from 5mins to 15mins and can be sorted into videos that help, focus, calm or activeness. <https://www.cosmickids.com>

Suggested English Activities

Individual Reading

We are pleased to hear about how much reading is happening in Year 4. If your child would like to try a different genre of book the link below offers a range of online resources ranging from mythical creatures to hobbies and crafts. <https://readon.myon.co.uk/index.html>

Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>

This will take pupils to the school Accelerated Reader website. The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*.

Spelling

Building on from the first spelling shed task of practising homophones we would like to encourage the children to move their spellings onto the next assignment – prefix sub.

Week 1 (wc 20th April) assignment – “Homophones”
Week 2 (wc 27th April) assignment – “The prefix –In”
Week 3 (wc 4th May) assignment – “The prefix – il and ir”
Week 4 (wc 11th May) assignment – “The prefix – sub”

There are lots of fun games on the website so that you can help your child’s class move to up the school leader board.

In addition, there are two further assignments that cover all of the Key Stage 1 spellings (labelled “Year 1 & Year 2 KS1 Full List”) and Key stage 2 spellings (labelled “Year 3 & Year 4 LKS2 Full List”).

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website <https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>.

Writing

Writing focus

Choose a fairy tale or short story that you enjoy. Take the characters and write your own innovative short story – what could happen to the characters instead? Perhaps the story takes place in a different order or the baddie wins. You might want to change the setting from woods to a city. Perhaps there are new events and we meet another character in the story.

Draw illustrations; create a front cover and a blurb for your story. You might like to give it a new title. Remember that all stories have a clear beginning, middle and end. In the middle there is usually a problem which then gets resolved by the end.

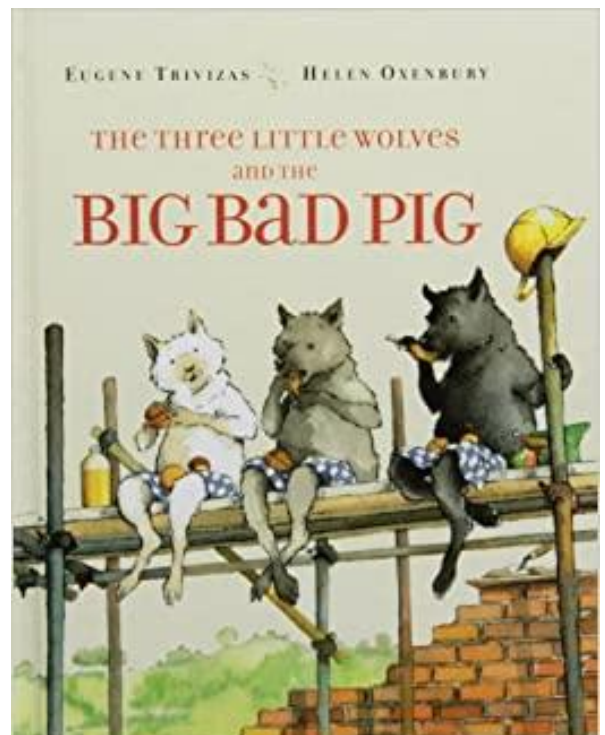
Remember to:

Describe the setting – Where are they? Are they in a town, cave, mountain etc?

Describe the characters – What do they look like? Describe their hair, nose, eyes, clothes, face, teeth.

How are they feeling? What is their personality like? Do they have hobbies?

Try and use a range of punctuation such as full stops, commas, question marks, exclamation marks.



Maths

<https://whiterosemaths.com/homelearning/year-4/>

Summer Term – Week 2 (w/c 27th April 2020)

Week 4 on White Rose will focus on rounding decimals, halves and quarters, money (pounds and pence) and ordering money.

Please remember the place value columns when rounding decimals. Be aware of the differences between 0.01 and 0.1 and remember to visualise a hundred square when comparing hundredths and tenths. Remember that tenths are represented by a complete row or column and each individual square represents one hundredth.

Be mindful of place value and recognising that 0.1 is the same as $1/10$ (or one shaded row/column) and that 0.01 is the same as $1/100$ (or one individual square shaded).

In addition, we are always available via email to help overcome any areas that may be a struggle. We will endeavour to provide further examples on a specific area to help the children's learning.

Finally, we also have a included an open-ended maths problems for the children to investigate and explore.

Let's Investigate

Approximately how much paper do you use in a day?

Approximately how much paper does your class use in a day?

What about in:

- a week?
- a term?
- throughout the entire school year?

Write about how you arrived at your approximations.

Be prepared to justify your approximations.



The children could think about presenting their findings as a graph or a results table.

Art

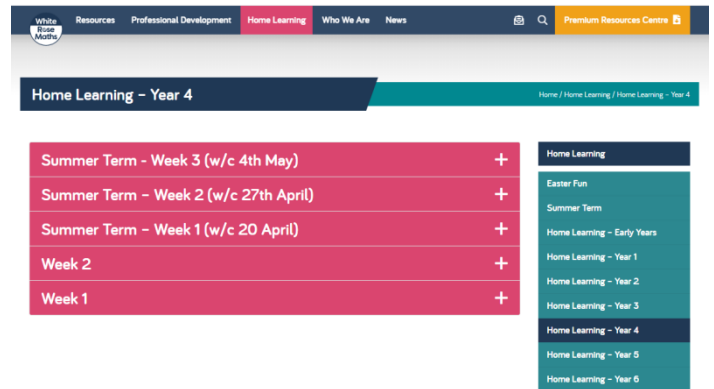
Mrs Smith and Mrs Allen have set the school a new art project featured on the school website. It would be lovely to see what different ideas you come up with (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>). Please get your ideas in to Mrs Smith by Friday 15th May.

Your Quest...

This week, Mrs Smith and Mrs Allen are setting the pupils of Bridge & Patixbourne Primary School a new art and writing quest with a mythological theme.

Design your own creature using dice to decide the features your creation will have and use your artistic skills and descriptive techniques to bring it to life!





Additional Information

We hope that the children found the 75th anniversary of VE day an interesting topic to learn about and explore (<https://ve-vjday75.gov.uk/>)

Additional tasks for the children to complete are detailed below.

- Contact relatives who were involved in the war, the children could interview the family member and write about their memories of life during the war.
- Write or perform a poem, song, drawing or other work of art

Contact Details

Again, thank you for your emails with examples of the children's fantastic work. It has been great to see how the children are working hard on their writing, maths and art. This week we have also heard about learning how to recognise bird calls, top gardening tips and even more baking. Please continue to email any of your child's work to us as we can help with additional activities or challenges.

Lastly, we hope that you have seen our third Year 4 video message to the children; we will aim to create a video each week to touch base with the children and also talk about the superb work we have seen throughout the week.

joe.harris@bridge.kent.sch.uk

amanda.saint@bridge.kent.sch.uk

susan.tomsett@bridge.kent.sch.uk

Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Please keep safe and take care.

Kind regards,

Mr Harris, Mrs Saint and Mrs Tomsett